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|  | **DOMAIN 1** |
| Failing  Needs Improvement  Proficient  Distinguished | **1a. Demonstrating Knowledge of Content and Pedagogy:** *What is the content to be taught? What prerequisite learning is required?* |
| Failing  Needs Improvement  Proficient  Distinguished | **1b. Demonstrating Knowledge of Students:** *Characterize the class. How will you modify this lesson for groups or individual students?* |
| Failing  Needs Improvement  Proficient  Distinguished | **1c. Selecting Instructional Outcomes:** *What do you want students to learn during this lesson?* |
| Failing  Needs Improvement  Proficient  Distinguished | **1d. Demonstrating Knowledge of Resources:** *What resources were considered for this lesson and rejected? Why? What resources will be used? Why?* |
| Failing  Needs Improvement  Proficient  Distinguished | **1e. Designing Coherent Instruction:** *List, very briefly, the steps of the lesson.* |
| Failing  Needs Improvement  Proficient  Distinguished | **1f. Designing Student Assessments:** *How will you measure the goals articulated in 1c? What does success look like?* |
|  | **DOMAIN 2** |
| Failing  Needs Improvement  Proficient  Distinguished | **2a. Creating a Climate of Respect and Rapport:** *Teacher interaction with students, student interactions with one another.* |
| Failing  Needs Improvement  Proficient  Distinguished | **2b. Creating a Culture for Learning:** *Importance of the content, expectations for learning and achievement, student pride in work.* |
| Failing  Needs Improvement  Proficient  Distinguished | **2c. Managing Classroom Procedures:** *Management of instructional groups, management of transitions, management of materials and supplies, performance of non-instructional duties, supervision of volunteers and paraprofessionals.* |
| Failing  Needs Improvement  Proficient  Distinguished | **2d. Managing Student Behavior:** *Expectations, monitoring of student behavior, response to student misbehavior.* |
| Failing  Needs Improvement  Proficient  Distinguished | **2e. Organizing the Physical Space:** *Safety and accessibility, arrangement of furniture and use of physical resources.* |
|  | **DOMAIN 3** |
| Failing  Needs Improvement  Proficient  Distinguished | **3a. Communicating with Students:** *Expectations for learning, directions and procedures, explanations of content, use of oral and written language.* |
| Failing  Needs Improvement  Proficient  Distinguished | **3b. Using Questioning and Discussion Techniques:** *Quality of question, discussion techniques, student participation.* |
| Failing  Needs Improvement  Proficient  Distinguished | **3c. Engaging Students in Learning:** *Activities and assignments, grouping of students, instructional, materials and resource, structure and pacing.* |
| Failing  Needs Improvement  Proficient  Distinguished | **3d. Assessing Student Learning:** *Assessment criteria, monitoring of student learning, feedback to students, student self-assessment and monitoring of progress.* |
| Failing  Needs Improvement  Proficient  Distinguished | **3e. Demonstrating Flexibility and Responsiveness:** *Lesson adjustment, response to students, persistence.* |
|  | **DOMAIN 4** |
| Failing  Needs Improvement  Proficient  Distinguished | **4a. Reflecting on Teaching:** *What reflections caused you to design the lesson as you did? After the lesson, state whether the objectives have been met, specifically by whom, and how you know.* |
| Failing  Needs Improvement  Proficient  Distinguished | **4b. Maintaining Accurate Records:** *How do you track student learning as it relates to this lesson?* |
| Failing  Needs Improvement  Proficient  Distinguished | **4c. Communicating with Families:** *What specifically have you learned by communicating with families that impacted your planning of this lesson?* |
| Failing  Needs Improvement  Proficient  Distinguished | **4d. Participating in a Professional Community:** *In what ways is today’s lesson related to collaboration with colleagues?* |
| Failing  Needs Improvement  Proficient  Distinguished | **4e. Growing and Developing Professionally:** *What aspects of this lesson are the results of some recent professional learning?* |
| Failing  Needs Improvement  Proficient  Distinguished | **4f: Showing Professionalism:** *In what ways have you been an advocate for students that relate directly to this lesson?* |