

English Language Arts Grade 7

PA Alternate Eligible Content

PA Reporting Category: E07.A Literature Text

PA Core Standards:

- CC.1.3.7.A Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
- CC.1.3.7.B Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.
- CC.1.3.7.C Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot.

Assessment Anchor

E07.A-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.A-K.1.1 Demonstrate understanding of key ideas and details in literature	E07.A-K.1.1.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.	E07AK1.1.1a	Answer a literal question about a text
		E07AK1.1.1b	Answer an inferential question about a text
		E07AK1.1.1c	Cite details and evidence from the text to answer literal and inferential questions
	E07.A-K.1.1.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	E07AK1.1.2a	Identify the theme/central message of a story, drama, or poem using key details/evidence from the text
		E07AK1.1.2b	Summarize the text
	E07.A-K.1.1.3 Analyze how particular elements of a story, drama, or poem interact (e.g., how the setting shapes the characters or plot).	E07AK1.1.3a	Identify how two elements of a story, drama, or poem interact

PA Reporting Category: E07.A Literature Text

PA Core Standards:

CC.1.3.7.D Determine an author’s purpose in a text and explain how it is conveyed in a text.

CC.1.3.7.E Analyze how the structure of a text contributes to the development of theme, setting, and plot.

CC.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.

Assessment Anchor

E07.A-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.A-C.2.1 Demonstrate understanding of craft and structure in literature.	E07.A-C.2.1.1 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	E07AC2.1.1a	Determine the points-of-view of two or more characters in a text
	E07.A-C.2.1.2 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.		
	E07.A-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	E07AC2.1.3a	Determine how word choice changes the meaning of a text

PA Reporting Category: E07.A Literature Text

PA Core Standards:

CC.1.3.7.H Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

Assessment Anchor

E07.A-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.A-C.3.1 Demonstrate understanding of connections within, between, and/or among texts.	E07.A-C.3.1.1 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	E07AC3.1.1a	Identify similarities or differences in a fictional portrayal and a historical account of the same period

PA Reporting Category: E07.A Literature Text

PA Core Standards:

- CC.1.3.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.
- CC.1.3.7.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
- CC.1.3.7.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assessment Anchor

E07.A-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature.	E07.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel). 	E07AV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
		E07AV4.1.1b	Use a root word or affix to determine the meaning of a word
	E07.A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <ul style="list-style-type: none"> a. Interpret figures of speech (e.g., literary and mythological allusions) in context. b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending). 	E07AV4.1.2a	Identify the meaning of figurative language in context
		E07AV4.1.2b	Use relationships between words to aid comprehension

PA Reporting Category: E07.B Informational Text

PA Core Standards:

- CC.1.2.7.A Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
- CC.1.2.7.B Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.
- CC.1.2.7.C Analyze the interactions between individuals, events, and ideas in a text.

Assessment Anchor

E07.B-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.	E07.B-K.1.1.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.	E07BK1.1.1a	Answer a literal question about a text
		E07BK1.1.1b	Answer an inferential question about a text
		E07BK1.1.1c	Cite details and evidence from the text to answer literal and inferential questions
	E07.B-K.1.1.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	E07BK1.1.2a	Identify two main ideas/central ideas in a text
		E07BK1.1.2b	Summarize the text
	E07.B-K.1.1.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, how individuals influence ideas or events).	E07BK1.1.3a	Identify two interactions between individuals, events, or ideas that contribute to the text

PA Reporting Category: E07.B Informational Text

PA Core Standards:

- CC.1.2.7.D Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
- CC.1.2.7.E Analyze the structure of the text through evaluation of the author’s use of graphics, charts, and the major sections of the text.
- CC.1.2.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.

Assessment Anchor

E07.B-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.	E07.B-C.2.1.1 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	E07BC2.1.1a	Identify the author’s point-of-view and an alternate point-of-view in a text
	E07.B-C.2.1.2 Analyze the structure an author uses to organize a text, including how major sections and text features contribute to the whole and to the development of the ideas.	E07BC2.1.2a	Identify how text features or sections fit into the text structure
	E07.B-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text; analyze the impact of a specific word choice on meaning and tone.	E07BC2.1.3a	Determine how word choice changes the meaning of text

PA Reporting Category: E07.B Informational Text

PA Core Standards:

CC.1.2.7.H Evaluate an author’s argument, reasoning, and specific claims for the soundness of the argument and the relevance of the evidence.

CC.1.2.7.I Analyze how two or more authors present and interpret facts on the same topic.

Assessment Anchor

E07.B-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts.	E07.B-C.3.1.1 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	E07BC3.1.1a	Identify an argument or claim that the author makes
		E07BC3.1.1b	Identify the evidence that supports the argument or claim
	E07.B-C.3.1.2 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	E07BC3.1.2a	Identify similarities or differences with details selected in two texts by different authors about the same topic

PA Reporting Category: E07.B Informational Text

PA Core Standards:

- CC.1.2.7.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
- CC.1.2.7.J Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- CC.1.2.7.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Assessment Anchor

E07.B-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E07.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.	E07.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> a. Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel). c. Determine the meaning of technical words and phrases used in a text. 	E07BV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning words
		E07BV4.1.1b	Use a root word or affix to determine the meaning of a word
	E07.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <ul style="list-style-type: none"> a. Interpret figures of speech (e.g., literary and mythological allusions) in context. b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite) 	E07BV4.1.2a	Identify the meaning of figurative language in the context of a nonfiction text
		E07BV4.1.2b	Use relationships between words to aid comprehension