

# **English Language Arts - Writing Grade 4**

**PA Alternate Eligible Content**

## PA Reporting Category: E04.C Writing

### Pa Core Standards:

- CC.1.4.4.D Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.
- CC.1.4.4.H Introduce the topic and state an opinion on the topic.
- CC.1.4.4.I Provide reasons that are supported by facts and details.
- CC.1.4.4.J Create an organizational structure that includes related ideas grouped to support the writer’s purpose and linked in a logical order with a concluding statement or section related to the opinion.

### Assessment Anchor

E04.C.1 Text Types and Purposes

| DESCRIPTOR  | ELIGIBLE CONTENT  | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT                            |
|---|---|---------------------------------------|---|
| E04.C.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. | E04.C.1.1.1 Introduce a topic or text for the intended audience, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. | E04C1.1.1a                            | <b>Identify an opinion about a topic</b>                    |
|   | E04.C.1.1.2 Provide reasons that are supported by facts and details.  | E04C1.1.2a                            | <b>Provide two or more details that support the opinion</b> |
|   | E04.C.1.1.3 Link an opinion and reasons using words and phrases (e.g., <i>for instance</i> , <i>in order to</i> , <i>in addition</i> ).   | E04C1.1.3a                            | <b>Complete a sentence when given a linking word</b>        |
|   | E04.C.1.1.4 Provide a concluding statement or section related to the opinion presented.   |                                       |   |

## PA Reporting Category: E04.C Writing

### PA Core Standard:

- CC.1.4.4.B Identify and introduce the topic clearly.
- CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.
- CC.1.4.4.D Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.
- CC.1.4.4.E Use precise language and domain-specific vocabulary to inform about or explain the topic.

### Assessment Anchor

E04.C.1 Text Types and Purposes

| DESCRIPTOR   | ELIGIBLE CONTENT   | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT                     |
|--|--|---------------------------------------|--|
| E04.C.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. | E04.C.1.2.1 Introduce a topic for the intended audience and group related information in paragraphs and/or sections to support the writer's purpose.         | E04C1.2.1a                            | <b>Introduce a topic</b>                             |
|  | E04.C.1.2.2 Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.                 | E04C1.2.2a                            | <b>Develop the topic with one or more details</b>    |
|  | E04.C.1.2.3 Link ideas within categories of information using words and phrases (e.g., <i>another</i> , <i>for example</i> , <i>also</i> , <i>because</i> ). | E04C1.2.3a                            | <b>Complete a sentence when given a linking word</b> |
|  | E04.C.1.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.  |                                       |  |
|  | E04.C.1.2.5 Provide a concluding statement or section related to the information or explanation presented.   |                                       |  |

## PA Reporting Category: E04.C Writing

### PA Core Standard:

- CC.1.4.4.N Orient the reader by establishing a situation and introducing a narrator and/or characters.
- CC.1.4.4.O Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.
- CC.1.4.4.P Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.
- CC.1.4.4.Q Choose words and phrases to convey ideas precisely.

### Assessment Anchor

E04.C.1 Text Types and Purposes

| DESCRIPTOR  | ELIGIBLE CONTENT   | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT                            |
|---|--|---------------------------------------|---|
| E04.C.1.3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences | E04.C.1.3.1 Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose. | E04C1.3.1a                            | <b>Identify a topic for a narrative</b>                     |
|   |  | E04C1.3.1b                            | <b>Identify the sequence of two events in the narrative</b> |
|   | E04.C.1.3.2 Use narrative techniques such as dialogue and description to develop experiences and events or to show the responses of characters to situations.                              |                                       |   |
|   | E04.C.1.3.3 Use a variety of transitional words and phrases to manage the sequence of events.  |                                       |   |
|   | E04.C.1.3.4 Use concrete words and phrases and sensory details to convey experiences and events precisely  |                                       |   |
|   | E04.C.1.3.5 Provide a conclusion that follows from the narrated experiences or events.   | E04C1.3.5a                            | <b>Provide a concluding statement</b>                       |

## PA Reporting Category: E04.D Language

### PA Core Standard:

CC.1.4.4.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.4.4.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.4.4.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

### Assessment Anchor

E04.D.1.1 Conventions of Standard English

| DESCRIPTOR  | ELIGIBLE CONTENT   | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT |
|---|--|---------------------------------------|----------------------------------|
| E04.D.1.1 Demonstrate command of the conventions of standard English grammar and usage. | E04.D.1.1.1 Use relative pronouns (e.g., <i>who, whose, whom, which, that</i> ) and relative adverbs (e.g., <i>where, when, why</i> ).               |                                       |                                  |
|   | E04.D.1.1.2 Form and use the progressive verb tenses (e.g., I was walking, I am walking, I will be walking).   |                                       |                                  |
|   | E04.D.1.1.3 Use modal auxiliaries (e.g., <i>can, may, must</i> ) to convey various conditions.   |                                       |                                  |
|   | E04.D.1.1.4 Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i> ). |                                       |                                  |
|   | E04.D.1.1.5 Form and use prepositional phrases.  |                                       |                                  |
|   | E04.D.1.1.6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.*                                    | E04D1.1.6a                            | <b>Produce simple sentences</b>  |
|   | E04.D.1.1.7 Correctly use frequently confused words (e.g., <i>to, too, two; there, their, they're</i> ).*  |                                       |                                  |
|   | E04.D.1.1.8 Ensure subject-verb and pronoun-antecedent agreement.*   |                                       |                                  |

**Reference:** Asterisk (\*) indicates that the particular Eligible Content appears in all succeeding grades. Eligible Content includes skills and understandings assessed in previous grades.

## PA Reporting Category: E04.D Language

**PA Core Standard:**

CC.1.4.4.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  
 CC.1.4.4.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  
 CC.1.4.4.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

**Assessment Anchor**

E04.D.1 Conventions of Standard English

| DESCRIPTOR  | ELIGIBLE CONTENT   | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT    |
|---|--|---------------------------------------|-------------------------------------|
| E04.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. | E04.D.1.2.1 Use correct capitalization.  | E04D1.2.1a                            | <b>Capitalize appropriate words</b> |
|   | E04.D.1.2.2 Use commas and quotation marks to mark direct speech and quotations from a text. |                                       |                                     |
|   | E04.D.1.2.3 Use a comma before a coordinating conjunction in a compound sentence.            |                                       |                                     |
|   | E04.D.1.2.4 Spell grade-appropriate words correctly.   |                                       |                                     |

Reference: Eligible Content includes skills and understandings assessed in previous grades.

## PA Reporting Category: E04.D Language

### PA Core Standard:

CC.1.4.4.E Use precise language and domain-specific vocabulary to inform about or explain the topic.

CC.1.4.4.K Choose words and phrases to convey ideas precisely.

CC.1.4.4.Q Choose words and phrases to convey ideas precisely.

### Assessment Anchor

E04.D.2 Knowledge of Language

| DESCRIPTOR   | ELIGIBLE CONTENT   | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT |
|--|--|---------------------------------------|----------------------------------|
| E04.D.2.1 Use knowledge of language and its conventions. | E04.D.2.1.1 Choose words and phrases to convey ideas precisely.* |                                       |                                  |
|  | E04.D.2.1.2 Choose punctuation for effect.*                      |                                       |                                  |
|  | E04.D.2.1.3 Choose words and phrases for effect.*                |                                       |                                  |

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