



## Appendix E - Resources

While states and schools vary in terms of requirements, approved assessments, and policies regarding their Seal of Biliteracy awards, exploring how others developed and implemented their programming may assist a school or school entity.

1. Seal of Biliteracy Research
  - a. [National Seal of Biliteracy](#)
  - b. [The Value of Bilingualism and the Seal of Biliteracy](#) 
  - c. [Seal of Biliteracy Implementation: Benefits and Challenges](#) 
  - d. [Pennsylvania State Modern Language Association](#)
2. Economy, Bilingualism & the Workforce
  - a. [Not Lost in Translation, The Growing Importance of Foreign Language Skills in the U.S. Job Market](#)
  - b. [Realizing the Economic Advantages of a Multilingual Workforce](#)
  - c. [Bilingualism is Instrumental to Workforce Success](#)
  - d. [How a Second Language Can Boost the Brain](#)
  - e. [Bilingual College Grads are in Demand, says NIU Survey](#)
  - f. [Most European students are learning a foreign language in school while Americans lag](#)
  - g. [People who speak multiple languages make the best employees for one big reason](#)
  - h. [The advantages of speaking two languages](#)
  - i. [European Day of Languages: The Benefits of A Multilingual Workplace](#)
  - j. [Bilingualism a Key to Addressing Changing Workforce](#)
  - k. [Human Capital Investment](#)
  - l. [The Bilingual Advantage in the Global Workplace](#)
  - m. [A Second Language for Every Student](#)
3. Developing a PASB Portfolio-based Alternative Method of World Language Assessments
  - a. [Massachusetts State Seal of Biliteracy](#)
  - b. [New York State Seal of Biliteracy Handbook](#)
  - c. [Missouri Seal of Biliteracy: Implementation Guide](#)
4. Performance Descriptors
  - a. [ACTFL Performance Descriptors for Language Learners](#)
  - b. [NCSSFL-ACTFL Global Can-Do Benchmarks: Intermediate High](#)
  - c. [Linguafolio Can Do Statements for Intermediate High Proficiency](#)