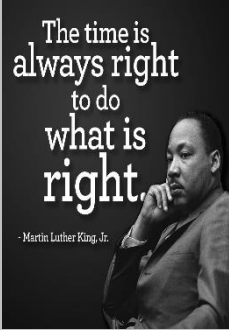
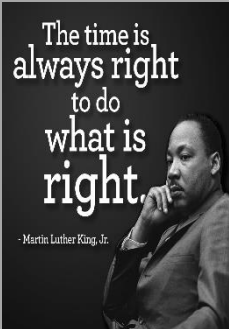


**** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. ****

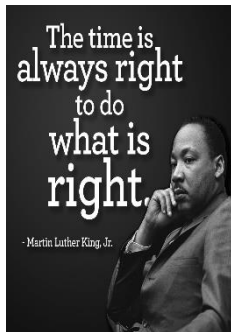
	MONDAY-1/15	TUESDAY-1/16	WEDNESDAY-1/17	THURSDAY-1/18	FRIDAY-1/19
	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
American Cultures - II IL, Pd. 5	No School – MLK, Jr. Holiday 	<u>Essential Questions:</u> What did TR believe was the responsibility of the United States in relation to foreign nations? What was the duty required of the US federal government to the people of the United States? Understand the multitude of changes that came under the leadership of our three progressive presidents: • Word Wall, etc. • Ch. 22 Review Worksheet	<u>Essential Questions:</u> How well did our progressive era presidents do in handling foreign affairs? How did our progressive era presidents due in regard to creating a more democratic society within the United States? Understand the multitude of changes that came under the leadership of our three progressive presidents: • Ch. 22 Test	<u>Essential Questions:</u> What are positive consequences to working hard? {Cause & Effect} What event immediately preceded the beginning of the Great War? Understand the successes of the Wilson administration at home and how the war started and eventually grew to include so many nations: • Compare and contrast what was going on at home early on in the Wilson presidency to events that were happening in Europe • Begin Ch. 23 Vocabulary	<u>Essential Questions:</u> Why might a country decide to go to war? Why did the war spread to include so many nations? Understand the successes of the Wilson administration at home and how the war started and eventually grew to include so many nations: • Continue analysis of 23.1 material • 23.1 Section Review ?s
	Homework:	Homework:	Homework:	Homework:	Homework:
				23.1 Activity Worksheet & Section Review ?s	

<p>American Cultures – I, Pds. 3 & 7</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>
	<p>Today's Lesson:</p> <p>No School – MLK, Jr. Holiday</p> 	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What was one cause and one effect of the Boston Massacre?</p> <p>How might Paul Revere's engraving influence public opinion in regard to the Massacre?</p> <p>Understand the significance of the Boston Massacre:</p> <ul style="list-style-type: none"> Summarize information in regard to the Massacre and its influence on public opinion in the colonies IRN #13 	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> How was the Stamp Act an important cause of the American Revolution?</p> <p>Why was the lack of representation in Parliament a cause of the Revolution?</p> <p>Understand why colonists opposed new British taxes: Discuss Stamp Act to/thru Townshend Acts</p> <ul style="list-style-type: none"> Begin discussions of the Townshend Acts 	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why was lack of representation in Parliament a cause of the Revolution?</p> <p>Why did colonists want minimal interference from British government?</p> <p>Understand why colonists opposed new British taxes: Discuss Stamp Act to/thru Townshend Acts:</p> <ul style="list-style-type: none"> Discuss IRN #11 Analyze modern attempts at boycotts and their effectiveness Begin analysis of Revolutionary era colonial leaders 	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> Who were some of the noted colonial leaders that shaped colonial attitudes?</p> <p>How was the involvement of Abigail Adams and Mercy Otis Warren similar in nature?</p> <p>Understand who and how new colonial leaders emerged as the conflict w Britain escalated and understand the significance of the Boston Massacre:</p> <ul style="list-style-type: none"> Conclude analysis of Leaders thru Massacre
	<p>Homework:</p>	<p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 3.2.7: The Boston Massacre</p>	<p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 3.2.5: Townshend Acts</p> <p>IRN #11</p>	<p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 3.2.6: Significant Individuals Provide Colonial Leadership</p> <p>IRN #12</p>	<p>Homework:</p> <p>3.1 – 3.2 Lessons Test Wednesday, 1/24</p>

Assignments Due:

Today's Lesson:

**No
School –
MLK, Jr.
Holiday**



Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
What is market equilibrium?

How are bank failures connected with people losing their savings?

Understand the causes of the stock market crash of 1929 and the Great Depression:

- Analyze Developments that led to GD & Causes of the Crash

Homework:

pearsonrealize.com

**Text 13.5.1
Causes of the Crash**

13.5 IRN Voc & #1

**Text 13.5.2
The Great Depression
Sets In**

IRN #2

Assignments Due:

Today's Lesson:

Essential Questions:
What were some ways that the hardships of the Depression divided and United the country?

What were the differing themes expressed in varying media, such as film to photography?

Understand the various environmental and man-made problems that combined to get us into the Depression and the actions taken to get us out:

- Conclude 1920s @ a Glance Presentation

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
What is market equilibrium?

How are bank failures connected with people losing their savings?

Understand the causes of the stock market crash of 1929 and the Great Depression:

- Word Wall, etc.
- Discuss Developments that led to GD & Causes of the Crash

Homework:

pearsonrealize.com

**Text 13.5.3
Life During the Great
Depression**

IRN #3

Assignments Due:

Today's Lesson:

Essential Questions:
How does overproduction lead to workers being laid off?

What evidence from the text supports the idea that competition for existing jobs was high during the Great Depression?

Understand how "hard times" affected Americans:

- Soaring Unemployment (Start Up) Analysis
- (Collins Type II)**
- Discuss Challenges for the Needy and the President Responds

Homework:
