Grades 3–5

3.5.3-5.HH Technology and Engineering: Nature and Characteristics of Technology and Engineering

Students who demonstrate understanding can *differentiate between the role of scientists, engineers, technologists, and others in creating and maintaining technological systems.*

Clarifying Statement: The roles of scientists, engineers, and technologists are interrelated, yet each contributes a unique area of expertise to every endeavor. Students should be able to identify how individuals with different areas of content knowledge inform the creation of technology, and why this collaboration is important.

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
Obtaining, Evaluating, and Communicating Information Obtaining, evaluating, and communicating information in 3–5 builds on K–2 experiences and progresses to evaluating the merit and accuracy of ideas and methods. • Compare and/or combine across complex texts and/or other reliable media to support the engagement in other scientific and/or engineering practices.	N/A	**Communication** • Develops written and oral communication skills.

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to robotic industries and agriculture industries.

Pennsylvania Career Ready Skills: Demonstrate respect for the uniqueness of others.

Connections to Other Standards Content and Practices

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
PA Core Standards: Reading and Writing in Science and Technical Areas	CC.1.2.3.G: Use information gained from text features to demonstrate understanding of a text. CC.1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears. CC.1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. CC.1.4.3.V: Conduct short research projects that build knowledge about a topic. CC.1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic. CC.1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. CC.1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. CC.1.4.4.W: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. CC.1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
PA Core Standards and Practices: Math	MP.2: Reason abstractly and quantitatively. MP.4: Model with mathematics. MP.5: Use appropriate tools strategically.
Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic Standards	N/A