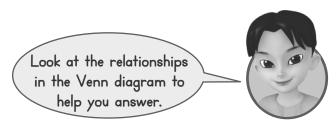


In **1–4**, write whether each statement is true or false. If false, explain why.

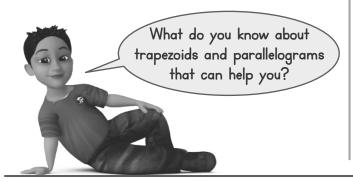
- **1.** All trapezoids are parallelograms.
- **3.** Squares are special parallelograms.
- 5. The figure shown below is an isosceles trapezoid. The two sides that are not parallel have the same length. How could you add this shape to the Venn diagram?

- **2.** Every trapezoid is a rectangle.
- 4. All quadrilaterals are squares.
- **6.** Why is a parallelogram not the same type of quadrilateral as a trapezoid? Explain how you know.





7. Construct Arguments Harriet says that it is not possible to draw a quadrilateral that is not a trapezoid and not a parallelogram. Is Harriet correct? Explain why or why not.



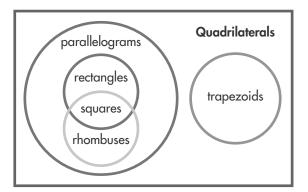
8. The table shows Henry's savings over several weeks. If the pattern continues, what will Henry's savings be in Week 10? Tell how you know.

	Week	•	Savings
DAT	0		\$6.50
	1	•	\$7.50
	2	•	\$8.50
	3	0 0 0	\$9.50

- **9. Algebra** Sharona is planning a cookout for 42 people. Each guest will get 1 veggie burger. Sharona will put 1 slice of cheese on half of the burgers. Cheese slices come in packs of 8. Write and solve an equation to find the number of packs of cheese, *p*, that Sharona needs to buy.
- 10. Higher Order Thinking Suppose a trapezoid is defined as a quadrilateral with at least one pair of parallel sides. How would the quadrilateral Venn diagram change?

Assessment Practice

11. Below is the Venn diagram of quadrilaterals.



Part A

Are squares also rectangles? Explain.

Part B

What are all of the names that describe a square?