

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-11/13	TUESDAY-11/14	WEDNESDAY-11/15	THURSDAY-11/16	FRIDAY-11/17
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><u>Essential Questions:</u> What were problems that still existed for African Americans even after the repeal of slavery?</p> <p>How did <i>Plessy v Ferguson</i> affect Americans after 1896?</p> <p>Understand the fact that the United States grew rapidly from 1882 – 1900... with all of these changes came many positives and an equally alarming number of negative consequences:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Discuss Veteran's Day • Complete Ch. 20 Test Review Packet 	<p><u>Essential Questions:</u> What did I do differently since the last test to ensure that my grade will be better this time around?</p> <p>What are any comparisons that you can make between this era on where we are now?</p> <p>Understand the fact that the United States grew rapidly from 1882 – 1900... with all of these changes came many positives and an equally alarming number of negative consequences:</p> <ul style="list-style-type: none"> • Ch. 20 Test 	<p><u>Essential Questions:</u> Is it our job to take care of problems in neighboring countries?</p> <p>Why was the US interested in Cuba?</p> <p>Understand why the US was interested in Cuba and how the sinking of the USS <i>Maine</i> affected relations between the US and Spain:</p> <ul style="list-style-type: none"> • Begin analysis of Ch. 22.1 	<p><u>Essential Questions:</u> Why were Americans shocked by the sinking of the <i>Maine</i>?</p> <p>Why was a US fleet sent to the Philippines?</p> <p>Understand why the US was interested in Cuba and how the sinking of the USS <i>Maine</i> affected relations between the US and Spain:</p> <ul style="list-style-type: none"> • Conclude analysis of Ch. 22.1 	<p><u>Essential Questions:</u> Why were Americans shocked by the sinking of the <i>Maine</i>?</p> <p>Why was a US fleet sent to the Philippines?</p> <p>Understand why the US was interested in Cuba and how the sinking of the USS <i>Maine</i> affected relations between the US and Spain:</p> <ul style="list-style-type: none"> • 22.1 Workbook Act Worksheet (one per row)
	Homework:	Homework:	Homework:	Homework:	Homework:
			Ch. 22 Vocabulary Packet		

American Cultures – I IL, Pd. 4	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> Understand how the tensions boiled over between the British and French and the aftermath of the French and Indian War and the events that have created the tense relationship between the American colonies and Great Britain: <ul style="list-style-type: none"> • Word Wall, etc. • Begin Ch. 5 Vocabulary • Complete Unit 2 Review (Solo, Sm Grp, Whole) 	<u>Essential Question:</u> What were some ways that the colonials were becoming more independent? What was the Proclamation of 1763? Understand the changing relationship between the British government and the American colonists, beginning w new policies on western lands: <ul style="list-style-type: none"> • Begin discussion of the Proclamation 	<u>Essential Question:</u> What does taxation w/o representation mean? What does it mean to tar and feather someone and why? Understand the changing relationship between the British government and the American colonists, beginning w new policies on western lands: <ul style="list-style-type: none"> • Word Wall, etc. • Conclude 5.1 Notes • Complete 5.1 Alternative Activity and 5.1 Section Review Questions 	<u>Essential Questions:</u> What were some of the items taxed w the Stamp Act? What does it mean to boycott? Understand the changing relationship between the British government and the American colonists, beginning w new policies on western lands: <ul style="list-style-type: none"> • Conclude discussion of colonial response to taxes (boycott) and in-kind response by British: • Begin discussion of 5.2 information 	<u>Essential Questions:</u> What were the Townshend Acts? How to prepare to take on a fight like the colonies vs. Great Britain? Understand how the British government tightened its grip even further on the colonies: <ul style="list-style-type: none"> • Complete 5.2 reading and Alt. Worksheet • Begin 5.3 reading
	Homework:	Homework:	Homework:	Homework:	Homework:
			5.1 Alternative Activity Worksheet And 5.1 Section Review Questions		

