

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-4/8	TUESDAY-4/9	WEDNESDAY-4/10	THURSDAY-4/11	FRIDAY-4/12
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> Why did President Wilson predict that there would be another world war? What did Mussolini and the Fascists believe? Understand the rise of Fascism and Nazism in Europe and the spread of Japanese control in Asia: <ul style="list-style-type: none"> Word Wall, etc. Begin analysis of 26.1 material 	<u>Essential Questions:</u> How did Hitler become "der Fuhrer"? Why was FDR criticized for drawing attention to the problems in Europe? Understand the rise of Fascism and Nazism in Europe and the spread of Japanese control in Asia: <ul style="list-style-type: none"> Continue analysis of 26.1 material 	<u>Essential Questions:</u> Why did Japan invade China in 1937? Why would the United States even be concerned about Japan's aggressive invasion further into China? Understand the rise of Fascism and Nazism in Europe and the spread of Japanese control in Asia: <ul style="list-style-type: none"> Conclude analysis of 26.1 material 	<u>Essential Questions:</u> Why did many global powers refuse to aid countries attacked by the Axis early on? What does it mean to appease somebody? Understand the reasoning why European leaders gave into Hitler's demands and how Hitler terrorized the Jews: <ul style="list-style-type: none"> Begin 26.2 information 	<u>Essential Questions:</u> Why did Hitler target the Jews? What did Hitler do to ensure that he wouldn't be attacked by the USSR if he attacked Poland? Understand the reasoning why European leaders gave into Hitler's demands and how Hitler terrorized the Jews: <ul style="list-style-type: none"> Conclude 26.2 information
	Homework:	Homework:	Homework:	Homework:	Homework:
			26.1 Activity Worksheet & 26.1 Workbook Activity Worksheet		26.2 Workbook Activity Worksheet 26.2 Activity Worksheet

American Cultures – I IL, Pd. 4	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What did the states that seceded do first? What was Lincoln's goal when he took office in regard to the states that left the Union? Understand the compromises that were suggested to avoid war, as well as early actions taken by the Confederates and Lincoln: <ul style="list-style-type: none"> • Word Wall, etc. • Conclude analysis of 16.1 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> Who opened fire to start the war and fallout from firing those first shots? What were some of the Northern advantages heading into this war? Understand the events that led to the attack on Ft. Sumter and strategies and advantages for the opposing sides: <ul style="list-style-type: none"> • 16.1 Quiz • Begin 16.2 material 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What were some of the Southern advantages heading into the war? Understand the events that led to the attack on Ft. Sumter and strategies and advantages for the opposing sides: <ul style="list-style-type: none"> • Conclude 16.2 reading and analysis 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> How and why was Thomas Jackson so significant to the Southern cause? How could the North possibly lose these early battles, ex. Bull Run? Understand the actions taken in some of the early battles of the Civil War: <ul style="list-style-type: none"> • Begin 16.3 material 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What became apparent about the upcoming war very early on? What was different about ships like the <i>Virginia</i> and the <i>Merrimac</i> ? Understand the actions taken in some of the early battles of the Civil War: <ul style="list-style-type: none"> • Conclude 16.3 reading and analysis
	Homework: 16.1 Activity Worksheet and 16.1 Section Review ?s 16.1 Quiz Tomorrow	Homework: 16.2 Workbook Activity 16.2 Activity Worksheet	Homework: 16.2 Workbook Activity 16.2 Activity Worksheet	Homework: 16.3 Workbook Activity	Homework: 16.3 Workbook Activity

American Cultures – I, Pds. 3 & 7	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why were predictions of a short war so far off?</p> <p>What were lessons learned from the early years of the war?</p> <p>Understand the combination of leaders, tactics and ideas that combined to make this war catastrophic:</p> <ul style="list-style-type: none"> Topics 8.3 and 8.4 Test Review Exchange and Discuss <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why were predictions of a short war so far off?</p> <p>What were lessons learned from the early years of the war?</p> <p>Understand the combination of leaders, tactics and ideas that combined to make this war catastrophic:</p> <ul style="list-style-type: none"> Topics 8.3 and 8.4 Test <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why were the Union lines a symbol of freedom to the enslaved AF Am?</p> <p>What feelings do you believe Finnely and others similarly placed felt in these situations?</p> <p>Understand the purpose of the Emancipation Proclamation and its effects:</p> <ul style="list-style-type: none"> Introduce Finnely w Digital Start Up and discuss Begin 8.5 IRN Vocab <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What was the Emancipation Proclamation?</p> <p>When was it passed and why then?</p> <p>Understand the purpose of the Emancipation Proclamation and its effects:</p> <ul style="list-style-type: none"> Word Wall, etc. Warm-up... IRN #2 Conclude discussion of the Emancipation and Af Am fight for the Union <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Who was William Carney?</p> <p>Did life as a soldier mirror how they imagined it would be?</p> <p>Understand the conditions that soldiers experienced during the war:</p> <ul style="list-style-type: none"> IRN #3 Analyze the war through the lens of the soldier Analyze the Interactive Gallery (The Hardships of Soldiers) <p>Homework:</p>
			<p>pearsonrealize.com</p> <p>Text 8.5.1: The Emancipation Proclamation</p> <p>and</p> <p>IRN #1</p>	<p>8.5.2 Worksheet</p> <p>pearsonrealize.com</p> <p>Text 8.5.2: African Americans Fight Heroically for the Union</p> <p>and</p> <p>Text 8.5.3: Soldiers Face the Horrors of War</p>	<p>pearsonrealize.com</p> <p>Text 8.5.4 Political Challenges in the N & S</p>

American Cultures - II, Pds 1 & 6	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>
	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why would an alliance with Japan benefit Germany?</p> <p>What can you predict about the outcome of the war once the US enters?</p> <p>Understand the chain of events that brought rulers like Hitler to power and decisions made that ultimately brought the US into the war:</p> <ul style="list-style-type: none"> • 14.1 – 14.2 Test 	<p>Today's Lesson:</p> <p>Understand the events leading toward the ultimate defeat of Axis aggressors both in Europe and the Pacific, with our eventual decision to drop the atomic bomb:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Begin analysis of History Channel <i>World War II</i> Episode 	<p>Today's Lesson:</p> <p>Understand the events leading toward the ultimate defeat of Axis aggressors both in Europe and the Pacific, with our eventual decision to drop the atomic bomb:</p> <ul style="list-style-type: none"> • Conclude analysis of History Channel <i>World War II</i> Episode 	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why is vengeance often a better substitute for justice?</p> <p>What sacrifices did Americans have to make during the war years?</p> <p>Understand how Americans mobilized the economy to provide materials and funds for WWII:</p> <ul style="list-style-type: none"> • Digital Start Up • Flipped Video • Begin analysis of mobilizing for war to scarcity 	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why did the US gov't. produce propaganda posters, film clips, etc?</p> <p>How did the US fall short in = treatment of women and Af-Am?</p> <p>Understand how America mobilized and how women and Af-Am. were impacted by the war:</p> <ul style="list-style-type: none"> • Discuss IRN #1 • Continue home front analysis from scarcity thru Vernon Baker
	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 14.3.1: Mobilizing for War</p> <p>14.3 IRN Vocab and #1</p>	<p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 14.3.2: Women & Af-Am. Join the War Effort</p> <p>IRN #2</p>
