## Another Look!

Find $0.7 \times 0.9$. Use an area model to find the product.

Use each factor as a side of a rectangle on a hundredths grid.

The squares in the double shaded area
 represent the product.

Additional
Practice 4-5
Use Models to
Multiply a Decimal and a Decimal

The double shaded area contains 63 hundredths squares, so $0.7 \times 0.9=0.63$.


In 1-3, shade the hundredths grids to find the product.

1. $0.8 \times 0.8$

2. $0.5 \times 0.6$


In 4-15, find the product. You may use grids to help.
4. $1.9 \times 0.4$
5. $0.2 \times 0.9$
6. $2.8 \times 0.6$
7. $0.3 \times 3.4$
8. $5.6 \times 0.8$
9. $0.8 \times 0.1$
10. $0.9 \times 4.1$
11. $3.7 \times 0.2$
12. $4.4 \times 0.7$
13. $0.9 \times 0.5$
14. $0.2 \times 6.8$
15. $9.1 \times 0.3$
16. Phil uses the model below to help him multiply decimals. Write a multiplication equation to represent the decimal model.

17. Number Sense Write a problem that requires multiplying two decimals to find the answer. The product must have two decimal places.
18. (a2) Vocabulary Describe the difference between an underestimate and an overestimate.
19. Raul hit a golf ball 26.4 yards. A.J. can hit a golf ball 10 times as far. How far can A.J. hit the ball?
20. Be Precise Marco wants to set up 12 small wind turbines with 3 blades each. If 4 wind turbine blades cost $\$ 79.64$, how much will all the blades cost? Show your work.
21. Higher Order Thinking Explain why multiplying $37.4 \times 0.1$ gives a product that is less than 37.4.
22. Leslie is buying cans of diced tomatoes that weigh 14.5 ounces each. If she buys 8 cans, how many total ounces does she buy?

23. Algebra Jorge reads 15 pages each day for 7 days. Write and solve an algebraic equation to find $p$, the total number of pages he reads.

## Assessment Practice

24. Find two numbers that you can multiply to get a product of 0.4. Write the numbers in the box.

| Product $=0.4$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 0.1 | 0.8 | 9 | 5 |  |  |
| 0.9 | 0.5 | 8 | 0.1 |  |  |  |

