

Module Seven: Safe & Supportive Schools (45 minutes)

Module at a Glance




Safe & Supportive Schools supplies resources and exemplars to promote active student engagement in a safe and positive learning environment. This module will allow participants to locate and access evidence-based school safety and climate resources, and to save them to their ePortfolios. Trainers will also become more knowledgeable about the various content and resource types that exist in the SAS Portal to acclimate their own future participants

Objectives:

SASITs will:

- Locate resources that promote a positive and safe learning environment for students in Safe & Supportive Schools.
- Search and identify Materials & Resources aligned to PA Standards and Eligible Content relevant to their assignments and select items to store in their personal ePortfolios.

Train-the-Trainer Agenda

	Safe & Supportive Schools: <ul style="list-style-type: none"> • View Demonstration • Activity: Safe & Supportive Schools Exploration Activity 	20 minutes
	Action Planning on Module 7	20 minutes
	Lingering Questions	5 minutes

Icon Legend



Group Activity



Demonstration and Practice Using the SAS Portal



Presentation



Action Planning Activity



Teacher Tools



SAS 101 Training Materials

Module 7 Materials Checklist

SASIT Instructor

- SASIT PowerPoint
- SASIT Training Manual
- SASIT Parking Lot posters
- Laptop or computer with hardwired Internet connection

Participants

- Name Tents
- SASIT Training Manual
- Laptop or computer with hardwired Internet connection
- Markers (variety of colors; 4-5 markers per table)
- Post-it Notes

Equipment and Site Requirements

- Multimedia projector
- Screen
- Chart paper
- Availability of loaner laptops or additional computer access

Action Planning

Step One: *Identify Key Components*

Based on the information that we just viewed and knowing your target audience, identify the key components from this section you would like to include in your training.

Section:	Critical Components to Convey in Training:
<ul style="list-style-type: none"> ▪ Overview 	
<ul style="list-style-type: none"> ▪ Engagement 	
<ul style="list-style-type: none"> ▪ Safety 	
<ul style="list-style-type: none"> ▪ Environment 	

Step Two: *Sharing Your Thoughts*

Choose a table partner and share your identified key components. Update your list, as necessary.

Step Three: *Examples for Training*

Explore each tab in the Safe & Supportive Schools element. Based on the critical components you selected in step one, identify an example that is appropriate for your specific target audience. Include as much detail as you will need in order to remember how you located these examples and the process you used to access them.

Section:	Example:
<ul style="list-style-type: none"> ▪ Overview 	
<ul style="list-style-type: none"> ▪ Engagement 	
<ul style="list-style-type: none"> ▪ Safety 	
<ul style="list-style-type: none"> ▪ Environment 	

Step Four: *Lingering Questions*

On a Post-It, write down any questions that you may have. Share with your table and discuss. If after discussion with your table you are still unclear, place the Post-It on the appropriate Parking Lot.



Safe & Supportive Schools

(45 minutes)

Overview:

SASIT Tip: Safe & Supportive Schools is an easily accessible evidence-based repository of school safety and climate resources for use by Pennsylvania school districts and other stakeholders. The resources in this element are divided into three sections; **Engagement, Safety, and Environment**.

1. Select the **Overview** tab.
2. Review the definitions for each of the three sections of the element; **Engagement, Safety, and Environment**.



Action Plan (2-3 minutes)

Have participants complete Step One of the Module 7 Action Plan for this section of Safe & Supportive Schools (p. 125), identifying the key components from this section to include in their training.

Engagement:

SASIT Tip: School Engagement is essential towards building academic success and a positive school climate. It is a process of events and opportunities that lead to students gaining the skills and confidence to cope and feel safe in the school environment.

1. Select the **Engagement** tab, or click the word **Engagement** on the **Overview** tab.
2. This tab lists the three (3) **Facets of Engagement; Relationships, Respect for Diversity, and School Participation**. Briefly review the description of each **Facet**.
3. Click on the **Materials & Resources** button to the right of **Relationships**. A list of all of the **Safe Schools Resources** available in the database of **Materials & Resources** will appear.
4. Locate the resource **Growing and Sustaining Parent Engagement: A Toolkit for Parents and Community Partners**, and click on the **Title** of the resource.

5. This resource addresses the needs of students in **Grades K-12**. Scroll down to see the alignment to **Student Interpersonal Skills (SIS) Standards**, as well as any relevant academic **Standards**.
6. Review the **Description** of the resource.
7. Click the hyperlink listed in the **Resource(s)** section to open the resource. You may be prompted to either **Open** the file, or **Save** the file to a location on your hard drive, file server, or other storage device.
8. **Open** the **PDF**, and scroll to the top of page 2 of the document, and briefly review the **Toolkit Overview**.
9. Close **Adobe Reader**, and close any remaining pop-up windows.
10. Scroll up to the top of the page to view **Add to My ePortfolio/Send to a Friend/Printer Friendly Version**.
 - **Add to My ePortfolio** – saves the resource as a bookmark in your ePortfolio
 - **Send to a Friend** – allows you to send a link to the resource via email to anyone with a valid email address. Your friend DOES NOT have to have a SAS password, since this content is available on the public side of the SAS portal.
 - **Printer Friendly Version** – sends the resource page to the printer.
11. Select the **Safe & Supportive Schools** tab.



