GRADE 11 – TIER 1 – EMERGING
An eleventh grade Tier 1 student performing at the Emerging Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by
✓ identifying the meaning of simple, multiple-meaning words and phrases,
✓ answering simple literal or inferential questions using key details or evidence.

GRADE 11 – TIER 1 – NOVICE
An eleventh grade Tier 1 student performing at the Novice Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Emerging level, students performing at this level demonstrate these abilities by
✓ identifying two main and/or central ideas in the text,
✓ identifying the most important details to summarize a text,
✓ identifying the meaning of common words or phrases using context and/or word parts.

GRADE 11 – TIER 1 – PROFICIENT
An eleventh grade Tier 1 student performing at the Proficient Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Novice Level, students performing at this level demonstrate these abilities by
✓ identifying a claim/argument made by the author and supporting evidence,
✓ identifying the author’s point of view and citing examples and supporting evidence,
✓ identifying a summary statement about the text and citing evidence to support it,
✓ using informational material to answer an application question.

GRADE 11 – TIER 1 – ADVANCED
An eleventh grade Tier 1 student performing at the Advanced Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Proficient Level, students performing at this level demonstrate these abilities by
✓ categorizing evidence or examples that do or do not support an author’s point of view,
✓ defining vocabulary used in content area studies or in employment,
✓ identifying major ideas reflected in historical or political documents.

As approved by the State Board of Education on July 11, 2019