and a Decimal

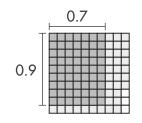
Another Look!

Find 0.7×0.9 . Use an area model to find the product.

Use each factor as a side of a rectangle on a hundredths grid.

The squares in the double shaded area represent the product.

The double shaded area contains 63 hundredths squares, so $0.7 \times 0.9 = 0.63$.



Both factors are less than 1, so their product is also less than 1.



In 1-3, shade the hundredths grids to find the product.

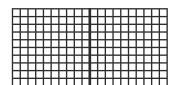
1. 0.8×0.8



2. 0.5×0.6



3. 0.7×1.6



In 4–15, find the product. You may use grids to help.

9.
$$0.8 \times 0.1$$

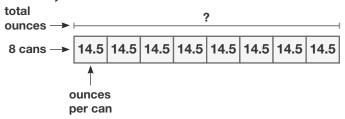
16. Phil uses the model below to help him multiply decimals. Write a multiplication equation to represent the decimal model.



17. Number Sense Write a problem that requires multiplying two decimals to find the answer. The product must have two decimal places.

- **18.** Vocabulary Describe the difference between an **underestimate** and an **overestimate**.
- **19.** Raul hit a golf ball 26.4 yards. A.J. can hit a golf ball 10 times as far. How far can A.J. hit the ball?
- 20. Be Precise Marco wants to set up
 12 small wind turbines with 3 blades
 each. If 4 wind turbine blades cost \$79.64,
 how much will all the blades cost? Show
 your work.
- **21. Higher Order Thinking** Explain why multiplying 37.4×0.1 gives a product that is less than 37.4.

22. Leslie is buying cans of diced tomatoes that weigh 14.5 ounces each. If she buys 8 cans, how many total ounces does she buy?



23. Algebra Jorge reads 15 pages each day for 7 days. Write and solve an algebraic equation to find *p*, the total number of pages he reads.

Assessment Practice

24. Find two numbers that you can multiply to get a product of 0.4. Write the numbers in the box.

Product = 0.4						
0.9	0.5	8	0.1	0.8	9	5