



## Grade 2

### 3.3.2.D Earth and Space Sciences: Earth's Systems

Students who demonstrate understanding can obtain information to identify where water is found on Earth and that it can be solid or liquid.

Clarifying Statement: N/A

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Crosscutting Concepts (CCC)
<p><b>Obtaining, Evaluating, and Communicating Information</b></p> <p>Obtaining, evaluating, and communicating information in K–2 builds on prior experiences and uses observations and texts to communicate new information.</p> <ul style="list-style-type: none"> <li>Obtain information using various texts, text features (e.g., headings, tables of contents, glossaries, electronic menus, icons), and other media that will be useful in answering a scientific question.</li> </ul>	<p><b>ESS2.C: The Roles of Water in Earth’s Surface Processes</b></p> <ul style="list-style-type: none"> <li>Water is found in the ocean, rivers, lakes, and ponds. Water exists as solid ice and in liquid form.</li> </ul>	<p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>Patterns in the natural world can be observed.</li> </ul>

Pennsylvania Context: N/A

**PA Career Ready Skills:** Select and utilize expressive communication strategies (e.g., tone, body language, facial expressions) with an understanding of its effect on others.

### Connections to Other Standards Content and Practices

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
Agriculture (AFNR)	CS.06.01.01.a: Research and explain the foundational cycles in AFNR (e.g., water cycle, nutrient cycle, carbon cycle, etc.).
Science, Environmental Literacy and Sustainability (NAAEE)	K-4 Strand 2.1.A. Earth’s physical systems: Learners describe characteristics of Earth’s physical systems, including air, water, and land. They explain how these systems interact with one another and identify changes in the physical environment over time. They provide examples of how physical systems affect living organisms, including humans.
PA Core Standards: ELA	CC.1.2.2.C: Describe the connection between a series of events, concepts, or steps in a procedure within a text. CC.1.5.2.A: Participate in collaborative conversations with peers and adults in small and larger groups.
PA Core Standards and Practices: Math	MP.2: Reason abstractly and quantitatively. CC.2.1.2.B.2: Use place value concepts to read, write and skip count to 1000.



Standard Source	Possible Connections to Other Standard(s) or Practice(s)
PA Standards: Social Studies	7.2.2.A: Identify the physical characteristics of places.
Educational Technology (ISTE)	1.3. Knowledge Constructor: Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.
Technology and Engineering (ITEEA)	STEL-3A: Apply concepts and skills from technology and engineering activities that reinforce concepts and skills across multiple content areas.