**Continued Emphasis** | **Specific PA Core Emphasis**
---|---
Interpreting and Analyzing Fiction and Non-Fiction | • Increasing reading of various types of literature including but not limited to world literature, US seminal documents, and governmental documents.  
  • Analyzing with textual evidence that is both explicit and implicit. (CC.1.2.9-10.B) (CC.1.4.9-10.S)  
  • Following the development of themes and central ideas over the course of the work. (CC.1.2.9-10.A) (CC.1.3.9-10.A)  
  • Analyzing how and why an author manipulates text and its effects (CC.1.3.9-10.E)  
  • Analyzing author’s word choices and the impact on meaning and tone (CC.1.2.9-10.F) (CC.1.3.9-10.F)  
  • Increasing awareness of text complexity (CC.1.2.9-10.K) (CC.1.3.9-10.K)  
  • Drawing connections between texts (CC.1.2.9-10.I) (CC.1.3.9-10.E) (CC.1.3.9-10.G)  
  • Analyzing validity and accuracy of an argument or claim and its evidence (CC.1.2.9-10.H)

Vocabulary Development | • Analyzing word choice and its effect on meaning and tone in the overall work. (CC.1.2.9-10.F) (CC.1.3.9-10.F)  
  • Interpreting figures of speech goes beyond recognition to how they contribute to the meaning of the text. (CC.1.3.9-10.J)  
  • Analyzing shades of meaning: connotation, nuance, detonation. (CC.1.3.9-10.J)  
  • Acquiring and using specialized vocabulary (tier 3 and academic) (CC.1.2.9-10.J)

Types of Writing Quality of Writing | • Recognizing and addressing alternate or opposing claims and their relationship to stated position, argument or claim. (CC.1.4.9-10.I) (CC.1.4.9-10.J)  
  • Developing narratives using real and imagined experiences (CC.1.4.9-10.M)  
  • Write informative/explanatory to convey complex ideas (CC.1.4.9-10.A)  
  • Strengthening writing through the process of revision and the considerations needed to strengthen writing. (CC.1.4.9-10.T)  
  • Writing routinely for various purposes, various audiences, and in varying time frames. (CC.1.4.9-10.X)

Research | • Evaluation of validity of primary and secondary sources (CC.1.4.9-10.W)  
  • Avoiding plagiarism and following a standard format for citation (CC.1.4.9-10.W)

* The purpose of this document is to provide a summary of similarities and differences between PA Academic Standards and PA Core Standards. This is not intended to be a curriculum guide – only to identify shifts in delivery of instruction.

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<th>CONTINUED EMPHASIS</th>
<th>SPECIFIC PA CORE EMPHASIS</th>
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| Speaking and Listening | • Actively engaging in discussions using others’ ideas and expressing own clearly and persuasively (CC.1.5.9-10.A)  
• Reading and researching prior to discussion in order to draw upon information during discussion. (CC.1.5.9-10.A)  
• Using collaboration to set rules for discussions, decision making, goal setting, defining roles and deadlines. (CC.1.5.9-10.A)  
• Using techniques to move a conversation forward (CC.1.5.9-10.A)  
• Evaluating speaker and techniques used by the speaker. (CC.1.5.9-10.C)  
• Including explicit techniques for responding to different perspectives. (CC.1.3.9-10.E) (CC.1.5.9-10.F) |
| Conventions of Standard English | • Focusing on usage and how it influences the quality of communication - integrated, not isolated (CC.1.2.9-10.F) (CC.1.2.9-10.G) (CC.1.3.9-10.J)  
• Develop command of grammar, mechanics and usage to show relationships and link ideas (CC.1.4.9-10.F) (CC.1.4.9-10.L) (CC.1.4.9-10.R) (CC.1.5.9-10.G) |
| Technology Literacy   | • Using multimedia to aid comprehension. (CC.1.4.9-10.U)  
• Integrating multimedia sources of information presented in diverse media and formats. (CC.1.5.9-10.B)  
• Evaluating the validity and credibility of multimedia sources (CC.1.5.9-10.B)  
• Using digital media to enhance the understanding of evidence, reasoning and to add interest. (CC.1.5.9-10.F) |

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