

Student's Name:

Gifted Individualized Education Plan (GIEP)

School Year:

GIEP Team Meeting Date:

Student ID #:

Implementation Date:

Anticipated Duration of Gifted Education:

Student Information

Student Name:

Date of Birth:

Age:

Student Email:

Grade:

Parent/Guardian Information

Parent(s) Name:

Address:

Home Phone:

Work Phone:

Home Email:

Work Email:

School Information

School District:

County of Residence:

Other Information:

Student's Name:

GIEP Team Participants

The Gifted Individualized Education Plan (GIEP) Team makes the decisions about the student's program and placement. Required members of the GIEP team are: the student's parent(s), the student (if appropriate), one or more of the student's current teachers, a school district representative, other individuals at the discretion of either the parents or district and a teacher of the gifted.

Name	Position	Signature
	Parent	
	Parent	
	Student*	
	Teacher of Gifted	
	Teacher of	
	Teacher of	
	Teacher of	
	School District Representative (Chairperson)**	

* The student may participate if the parents choose to have the student participate.

** The district representative is one who is knowledgeable about the availability of resources of the district and who is authorized by the district to commit those resources.

Student's Name:

I. Present Levels of Educational Performance (Current)

A. Academic/Cognitive Strengths

B. Achievement Results (aligned to grade/course level standards to indicate instructional level)

C. Progress on Goals (for annual review only)

D. Aptitudes, interests, specialized skills, products and evidence of effectiveness in other academic areas:

E. Grades/Classroom Performance as Indicated by Subject Area Teachers

Student's Name:

II. Goals and Outcomes

Annual Goal #1:

Short-Term Learning Outcomes for Goal #1

Short Term Objective	Objective Criteria	Assessment Procedures	Timeline

Specially Designed Instruction for Annual Goal #1

SDI	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration

Student's Name:

Annual Goal #2:

Short-Term Learning Outcomes for Goal #2

Short Term Objective	Objective Criteria	Assessment Procedures	Timeline

Specially Designed Instruction for Annual Goal #2

SDI	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration

Student's Name:

Annual Goal #3

Short-Term Learning Outcomes for Goal #3

Short Term Objective	Objective Criteria	Assessment Procedures	Timeline

Specially Designed Instruction for Annual Goal #3

SDI	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration

Student's Name:

III. Support Services

Support Service Description	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration	Service Provider

Jina la Mwanafunzi:

Mpango wa Elimu Uliobinafsishwa wa Wenye Vipawa

Mwaka wa Shule:

Tarehe ya Mkutano wa Timu ya GIEP:

Nambari ya Kitambulisho cha mwanafunzi:

Tarehe ya Utekelezaji:

Muda Unaotarajiwa wa Elimu ya Wenye Vipawa:

Maelezo ya Mwanafunzi

Jina la Mwanafunzi:

Tarehe ya Kuzaliwa:

Umri:

Barua pepe ya Mwanafunzi:

Gredi:

Maelezo ya Wazazi/Walezi

Jina la Mzazi:

Anwani:

Simu ya Nyumbani:

Simu ya Kazini:

Barua pepe ya Nyumbani:

Barua pepe ya Kazini:

Maelezo ya Shule

Wilaya ya Shule:

Kaunti ya Makazi:

Maelezo Mengine:

Jina la Mwanafunzi:

Washiriki wa Timu ya GIEP

Timu ya Mpango wa Elimu Uliobinafsishwa wa Wenye Vipawa (GIEP) hufanya maamuzi kuhusu mpango na uwekaji wa mwanafunzi. Wanachama wanaohitajika wa timu ya GIEP ni: mzazi wa mwanafunzi, mwanafunzi (ikiwa anahitajika), mwalimu mmoja au zaidi wa sasa wa mwanafunzi, mwakilishi wa wilaya ya shule, watu wengine kwa hiari ya wazazi au wilaya na mwalimu wa wenye vipawa.

Jina	Cheo	Saini
	Mzazi	
	Mzazi	
	Mwanafunzi*	
	Mwalimu wa Wenye Vipawa	
	Mwalimu wa	
	Mwalimu wa	
	Mwalimu wa	
	Mwakilishi wa Wilaya ya Shule (Mwenyekiti)**	

* Mwanafunzi anaweza kushiriki ikiwa wazazi watachagua mwanafunzi ashiriki.

** Mwakilishi wa wilaya ni yule mwenye ufahamu kuhusu upatikanaji wa rasilimali za wilaya na ambaye ameidhinishwa na wilaya kutumia rasilimali hizo.

Jina la Mwanafunzi:

I. Viwango vya Sasa vya Utendaji wa Elimu (Sasa)

A. Uwezo wa Kielimu/Utambuzi

B. Matokeo ya Mafanikio (yaliyolinganishwa na viwango vya darasa/kozi ili kuonyesha kiwango cha kufundisha)

C. Maendeleo ya Malengo (ya ukaguzi wa kila mwaka pekee)

D. Mitihani ya vipaji, mapendeleo, ujuzi maalum, bidhaa na ushahidi wa ufanisi katika maeneo mengine ya kitaaluma:

E. Utendaji wa Darasani Kama Ulivyoonyeshwa na Walimu wa Somo

Jina la Mwanafunzi:

II. Malengo na Matokeo

Lengo #1 la Kila Mwaka:

Matokeo ya Muda Mfupi ya Kujifunza kwa Lengo #1

Lengo la Muda Mfupi:	Kigezo cha Lengo	Taratibu za Tathmini	Kalenda ya matukio

Maagizo Yaliyoundwa Mahususi kwa Lengo #1 la Mwaka

SDI	Tarehe Iliyotarajiwa ya Kuzinduliwa	Marudio Yanayotarajiwa	Eneo	Muda Unaotarajiwa

Jina la Mwanafunzi:

Lengo #2 la Kila Mwaka:

Matokeo ya Muda Mfupi ya Kujifunza kwa Lengo #2

Lengo la Muda Mfupi:	Kigezo cha Lengo	Taratibu za Tathmini	Kalenda ya matukio

Maagizo Yaliyoundwa Mahususi kwa Lengo #2 la Mwaka

SDI	Tarehe Iliyotarajiwa ya Kuzinduliwa	Marudio Yanayotarajiwa	Eneo	Muda Unaotarajiwa

Jina la Mwanafunzi:

Lengo # 3 la Kila Mwaka:

Matokeo ya Muda Mfupi ya Kujifunza kwa Lengo #3

Lengo la Muda Mfupi:	Kigezo cha Lengo	Taratibu za Tathmini	Kalenda ya matukio

Maagizo Yaliyoundwa Mahususi kwa Lengo #3 la Mwaka

SDI	Tarehe Iliyotarajiwa ya Kuzinduliwa	Marudio Yanayotarajiwa	Eneo	Muda Unaotarajiwa

Jina la Mwanafunzi:

III. Huduma za Msaada

Huduma ya Msaada Ufafanuzi	Tarehe Iliyotarajiwa ya Kuzinduliwa	Marudio Yanayotarajiwa	Eneo	Muda Unaotarajiwa	Mtoa Huduma