

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

| | MONDAY-2/26 | TUESDAY-2/27 | WEDNESDAY-2/28 | THURSDAY-2/29 | FRIDAY-3/1 |
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| American Cultures - II IL, Pd. 5 | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: |
| | Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: |
| | <u>Essential Questions:</u> What were some of the reasons that Americans plunged into the Great Depression? What was Hoover's slogan to deal with the effects of the Great Depression? Understand the causes and results of the Great Depression: <ul style="list-style-type: none"> • Word Wall, etc. • Begin analysis of Ch. 25 • Complete Ch. 25 Vocabulary | <u>Essential Questions:</u> What were "Hoovervilles"? How did overproduction contribute to the Depression? Understand the causes and results of the Great Depression: <ul style="list-style-type: none"> • Continue analysis of 25.1 material | <u>Essential Questions:</u> What were some of the acts that Hoover proposed in order to deal with the economy? What were the three areas or phases of FDR's recovery plan? Understand how the election of FDR and the implementation of his New Deal were designed to alleviate the grips of the Great Depression: <ul style="list-style-type: none"> • Begin discussion of 25.2 | <u>Essential Questions:</u> What was the purpose of the "bank holiday"? What jobs did the CCC hire young people to do? Understand how the election of President Roosevelt and the New Deal affected Americans: <ul style="list-style-type: none"> • Conclude 25.2 info • 25.2 Workbook Activity Worksheet • 25.2 Activity Worksheet | <u>Essential Questions:</u> How did the NLRA change the relationship between business and labor? What groups of people were most notably impacted by the SSA? Understand how the 2 nd New Deal reforms, the election of 1936 and other important events shaped FDR's 2 nd presidential term: <ul style="list-style-type: none"> • Begin 25.3 material |
| | Homework: | Homework: | Homework: | Homework: | Homework: |
| | | 25.1 Activity Worksheet | | | |

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| American Cultures – I IL, Pd. 4 | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: |
| | Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: |
| | <p><u>Essential Questions:</u> What are the three branches to our government?</p> <p>Why do we separate power between these branches?</p> <p>Understand that with achieving independence came a new and even more complex set of problems... effective self-government:</p> <ul style="list-style-type: none"> Word Wall, etc. Complete Ch. 7 Test Review | <p><u>Essential Questions:</u> What are the key points that we needed to compromise upon in order to create a style of government that really works?</p> <p>What modifications did you make to your pre-test prep routine to insure a better score this time around?</p> <p>Understand that with achieving independence came a new and even more complex set of problems... effective self-government:</p> <ul style="list-style-type: none"> Ch. 7 Test | <p><u>Essential Questions:</u> How can we get invited to the Donner Party?</p> <p>What is a fugitive?</p> <p>Understand how the United States developed and matured as we expanded westward:</p> <ul style="list-style-type: none"> Begin analysis of 14.1 | <p><u>Essential Questions:</u> What does it mean to abolish something?</p> <p>Why did Southern states resist the abolition movement?</p> <p>Understand what abolition <i>is</i> and how Northerners and Southerners viewed the concept and the concepts contained within the Compromise of 1850:</p> <ul style="list-style-type: none"> Continue 14.1 Info | <p><u>Essential Questions:</u> How did the Fugitive Slave Law affect Northerners who helped runaway slaves?</p> <p>Where can I get tickets for the Underground Railroad?</p> <p>Understand the Fugitive Slave Law and describe the importance of cotton to both the Northern and Southern economies:</p> <ul style="list-style-type: none"> Begin analysis of 14.2 |
| | Homework: | Homework: | Homework: | Homework: | Homework: |
| | | | | <p>14.1 Activity + 14.1 Section Review Questions</p> | <p>14.2 Review Questions</p> |

