

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-9/30	TUESDAY-10/1	WEDNESDAY-10/2	THURSDAY-10/3	FRIDAY-10/4
American Cultures - II IL, Pd. 4	Assignments Due: Today's Lesson: <u>Essential Questions:</u> Should you be allowed or denied to do things because of how your grandfather behaved? Why and when did the KKK evolve? Understand the how the passage of the 15 th Amendment and subsequent creation of hate groups like the KKK affect the United States: <ul style="list-style-type: none"> • States 38 – 50 Review • Begin analysis of 17.4 material 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What was the dispute w the election of 1876? What to get someone for their 100 th birthday? Understand the how the passage of the 15 th Amendment and subsequent creation of hate groups like the KKK affect the United States: <ul style="list-style-type: none"> • Conclude analysis of 17.4 material 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What was the goal of Reconstruction? What were some of the negative and positive outcomes of this era? Understand how the assassination of President Lincoln hampered our Reconstruction efforts and “delayed” the recovery of the United States as a whole: <ul style="list-style-type: none"> • US States, etc. Test Review • 17.4 Activity Worksheet • Begin Ch. 17 Test Review 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What was the goal of Reconstruction? What were some of the negative and positive outcomes of this era? Understand how the assassination of President Lincoln hampered our Reconstruction efforts and “delayed” the recovery of the United States as a whole: <ul style="list-style-type: none"> • US States, etc. Test • Conclude Ch. 17 Test Review 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What was the goal of Reconstruction? What were some of the negative and positive outcomes of this era? Understand how the assassination of President Lincoln hampered our Reconstruction efforts and “delayed” the recovery of the United States as a whole: <ul style="list-style-type: none"> • Ch. 17 Test
	Homework: 	Homework: <p style="text-align: center;">17.4 Workbook Activity Worksheet</p>	Homework: <p style="text-align: center;">17.4 Activity Worksheet</p>	Homework: <p style="text-align: center;">Ch. 17 Test Tomorrow 😊</p>	Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
From what countries other than GB did new settlers come to the colonies?

Why was the health of the early colonists so poor?

Understand how the colonies managed to grow and what daily life entailed in the colonies:

- Return Corrected Work
- Review 13 Colonies
- Continue discussing 3.4 material
- Begin 3.4 Workbook Act

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
Who made up the wealthy (middle or lower) classes in the colonies?

What were the names of the three colonial regions?

Understand how the colonies managed to grow and what daily life entailed in the colonies:

- Discuss 3.4 Workbook Act
- Continue discussing 3.4 material

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
Which region had broad, fertile farmlands and a warm climate?

Which region had rocky soil and long, cold winters?

Understand what made the different regions unique and what daily life entailed in the colonies:

- Test Review Day One

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
Predict what you believe to be the most difficult part of being a colonist.

What did you do differently to prepare for this test? Did it help/hurt?

Understand how the colonies were established and how they managed to flourish:

- Test Review Day Two

Homework:

Ch. 3 Test Tomorrow



Assignments Due:

Today's Lesson:

Essential Questions:
Predict what you believe to be the most difficult part of being a colonist.

What did you do differently to prepare for this test? Did it help/hurt?

Understand how the colonies were established and how they managed to flourish:

- **Ch. 3 Test**

Homework:

Assignments Due:

Today's Lesson:

Essential Questions: How did the ethnic make-up of the colony's changes over time?

What brought about these changes?

Understand why the European powers came to colonize in the Americas and how they achieved their version of success:

- Word Wall, etc.
- Complete 2.6 Outlines
- Discuss & Score 2.2 Lesson Review Worksheet
- 2.2 Test Review

Homework:

2.2 Vocabulary Activity Worksheet

Assignments Due:

Today's Lesson:

Essential Questions: What were different ways that the various demographic groups interacted with the environment... based upon the ones that we discussed?

How did geographic factors and the physical environment affect the growth of the early colonies?

Understand how different groups in Jamestown interacted with the environment:

- Begin 2.2 Lesson Review Worksheet
- 2.2 Test Review ?s

Homework:

Assignments Due:

Today's Lesson:

Essential Questions: How did the ethnic make-up of the colony's changes over time?

What brought about these changes?

Understand why the European powers came to colonize in the Americas and how they achieved their version of success:

- Discuss & Score 2.2 Lesson Review Worksheet
- 2.2 Test Review

Homework:

Assignments Due:

Today's Lesson:

Essential Questions: What were the reasons that the French and English established colonies in the Americas?

What were the means that these two powers acquired this wealth?

Understand why the European powers came to colonize in the Americas and how they achieved their version of success:

- **Topic 2: Lesson 2 Test**

Homework:

Assignments Due:

Today's Lesson:

Essential Questions: Why did religion motivate many people to immigrate to the colonies?

What European problems motivated some to seek refuge in the New World?

Understand how the desire for religious freedom led to the settlement of the NE colonies:

- Flipped video
- Analysis of what caused migration to the colonies

Homework:

pearsonrealize.com

2.3.1 Seeking Religious Freedom

2.3 IRN Vocabulary & #1

<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What hazards result from living in close qtrs. in tenements? What benefits did tenements offer?</p> <p>How did settlement house movement encourage a culture of service & volunteerism?</p> <p>Understand the causes and effects of the settlement house and other urban reform movements:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Discuss Jacob Riis and <i>How the Other Half Live</i> and IRN #8 (Collins – Type II) • Discuss religious intervention and begin settlement house movement <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 11.2.3 Effects of Rapid Urbanization</p> <p>IRN #8</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did settlement house movement encourage a culture of service & volunteerism?</p> <p>What are areas in which you could offer your talents?</p> <p>Understand the causes and effects of the settlement house and other urban reform movements:</p> <ul style="list-style-type: none"> • 11.2 Quiz • Discuss Twain's <i>The Gilded Age</i> excerpt and Boss Tweed <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 11.2.4 The Settlement House Movement</p> <p>IRN # 9 & 10</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What services and benefits of city life today derive from reform efforts and changes made by city governments in the late 1800s?</p> <p>How do the challenges of city life in the late 1800s compare with the challenges of urban life today?</p> <p>Understand the causes and effects of urban reform movements and politics during the Gilded Age and efforts at political reform:</p> <ul style="list-style-type: none"> • Final States Quiz Prep (#s 1 – 50) • Flipped Video • Discuss Boss Tweed and efforts of urban & political reform <p>Homework:</p> <p>pearsonrealize.com</p> <p>11.3.1 Gilded Age Politics</p> <p>IRN 11.3 Voc. & #11</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Is competition a good thing?</p> <p>What is the spoils system?</p> <p>Understand politics during the Gilded Age and efforts at political reform and attempts to regulate big business:</p> <ul style="list-style-type: none"> • States Review • Conclude urban reform, if needed, and how to promote healthy competition in big business <p>Homework:</p> <p>pearsonrealize.com</p> <p>11.3.2 Federal and Local Reform Efforts</p> <p>IRN #12</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How to break the cycle of corruption in big business?</p> <p>Why are the photos of Riis and the story by Sinclair significant?</p> <p>Understand efforts to regulate big business and how muckrakers inspired reform:</p> <ul style="list-style-type: none"> • States Quiz - Final • Analysis of reform of big business & begin study of muckrakers • Ludlow Massacre • Sinclair's <i>The Jungle</i> excerpt • IRN #14 {use Pearson Primary Sources: <i>The Jungle</i>} <p>Homework:</p> <p>pearsonrealize.com</p> <p>11.3.3 The Power of Big Business</p> <p>IRN #13</p>
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