



Grades K–2

3.5.K-2.G Technology and Engineering: Nature and Characteristics of Technology and Engineering

Students who demonstrate understanding can *explain the tools and techniques that people use to help them do things.*

Clarifying Statement: By using technology and engineering, people adapt the natural world to meet their needs and wants and to solve problems. All people use tools and processes created through technology and engineering in every aspect of their daily tasks.

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
<p>Asking Questions and Defining Problems Asking questions and defining problems in K–2 builds on prior experiences and progresses to simple descriptive questions that can be tested.</p> <ul style="list-style-type: none"> Define a simple problem that can be solved through the development of a new or improved object or tool. 	<p>ETS1.A: Defining and Delimiting Engineering Problems</p> <ul style="list-style-type: none"> A situation that people want to change or create can be approached as a problem to be solved through engineering. Asking questions, making observations, and gathering information are helpful in thinking about problems. Before beginning to design a solution, it is important to clearly understand the problem. 	<p>Critical Thinking</p> <ul style="list-style-type: none"> Engages in listening, questioning, and discussing.

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to robotic industries and agriculture industries.

Pennsylvania Career Ready Skills: Identify multiple ways to solve conflicts and practice solving problems.

Connections to Other Standards Content and Practices

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
<p>PA Core Standards: Reading and Writing in Science and Technical Areas</p>	<p>CC.1.4.K.U: With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.</p> <p>CC.1.4.1-2.U: With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</p> <p>CC.1.4.K.V: Participate in individual or shared research projects on a topic of interest.</p> <p>CC.1.4.1-2.V: Participate in individual or shared research and writing projects.</p> <p>CC.1.4.K-1.W: With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>CC.1.4.2.W: Recall information from experiences or gather information from provided sources to answer a question.</p> <p>CC.1.5.K-2.A: Participate in collaborative conversations with peers and adults in small and larger groups.</p>
<p>PA Core Standards and Practices: Math</p>	<p>MP.2: Reason abstractly and quantitatively.</p> <p>MP.4: Model with mathematics.</p> <p>MP.5: Use appropriate tools strategically.</p>



**Science, Technology &
Engineering, and
Environmental Literacy &
Sustainability Academic
Standards**

N/A