## Another Look!

Last year, 23 students in fifth grade were assigned a kindergarten student as a reading buddy. Each student read for 1 hour during each reading session and for a total of 128

## Additional

Practice 3-5
Multiply 3-Digit by 2-Digit Numbers sessions. How many hours in all did the fifth-grade students read?


## Step 1 <br> Step 2

Multiply by the ones.
Regroup as needed.

Multiply by the tens.
Regroup as needed.

## Step 3

Add to get the final product.

In 1-10, find each product. Estimate to check that your answer is reasonable.

1. $\begin{array}{r}282 \\ \times \quad 19 \\ \hline\end{array}$

| $\times \quad 19$ |
| :--- |

$\longleftarrow$ Multiply by the ones.
$+\quad \longleftarrow$ Multiply by the tens.
$\longleftarrow$ Add the partial products.
2. 538
$\times 46$
$\longleftarrow$ Multiply by the ones.
$\longleftarrow$ Multiply by the tens.
$\longleftarrow$ Add the partial products.
3. 395
76
$\times \quad 1$
4.
83
$\begin{array}{r}\times \quad 57 \\ \hline\end{array}$
5. 628 $\times 33$
$\times \quad$
6. 154
$\begin{array}{r}\times \quad 35 \\ \hline\end{array}$
8. $324 \times 71$
9. $158 \times 6$
10. $16 \times 29$
7. $682 \times 25$
11. Critique Reasoning Is 2,750 a reasonable answer for $917 \times 33$ ? Explain.
12. A.2 Vocabulary What two partial products would you add to find $513 \times 46$ ?
13. How many kilometers could the red car travel in 12 hours? Write an equation to show your work.
14. Higher Order Thinking In 12 hours, how many more kilometers could the yellow car go than the red car? Show your work.

15. Katie is building a rectangular wall. The wall will be 332 bricks wide and 39 bricks tall. How many bricks does she need to build the wall?

16. What is the product?
$311 \times 42$
(A) 1,822
(B) 1,866
(C) 13,062
(D) 13,082