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| American Cultures – I, Pds. 3 & 7 | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: |
| | Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: |
| | <p><u>Essential Questions:</u> How did American military leaders use their knowledge of geography of the southern region to defeat the British there?</p> <p>What was the effect of the Battle at Yorktown?</p> <p>Understand the multitude of events that transpired that pushed us to fight for and ultimately achieve our independence:</p> <ul style="list-style-type: none"> • Lessons 3.3 – 3.5 Test (Part I) | <p><u>Essential Questions:</u> How did American military leaders use their knowledge of geography of the southern region to defeat the British there?</p> <p>What was the effect of the Battle at Yorktown?</p> <p>Understand the multitude of events that transpired that pushed us to fight for and ultimately achieve our independence:</p> <ul style="list-style-type: none"> • Lessons 3.3 – 3.5 Test (Part II) | <p><u>Essential Questions:</u> What does it mean to amend something?</p> <p>Why didn't anybody like Crittenden's Plan?</p> <p>Understand how the 1860 election reflected sectional differences:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Complete Civil War Detective Worksheet | <p><u>Essential Questions:</u> What does it mean to amend something?</p> <p>Why didn't anybody like Crittenden's Plan?</p> <p>Understand how the 1860 election reflected sectional differences:</p> <ul style="list-style-type: none"> • Discuss Civil War Detective Worksheet • Read & Discuss... Continue Notes | <p><u>Essential Question:</u> How did the inaugural addresses of Lincoln and Davis differ?</p> <p>What does it me to acquiesce?</p> <p>Explain why the southern states seceded from the Union following the election of 1860 and identify how the Civil War began in 1861:</p> <ul style="list-style-type: none"> • Conclude discussion of Move to Civil War to War Breaks Out |
| | Homework: | Homework: | Homework: | Homework: | Homework: |
| | | | | <p>pearsonrealize.com</p> <p>Text 8.3.1: Abraham Lincoln and the Election of 1860</p> <p>8.3 IRN Vocab</p> | <p>pearsonrealize.com</p> <p>Text 8.3.2: The Nation Moves Toward Civil War</p> <p>IRN #1</p> |

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| American Cultures - II, Pds 1 & 6 | <p>Assignments Due:</p> | <p>Assignments Due:</p> | <p>Assignments Due:</p> | <p>Assignments Due:</p> | <p>Assignments Due:</p> |
| | <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were some ways that the hardships of the Depression divided and United the country?</p> <p>What modifications did you make to your pre-test prep routine to insure a better score this time around?</p> <p>Understand the various environmental and man-made problems that combined to get us into the Depression and the actions taken to get us out:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Test Review | <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were some ways that the hardships of the Depression divided and United the country?</p> <p>What modifications did you make to your pre-test prep routine to insure a better score this time around?</p> <p>Understand the various environmental and man-made problems that combined to get us into the Depression and the actions taken to get us out:</p> <ul style="list-style-type: none"> • Topics 13.5 – 13.7 Test | <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Who are the main characters in the passages that you have chosen?</p> <p>Why did you choose the passages that you did?</p> <p>Understand the multitude of causes, events and results that combined to make the Second World War as devastating as it was:</p> <ul style="list-style-type: none"> • Collins Writing: (Type II) • Who Would You Help? Scenario | <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Who are the main characters in the passages that you have chosen?</p> <p>Why did you choose the passages that you did?</p> <p>Understand the multitude of causes, events and results that combined to make the Second World War as devastating as it was:</p> <ul style="list-style-type: none"> • Collins Writing: (Type II) • Begin analysis of the <i>History Channel's America: The Story Us Bust</i> | <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Are there right and wrong ways to win?</p> <p>Why shouldn't you embarrass someone, even in defeat?</p> <p>Understand the causes leading to the rise of authoritarian governments in Axis countries:</p> <ul style="list-style-type: none"> • Conclude analysis of <i>Bust</i> episode • Complete <i>Bust</i> acrostic • WWII: Intro – Start-up • Formulate your plan on how to respond in a situation where you have been embarrassed or were neglected the praise you were deserving |
| | <p>Homework:</p> | <p>Homework:</p> | <p>Homework:</p> | <p>Homework:</p> | <p>Homework:</p> |

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