

EDUC 1481
Student Teacher Observation Form
Based on Charlotte Danielson's Framework

DOMAIN 1	
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	1a. Demonstrating Knowledge of Content and Pedagogy: <i>What is the content to be taught? What prerequisite learning is required?</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	1b. Demonstrating Knowledge of Students: <i>Characterize the class. How will you modify this lesson for groups or individual students?</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	1c. Selecting Instructional Outcomes: <i>What do you want students to learn during this lesson?</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	1d. Demonstrating Knowledge of Resources: <i>What resources were considered for this lesson and rejected? Why? What resources will be used? Why?</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	1e. Designing Coherent Instruction: <i>List very briefly the steps of the lesson.</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	1f. Designing Student Assessments: <i>How will you measure the goals articulated in 1c? What does success look like?</i>

DOMAIN 2

<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	2a. Creating a Climate of Respect and Rapport: <i>teacher interaction with students, student interactions with one another.</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	2b. Creating a Culture for Learning: <i>importance of the content, expectations for learning and achievement, student pride in work.</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	2c. Managing Classroom Procedures: <i>management of instructional groups, management of transitions, management of materials and supplies, performance of non-instructional duties, supervision of volunteers and paraprofessionals.</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	2d. Managing Student Behavior: <i>expectations, monitoring of student behavior, response to student misbehavior.</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	2e. Organizing the Physical Space: <i>safety and accessibility, arrangement of furniture and use of physical resources.</i>

DOMAIN 3

<p><input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A</p>	<p>3a. Communicating with Students: <i>expectations for learning, directions and procedures, explanations of content, use of oral and written language.</i></p>
<p><input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A</p>	<p>3b. Using Questioning and Discussion Techniques: <i>quality of question, discussion techniques, student participation.</i></p>
<p><input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A</p>	<p>3c. Engaging Students in Learning: <i>activities and assignments, grouping of students, instructional, materials and resource, structure and pacing.</i></p>
<p><input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A</p>	<p>3d. Assessing Student Learning: <i>assessment criteria, monitoring of student learning, feedback to students, student self-assessment and monitoring of progress.</i></p>
<p><input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A</p>	<p>3e. Demonstrating Flexibility and Responsiveness: <i>lesson adjustment, response to students, persistence.</i></p>

DOMAIN 4

<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	4a. Reflecting on Teaching: <i>What reflections caused you to design the lesson as you did? After the lesson, state whether the objectives have been met, specifically by whom, and how you know.</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	4b. Maintaining Accurate Records: <i>How do you track student learning as it relates to this lesson?</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	4c. Communicating with Families: <i>What specifically have you learn by communicating with families that impacted your planning of this lesson?</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	4d. Participating in a Professional Community: <i>In what ways is today's lesson related to collaboration with colleagues?</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	4e. Growing and Developing Professionally: <i>What aspects of this lesson are the results of some recent professional learning?</i>
<input type="checkbox"/> Needs Improvement <input type="checkbox"/> Proficient <input type="checkbox"/> N/A	4f. Showing Professionalism: <i>In what ways have you been an advocate for students that relate directly to this lesson?</i>

Student Name: _____ School: _____

Subject/Lesson: _____ Date: _____

Observer's Signature: _____