## AA \& EB Pathways: Student Evidence Comparison

The following chart compares student evidence for the Alternative Assessment and Evidence-Based Pathways, highlighting similarities/differences to assist schools in identifying student experience applicability.

NOTE: Students must also meet locally established grade-based requirements for academic content associated with every Keystone Exam on which a student does not have a numeric or non-numeric Proficient/Advanced. Access the Graduation Requirements Guidance for more detailed information.

| Demonstrate readiness by attaining evidence under ONE | Alternative Assessment Pathway (requires 1 piece of evidence) | Evidence-Based Pathway (requires 3 pieces of evidence) |
| :---: | :---: | :---: |
|  | Satisfy ONE of the requirements ( V ) below: | Satisfy up to THREE* of the requirements (v) below: |
| Meet or exceed established score(s) on an approved Alternative Assessment | $\checkmark$ Achieve one of the following: <br> ACT - a composite score of $\underline{21}$ <br> ASVAB - an AFQT composite score of 31 <br> PSAT/NMSQT - a total score of $\underline{970}$ <br> SAT - a total score of 1010 | $\checkmark$ Achieve at least a 630 on any SAT Subject Test(s) <br> (each SAT Subject Test in a different subject or level and with an earned score of 630 or higher may be counted as a piece of evidence) |
| Meet or exceed established score on ACT WorkKeys | $\checkmark$ Achieve at least Gold Level NCRC (National Career Readiness Certificate) | $\checkmark$ Achieve at least Silver Level NCRC (National Career Readiness Certificate) |
| Meet or exceed established score(s) on Advanced Placement (AP) Exam(s) | $\checkmark$ For every Keystone Exam on which less than Proficient, take a content-related AP Exam and score a 3 or higher on each | $\checkmark$ Score a 3 or higher on AP Exam(s) in any content area (each AP Exam affiliated with a different course and with an earned score of 3 or higher may be counted as a piece of evidence) |
| Meet or exceed established score(s) on International Baccalaureate (IB) Exam(s) | $\checkmark$ For every Keystone Exam on which less than Proficient, take a content-related IB Exam and score a 4 or higher on each | $\checkmark$ Score a 3 or higher on IB Exam(s) in any content area (each IB Exam affiliated with a different course and with an earned score of 3 or higher may be counted as a piece of evidence) |
| Successfully complete Concurrent Enrollment Course(s) OR <br> Successfully complete Postsecondary (other than Concurrent Enrollment) Course(s) | $\checkmark$ For every Keystone Exam on which less than Proficient, successfully complete a contentrelated Concurrent Enrollment Course | $\checkmark$ Successfully complete Concurrent Enrollment Course(s) in any content area <br> OR <br> Successfully complete any Postsecondary Course(s) provided by an LEA-approved institution <br> (each course successfully completed may be counted as a piece of evidence) |
| Acceptance into an accredited non-profit Institution of Higher Education (IHE) and ability to enroll in college-level work | $\checkmark$ Provide an unconditional acceptance letter into a 4-year IHE program <br> OR <br> general admittance into a 4-year IHE andone of the following: <br> - proof of college-level coursework enrollment <br> - equivalent placement test results <br> - equivalent graduate profile | $\checkmark$ Provide an unconditional acceptance letter into an other-than-4-year IHE program <br> OR <br> general admittance into an other-than-4-year IHE and one of the following: <br> - proof of college-level coursework enrollment <br> - equivalent placement test results <br> - equivalent graduate profile |
| Successfully complete a PreApprenticeship Program | $\checkmark$ Successfully complete a Pre-Apprenticeship Program registered with the PA Department of Labor \& Industry or the US Department of Labor | N/A |
| Attain Industry-Recognized Credential(s) | N/A | $\checkmark$ Receive Industry-Recognized Credential(s) from an SEA- or LEA-approved provider <br> (each credential earned may be counted as a piece of evidence) |
|  |  | *At least ONE piece of evidence must come from the above. If needed, up to TWO may come from the requirements ( V ) below: |
| Score Proficient or Advanced on Keystone Exam(s) | N/A | $\checkmark$ Attain numeric or non-numeric score(s) of Proficient or Advanced on the Algebra 1, Biology, or Literature Keystone Exam(s) <br> (each Keystone Exam affiliated with a different course and with a score of Proficient or Advanced may be counted as a piece of evidence) |
| Complete Service-Learning Project(s) | N/A | $\checkmark$ Successfully complete LEA-approved Service-Learning Project(s) of sufficient duration and intensity to address community needs and learning goals (each project completed may be counted as a piece of evidence) |
| Complete Internship(s), Externship(s), or Cooperative <br> Education Program(s) | N/A | $\checkmark$ Successfully complete an Internship. Externship, or Cooperative Education Program <br> (each work-based experience completed may be counted as a piece of evidence) |
| Comply with the NCAA Division II core course requirements for college-bound athletes | N/A | $\checkmark$ Maintain the minimum credits in requisite courses per NCAA guidelines, with a minimum GPA of 2.0 |
| Attain a letter guaranteeing FullTime Employment | N/A | $\checkmark$ Provide a letter or completed form indicating good faith offer(s) of postsecondary work commensurate with Full-Time Employment OR enlistment papers |

