



EDUCATION DEPARTMENT - LESSON PLAN RUBRIC

LESSON PLAN	POINTS POSSIBLE	POINTS RECEIVED
Standard(s) and Objective(s)		
Provided each of the applicable PA Core Standards and Anchor as well as any other required standard/s.	1	
Objectives aligned with selected standard/s and were written in Mager's format.	1	
The appropriate Bloom's taxonomy of objectives was identified and rationale for each one was provided.	1	
The appropriate UDL Guidelines were identified and rationale for each one was provided.	1	
Materials and Supplies		
A complete list of materials needed to teach the lesson was provided. Copies of all utilized assessments, handouts, etc. was attached.	1	
The technology/media implemented during the lesson plan was described.	1	
Strategies/Methods of Teaching		
Referred to the students' prior content area knowledge when introducing the lesson.	1	
Created an <i>engaging and interactive</i> anticipatory set that aligned with the lesson objective/s.	1	
Demonstrated <i>engaging and interactive</i> model of the lesson plan outcome.	1	
Demonstrated an <i>engaging and interactive</i> guided practice activity that aligned with the lesson plan objective/s.	1	
Demonstrated an <i>engaging and interactive</i> independent practice activity that aligned with the lesson plan objective/s.	1	
Explained checking for understanding strategies during different lesson plan checkpoints.	1	
Demonstrated an <i>engaging and interactive</i> closure activity that aligned with the lesson plan objective/s.	1	
Created an <i>engaging</i> homework assignment that reinforced the lesson plan objective/s.	1	
Differentiation Strategies		
Created a higher-level extension that met the lesson objective/s.	1	
Created a lower-level extension activity that met the lesson objective/s.	1	
Evidence of Special Criteria Application		
Discussed student/s exceptional needs and the implication for instruction.	1	
Described instructional or classroom adaptations that needed to be addressed.	1	

If the teacher candidate was aware of a student who had an IEP, accommodations that would need to be met were described and followed in the lesson plan.	1	
Assessment		
Provided a detailed description of the specific formative assessment(s) to be implemented along with their objective alignment. Included the assessment(s) within the lesson plan.	1	
Provided a detailed description of the specific summative assessment(s) to be implemented. Included the assessment(s) within the lesson plan	1	
Formative assessment performance criteria were identified.	1	
Summative assessment performance criteria were identified.	1	
Individual Instructor Criteria		
Followed the individual instructor's specific content criteria.	1	
Lesson Plan Reflection		
Reflected on how to choose and align standards with objectives.	1	
Reflected on the choice and development of instructional strategies and their complementary activities.	1	
Discussed their checking for understanding technique/s effectiveness.	1	
Described and discussed their formative assessment/s effectiveness.	1	
Reflected on and discussed what went well in the lesson plan and areas that needed to be improved upon.	1	
Professional Demeanor, Skills, and Abilities		
Lesson plan and supporting material adhered to correct composition, grammar, spelling, and punctuation rules.	1	
Professional attire was worn during the lesson plan presentation.	1	
Professional language was used during the lesson plan presentation and during professional discussions.	1	
Assisting students with classwork or redirecting misbehavior was observed.	1	
The provision of a warm, accepting classroom environment was observed.	1	
TOTAL SCORE	34	

Discussion - Areas of Strengths



Discussion - Areas of Growth

