



Grades K–2

3.5.K-2.H Technology and Engineering: Influence of Society on Technological Development

Students who demonstrate understanding can explain the needs and wants of individuals and societies.

Clarifying Statement: Basic human needs include food, water, and shelter. Beyond these, children can discuss other needs and wants that have resulted in new technologies. This helps them to begin to see that other people’s thoughts, feelings, needs, and wants may differ from their own.

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
<p>Asking Questions and Defining Problems Asking questions and defining problems in K–2 builds on prior experiences and progresses to simple descriptive questions that can be tested.</p> <ul style="list-style-type: none"> Define a simple problem that can be solved through the development of a new or improved object or tool. 	<p>ETS1.A: Defining and Delimiting Engineering Problems</p> <ul style="list-style-type: none"> A situation that people want to change or create can be approached as a problem to be solved through engineering. 	<p>Communication</p> <ul style="list-style-type: none"> Learns that humans have many ways to communicate.

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to manufacturing businesses.

Pennsylvania Career Ready Skills: Identify possible behaviors and anticipate reactions in response to a specific social context.

Connections to Other Standards Content and Practices

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
PA Core Standards: Reading and Writing in Science and Technical Areas	CC.1.4.K.U: With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers. CC.1.4.1-2.U: With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. CC.1.4.K.V: Participate in individual or shared research projects on a topic of interest. CC.1.4.1-2.V: Participate in individual or shared research and writing projects. CC.1.4.K-1.W: With guidance and support, recall information from experiences or gather information from provided sources to answer a question. CC.1.4.2.W: Recall information from experiences or gather information from provided sources to answer a question. CC.1.5.K-2.A: Participate in collaborative conversations with peers and adults in small and larger groups.
PA Core Standards and Practices: Math	MP.2: Reason abstractly and quantitatively. MP.4: Model with mathematics. MP.5: Use appropriate tools strategically.



**Science, Technology &
Engineering, and
Environmental Literacy &
Sustainability Academic
Standards**

N/A