

# Gift Written Report

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Initial Referral

Reevaluation

**Student Name:**

**Student Birth Date:**

**Grade:**

**Date Report Provided to Parents:**

**School District:**

**School:**

**Reason for Referral:**

## **Summary of Findings/Interpretation of Assessment Results in Each Academic Area**

### **I. Information Gathered**

1. Information from the parents
2. Information from others who interact with the student on a regular basis
3. Information from the student (if appropriate)

**II. Assessment of academic functioning relevant to the student's suspected giftedness**

1. Ability and achievement test scores
2. Rates of acquisition and retention
3. Achievement, performance, expertise in one or more academic areas as evidenced by excellence of products, portfolio or research, as well as criterion-referenced team judgment

**III. Learning strengths including specialized skills, interests and aptitudes relevant to the student's suspected giftedness**

**IV. Educational needs relevant to the student's suspected giftedness**

1. Differentiated Instruction
2. Indicate any intervening factors which may mask gifted abilities (such as English as a second language, learning disability, physical impairment, emotional disability, gender or race bias or socio/cultural deprivation)

**V. Conclusions and recommendations for specially designed instruction to Gifted Individualized Education Program (GIEP) team**

1. Conclusions - Determination of eligibility and educational needs: Select A, B or C
  - A.  The student is not gifted and therefore is NOT ELIGIBLE for gifted placement and programming
  - B.  The student is gifted but does not need specially designed instruction, and therefore is NOT ELIGIBLE for gifted placement and programming
  - C.  The student is gifted AND is in need of specially designed instruction, and therefore IS ELIGIBLE for gifted placement and programming
2. Recommendations for consideration by the GIEP team for the student's educational programming

## For Reevaluation

### I. Recommendation regarding continued need for gifted education

### II. Review of the student's GIEP

1. Instructional activities that have been successful
2. Recommendations for revision of the GIEP

## Gifted Multidisciplinary Team

Name	Role or Position
	Parent/Guardian
	Parent/Guardian
	Certified School Psychologist
	Teacher

\* The enclosed *Notice of Parental Rights for Gifted Students* provides information on the options listed above.

# Ripoti Iliyoandikwa ya Wenye Vipawa

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Rufaa ya Kwanza

Utathmini Upya

**Jina la Mwanafunzi:**

**Tarehe ya Kuzaliwa ya Mwanafunzi:**

**Gredi:**

**Tarehe Ambayo Ripoti Ilitolewa kwa Mzazi:**

**Wilaya ya Shule:**

**Shule:**

**Sababu ya Rufaa:**

## **Muhtasari wa Matokeo/Tafsiri ya Matokeo ya Tathmini katika Kila Eneo la Kitaaluma**

### **I. Maelezo Yaliyokusanywa**

1. Maelezo kutoka kwa wazazi
2. Taarifa kutoka kwa wengine wanaotangamana na mwanafunzi kila siku
3. Maelezo kutoka kwa mwanafunzi (yakihitajika)

**II. Tathmini ya utendakazi wa kitaaluma unaohusiana na kipawa cha mwanafunzi kinachoshukiwa**

1. Alama za mtihani wa uwezo na mafanikio
2. Viwango vya upatikanaji na uhifadhi
3. Mafanikio, utendaji, utaalumu katika eneo moja au zaidi za kitaaluma kama inavyohibitishwa na ubora wa bidhaa, jalada au utafiti, pamoja na uamuzi wa timu unaorejelewa na kigezo

**III. Uwezo wa kujifunza ikiwemo ujuzi maalum, mapendeleo na vipawa vinavyohusiana na vipawa vya mwanafunzi vinavyoshukiwa**

**IV. Mahitaji ya kielimu yanayohusiana na kipawa cha mwanafunzi kinachoshukiwa**

1. Mafundisho ya kutofautisha
2. Onyesha mambo yoyote ya uingiliaji ambayo yanaweza kuficha uwezo wa wenye vipawa (kama vile Kiingereza kama lugha ya pili, ulemavu wa kujifunza, udhaifu wa kimwili, ulemavu wa kihisia, upendeleo wa kijinsia au mbari au kupungukiwa kijamii/utamaduni)

**V. Hitimisho na mapendekezo ya mafundisho maalum yaliyoundwa kwa timu ya Mpango Uliobinafsishwa wa Elimu wa Wenye Vipawa (GIEP).**

1. Hitimisho - Uamuzi wa kustahiki na mahitaji ya kielimu: Chagua A, B au C
  - A.  Mwanafunzi hana vipawa na kwa hivyo HASTAHIKI kwa uwekaji au mpango wa wenye vipawa.
  - B.  Mwanafunzi ana kipawa lakini hahitaji mafundisho maalum yaliyoundwa, na kwa hivyo HASTAHIKI kwa uwekaji au mpango wa wenye vipawa.
  - C.  Mwanafunzi ana kipawa NA anahitaji mafundisho maalum yaliyoundwa, na kwa hivyo ANASTAHIKI kwa uwekaji au mpango wa wenye vipawa.
2. Mapendekezo ya kuzingatiwa na timu ya GIEP kwa ajili ya mpango wa kielimu wa mwanafunzi

## Kwa Utathmini Upya

### I. Pendekezo kuhusu hitaji linaloendelea la elimu ya wenye vipawa

### II. Ukaguzi wa GIEP wa mwanafunzi

1. Shughuli za mafundisho ambazo zimefanikiwa
2. Mapendekezo ya marekebisho ya GIEP

## Timu ya Wenye Vipawa ya Nidhamu Mbalimbali

Jina	Wajibu au Cheo
	Mzazi/Mlezi
	Mzazi/Mlezi
	Mwanasaikolojia wa Shule Aliyethibitishwa
	Mwalimu

\* Taarifa iliyoambatanishwa ya Haki za Wazazi wa Wanafunzi Wenye Vipawa hutoa maelezo kuhusu chaguo zilizoordheshwa hapa juu.