English Language Arts - Writing

Grade 5

PA Alternate Eligible Content

PA Reporting Category: E05.C Writing

Pa Core Standards:

CC.1.4.5.H Introduce the topic and state an opinion on the topic.

CC.1.4.5.I Provide reasons that are supported by facts and details; draw from credible sources.

CC.1.4.5.J Create an organizational structure that includes related ideas grouped to support the writer's purpose; link opinion and reasons using words, phrases, and clauses; provide a concluding statement or section related to the opinion.

CC.1.4.5.K Write with an awareness of style.

- Use sentences of varying length.
- Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Assessment Anchor

E05.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E05.C.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	E05.C.1.1.1 Introduce a topic or text for the intended audience, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	E05C1.1.1a	**Provide an opinion on a topic**
	E05.C.1.1.2 Provide logically ordered reasons that are supported by facts and details.	E05C1.1.2a	**Provide two or more details that support the reason for opinion**
	E05.C.1.1.3 Link opinion and reasons using words, phrases, and clauses (e.g., *consequently*, *specifically*).	E05C1.1.3a	**Identify words to link the opinion and reasons**
	E05.C.1.1.4 Establish and maintain a formal style.		
	E05.C.1.1.5 Provide a concluding section related to the opinion presented.		

PA Reporting Category: E05.C Writing

PA Core Standard:

CC.1.4.5.B Identify and introduce the topic clearly.

CC.1.4.5.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.

CC.1.4.5.D Group related information logically, linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.

CC.1.4.5.E Write with an awareness of style.

* Use precise language and domain-specific vocabulary to inform about or explain the topic.

* Use sentences of varying length.

Assessment Anchor

E05.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E05.C.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	E05.C.1.2.1 Introduce a topic for the intended audience, provide a general observation and focus, and group related information logically to support the writer's purpose.	E05C1.2.1a	**Introduce a topic**
	E05.C.1.2.2 Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	E05C1.2.2a	**Provide two or more facts or details about the topic**
	E05.C.1.2.3 Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast*, *especially*).	E05C1.2.3a	**Identify words to link the topic and details**
	E05.C.1.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.		
	E05.C.1.2.5 Establish and maintain a formal style.		
	E05.C.1.2.6 Provide a concluding section related to the information or explanation presented.		

PA Reporting Category: E05.C Writing

PA Core Standard:

CC.1.4.5.N Orient the reader by establishing a situation and introducing a narrator and/or characters.

CC.1.4.5.O Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.

CC.1.4.5.P Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.

CC.1.4.5.Q Write with an awareness of style.

* Use sentences of varying length.

* Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Assessment Anchor

E05.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E05.C.1.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	E05.C.1.3.1 Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.	E05C1.3.1a	**Introduce a topic for a narrative**
	E05.C.1.3.2 Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or to show the responses of characters to situations.	E05C1.3.2a	**Convey two events in sequence**
	E05.C.1.3.3 Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	E05C1.3.3a	**Identify transition words that convey sequence**
	E05.C.1.3.4 Use concrete words and phrases and sensory details to convey experiences and events precisely.		
	E05.C.1.3.5 Provide a conclusion that follows from the narrated experiences or events.	E05C1.3.5a	**Provide a concluding statement**

PA Reporting Category: E05.D Language

PA Core Standard
CC.1.4.5.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.5.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.5.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Assessment Anchor
E05.D.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E05.D.1.1 Demonstrate command of the conventions of standard English grammar and usage.	E05.D.1.1.1 Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.		
	E05.D.1.1.2 Form and use the perfect verb tenses (e.g., *I had walked*; *I have walked*; *I will have walked*).		
	E05.D.1.1.3 Use verb tense to convey various times, sequences, states, and conditions.		
	E05.D.1.1.4 Recognize and correct inappropriate shifts in verb tense.*		
	E05.D.1.1.5 Use correlative conjunctions (e.g., *either/or*, *neither/nor*).		
	E05.D.1.1.6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.*	E05D1.1.6a	**Use simple sentences**
	E05.D.1.1.7 Correctly use frequently confused words (e.g., *to*, *too*, *two*; *there*, *their*, *they're*)*		
	E05.D.1.1.8 Ensure subject-verb and pronoun-antecedent agreement.*		

Reference: Asterisk (*) indicates that the particular Eligible Content appears in all succeeding grades. Eligible Content includes skills and understandings assessed in previous grades.

PA Reporting Category: E05.D Language

PA Core Standard:
CC.1.4.5.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.5.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.5.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Assessment Anchor
E05.D.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E05.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	E05.D.1.2.1 Use punctuation to separate items in a series.*		
	E05.D.1.2.2 Use a comma to separate an introductory element from the rest of the sentence.		
	E05.D.1.2.3 Use a comma to set off the words *yes* and *no* (e.g., *Yes, thank you*), to set off a tag question from the rest of the sentence (e.g., *It's true, isn't it?*), and to indicate direct address (e.g., *Is that you, Steve?*).		
	E05.D.1.2.4 Use underlining, quotation marks, or italics to indicate titles of works.		
	E05.D.1.2.5 Spell grade-appropriate words correctly.		

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PA Reporting Category: E05.D Language

PA Core Standard:
CC.1.4.5.E Write with an awareness of style.
* Use precise language and domain-specific vocabulary to inform about or explain the topic.
* Use sentences of varying length.
CC.1.4.5.K Write with an awareness of style.
* Use sentences of varying length.
* Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CC.1.4.5.Q Write with an awareness of style.
* Use sentences of varying length.
* Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Assessment Anchor
E05.D.2 Knowledge of Language

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E05.D.2.1 Use knowledge of language and its conventions.	E05.D.2.1.1 Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.		
	E05.D.2.1.2 Choose words and phrases to convey ideas precisely.*		
	E05.D.2.1.3 Choose punctuation for effect.*		
	E05.D.2.1.4 Choose words and phrases for effect.*		

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