| Another Look! <br> Bo has 215 baseball to divide equally among 1 How many cards will each Will there be any card | Practice 5-5 <br> Use Sharing to Divide: Two-Digit Divisors |
| :---: | :---: |
| Model with place-value blocks. <br> Regroup the blocks. | ```15\longdiv{215}}21\mathrm{ tens }\div15\mathrm{ equal groups = 1 ten in each group -150 15 groups of 10=150 65 65 ones \div 15 equal groups = 4 ones in each group -60 15 groups of 4=60 5 cards left over 215\div15=14 R5 because 15 < 14+5=215. \\ Each friend will get 14 cards, with 5 cards left over.``` |

Leveled Practice In 1-8, find the quotient.

 compare the remainder to the divisor.
5. $7 0 \longdiv { 6 3 2 }$
4. $2 2 \longdiv { 8 0 0 }$
6. $6 2 \longdiv { 7 7 9 }$
7. $4 0 \longdiv { 9 2 0 }$
8. $2 9 \longdiv { 3 3 2 }$
9. Why can the calculations on the side be thought of as simpler problems? Describe the simpler problems.

10. Construct Arguments A county has 88 schools. The county received 992 new computers. Are there enough computers so that each school can get 11 new computers? Explain.
11. Twin Oaks Soccer Field is a rectangle. The longer side of the field is 108 yards long. What is the perimeter of the field?

12. Higher Order Thinking Liza makes 20 minutes of phone calls each day. Which plan will give Liza enough minutes for June, with between 30 and 50 minutes left? Show your work.
13. Mark and his brother signed up for the Catch Up phone plan. They share the minutes every month equally. How many minutes can Mark use each day without going over his share of minutes?


## Assessment Practice

14. Find an expression that gives a quotient of 16 . Write the expression in the box.

| Quotient: 16 |  |  |
| :---: | :---: | :---: |
| $600 \div 40$ |  |  |
| $620 \div 40$ |  |  |
| $640 \div 40$ |  |  |
| 40 |  |  | $660 \div 40 \quad 680 \div 40$