Action Plan (2-3 minutes)

Have participants complete Step One of the Module 7 Action Plan for this section of Safe & Supportive Schools (p. 125), identifying the key components from this section to include in their training.

Safety:

SASIT Tip: School **Safety** refers to the security of the school setting and school-related activities as perceived and experienced by all stakeholders, including families, caregivers, students, school staff, and the community. School **Safety** encompasses both emotional and physical safety, and is influenced by positive and negative behaviors of students and staff as well as the presence of substance use in the school setting and during school-related activities.

1. Select the **Safety** tab, or click the word **Safety** on the **Overview** tab.
2. This tab lists the three (3) **Facets of Safety; Emotional Safety, Physical Safety, and Substance Abuse**. Briefly review the description of each **Facet**.
3. Click on the **Materials & Resources** button to the right of **Emotional Safety**. A list of all of the **Safe Schools Resources** available in the database of **Materials & Resources** will appear.
4. Locate the resource ***A Practical Guide to Social Emotional Support for the Young Child***, and click on the **Title** of the resource.
5. This resource addresses the needs of students in **Grades PreK-2**. Scroll down to see the alignment to **Student Interpersonal Skills (SIS) Standards**, as well as any relevant academic **Standards**.
6. Review the **Description** of the resource.
7. Click the hyperlink listed in the **Resource(s)** section to open the resource.
8. Click on the hyperlinks for **Tiers I-III**, and briefly explore the elements within each **Tier**.
9. Close the pop-up window to return to the content detail page. Scroll up to notice **Add to My ePortfolio/Send to a Friend/Printer Friendly Version**.
10. Select the **Safe & Supportive Schools** tab.



Action Plan (2-3 minutes)

Have participants complete Step One of the Module 7 Action Plan for this section of Safe & Supportive Schools (p. 125), identifying the key components from this section to include in their training.

Environment:

SASIT Tip: School **Environment** refers to the extent to which school settings promote student safety and student health. **Environment** is inclusive of all aspects of a school – its academic components, its physical and mental health supports and services, its physical building and location within a community, and its disciplinary procedures.

1. Select the **Environment** tab, or click the word **Environment** on the **Overview** tab.

- This tab lists the four (4) **Facets of Environment; Physical Environment, Academic Environment, Wellness, and Disciplinary Environment**. Briefly review the description of each **Facet**.
- Notice that at the bottom of the **Environment** tab, as well as the preceding two tabs, a **Facet** labeled **Comprehensive Resources** appears.

SASIT Tip: The resources available in **Comprehensive Resources** span two or more of the **Safe & Supportive Schools** element's major tabs and are robust in nature.

- Click on the **Materials & Resources** button to the right of **Comprehensive Resources**. A list of all of the **Safe Schools Resources** available in the database of **Materials & Resources** will appear.
- Locate the resource **Collaborative for Academic, Social, and Emotional Learning (CASEL)**, and click on the **Title** of the resource.
- This resource addresses the needs of students in **Grades K-12**. Scroll down to see the alignment to **Student Interpersonal Skills (SIS) Standards**, as well as any relevant academic **Standards**.
- Review the **Description** of the resource.
- Click the hyperlink listed in the **Resource(s)** section to open the resource.
- Briefly explore the tools for evaluating the climate of your school.



Activity: Safe & Supportive Schools Exploration (10 minutes)

Direct participants to complete the Safe & Supportive Schools Exploration Activity (p. 132), locating content from Safe & Supportive Schools to include in their training.



Action Plan (2-3 minutes)

Have participants complete Step One of the Module 7 Action Plan for this section of Safe & Supportive Schools (p. 125), identifying the key components from this section to include in their training.

When Step One is complete, have them move on to complete the remaining sections of the Action Plan.



Lingering Questions (10 minutes)

As part of the Action Plan activity, participants will identify Lingering Questions and will discuss them as a group.

- Participants will affix any remaining questions (written on a Post-It note) to the Safe & Supportive Schools Parking Lot.
- The instructor(s) will remove the Post-Its, and will address the remaining questions or concerns with the whole group.



Safe & Supportive Schools Exploration Activity

Step One: *Explore Resources*

Reflect on current school climate and safety issues in your school or district. Locate Safe & Supportive Schools resources for each Safe & Supportive Schools section; engagement, safety, and environment. Identify how the resource could address specific issues, and then add each resource to your ePortfolio.



Resource:

Engagement

• Issue:



Resource:

Safety

• Issue:



Resource:

Environment

• Issue:

Step Two: *Action Plan*



Complete Step One of the Module 7 Action Plan for this section of Safe & Supportive Schools (p. 125), identifying the key components from this section to include in your training.

When Step One is complete, please move on to complete the remaining sections of the Action Plan.

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