American Cultures – I, Pds. 3 & 7	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> What is the nickname of the Middle Colonies and why? What makes a crop a <i>cash</i> crop? Understand the economy of the middle colonies and the relationship between the economy and physical environment: <ul style="list-style-type: none"> • Word Wall, etc. • Discuss daily life in the Middle Colonies • Review location on blank map of 13 colonies 	<u>Essential Questions:</u> How does fertile farmland affect the Middle Colonies? How did the physical characteristics contribute to differences between the two regions (New England and Middle)? Understand the aspects that combined to create the Middle Colonies as a distinctly different region from that of the New England and/or the Southern Colonies: <ul style="list-style-type: none"> • Complete discussion of Daily Life, as needed • Analyze 2.4 Interactive Galleries • 2.4 Lesson Quiz 	<u>Essential Questions:</u> What can I do <i>differently</i> to assure that I am more prepared for this test? How have I used the Pearson resources to assist me in my test prep? Understand the aspects that combined to create the Middle Colonies as a distinctly different region from that of the New England and/or the Southern Colonies: <ul style="list-style-type: none"> • 2.4 Test Review 	<u>Essential Questions:</u> What can I do <i>differently</i> to assure that I am more prepared for this test? How have I used the Pearson resources to assist me in my test prep? Understand the aspects that combined to create the Middle Colonies as a distinctly different region from that of the New England and/or the Southern Colonies: <ul style="list-style-type: none"> • 2.4 Test 	<u>Essential Questions:</u> What colonies make up the New England region? What colonies make up the Southern region? Understand the reason for the establishment of the Maryland, the Carolinas and Georgia: <ul style="list-style-type: none"> • Word Wall, etc. • Review colonies studied, to date • Complete Pearson Text 1 and 2 • IRN #s 1-2 • Review for Colonies Quiz (Next Week)
	Homework:	Homework:	Homework:	Homework:	Homework:
	pearsonrealize.com Text 2.4.4: Daily Life in the Middle Colonies IRN # 5	2.4 Lessons Review Worksheet Sample Test Question Creation			pearsonrealize.com Text 2.5.1: Lord Baltimore's Colony Text 2.5.2 Settlement in the Carolinas and Georgia

<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What are the signature events that have shaped the US in the past 22+ years?</p> <p>What means of compromising will your group use to complete this task?</p> <p>Understand the implications, both positive and negative, of progress (Progressive Era)</p> <ul style="list-style-type: none"> • Word Wall, etc. • Discuss Veteran's Day • Conclude collage project • Wrap and review of Women's Suffrage movement and segue to Great War analysis • Role of United States in World Affairs <p>Homework: pearsonrealize.com</p> <p>Text 12.4.1: The Buildup to War</p> <p>IRN Vocabulary & #1</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What is the US role in global affairs today?</p> <p>What do you believe should be the US role in global affairs today?</p> <p>Understand the causes of World War I:</p> <ul style="list-style-type: none"> • My Story w TR • Imperialism and WWI Time Line • Flipped Video • Digital Start up: role of nationalism and militarism in regard to start of WWI • Begin analysis of The Buildup to War <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 12.4.2: The Crisis Begins</p> <p>IRN #2</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What countries make up the Triple Entente?</p> <p>What countries make up the Triple Alliance?</p> <p>Understand the causes of WWI:</p> <ul style="list-style-type: none"> • Discuss IRN #1 • Analyze the plot to kill the Archduke and chain of events that followed <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 12.4.3: Trench Warfare Leads to Stalemate</p> <p>IRN #s 3 – 4</p> <p>Time Line Activity 12.6</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did the assassination of one man ignite a global war?</p> <p>Why did Britain ultimately join the war?</p> <p>Understand the causes of WWI and how war was fought in the trenches:</p> <ul style="list-style-type: none"> • Interactive Chart • (Collins Type I) Trench Image Free Write and discussion • Analysis of trench warfare and the stalemate that ensued • 3-D Model <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 12.4.4: US Tries to Stay Neutral</p> <p>IRN #5</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were the benefits of fighting from the trenches?</p> <p>What were the drawbacks of fighting from trenches?</p> <p>Understand how and why war was fought from trenches and how Germany's use of submarine warfare affected American neutrality:</p> <ul style="list-style-type: none"> • Conclude analysis of trench warfare and begin Why US couldn't remain neutral <p>Homework:</p>
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