

Grades K–2

3.5.K-2.A Technology and Engineering: Applying, Maintaining, and Assessing Technological Products and Systems

Students who demonstrate understanding can identify and use everyday symbols.

Clarifying Statement: Symbols are used as a means of communication in the technological world. Examples include road signs, symbols for persons with disabilities, and icons on a screen.

Assessment Boundary: N/A

| Science and Engineering Practices (SEP) | Disciplinary Core Ideas (DCI) | Technology and Engineering Practices (TEP) |
|---|---|--|
| Analyzing and Interpreting Data Analyzing data in K–2 builds on prior experiences and progresses to collecting, recording, and sharing observations. Analyze data from tests of an object or tool to determine if it works as intended. | ETS1.B: Developing Possible Solutions Designs can be conveyed through sketches, drawings, or physical models. These representations are useful in communicating ideas for a problem's solutions to other people. | Communication Learns that humans have many ways to communicate. |
| Pennsylvania Context: N/A | | |

Pennsylvania Career Ready Skills: Identify one's own strengths, needs, and preferences.

Connections to Other Standards Content and Practices

| Standard Source | Possible Connections to Other Standard(s) or Practice(s) |
|---|---|
| PA Core Standards: Reading and Writing in Science and Technical Areas | CC.1.4.K.U: With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers. CC.1.4.1-2.U: With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. CC.1.4.K.V: Participate in individual or shared research projects on a topic of interest. CC.1.4.K-1.W: Participate in individual or shared research and writing projects. CC.1.4.K-1.W: With guidance and support, recall information from experiences or gather information from provided sources to answer a question. CC.1.4.2.W: Recall information from experiences or gather information from provided sources to answer a question. CC.1.5.K-2.A: Participate in collaborative conversations with peers and adults in small and larger groups. |
| PA Core Standards and Practices: Math | MP.2: Reason abstractly and quantitatively. MP.4: Model with mathematics. MP.5: Use appropriate tools strategically. |



| Integrated Standards for | N/A |
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| Science, Environmental | |
| Literacy & Sustainability, and | |
| Technology & Engineering | |
| Standards Grades K–12 | |
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