

Notification of Reclassification

Student Name: _____

PASID: _____

Date: _____

Grade: _____

School District: _____

School: _____

Dear parent/guardian,

Based on teacher observations and the annual English assessment (ACCESS for ELLs), your child has demonstrated proficiency in English. Therefore he/she will be reclassified as a former English learner and removed from the district's language instruction educational program. Your child will be monitored for the next two school years to ensure that he/she does not encounter any challenges resulting from English language acquisition. If it is determined that there are lingering English language acquisition needs, then he/she may be placed back into the language program. The scores from the English assessment and the teacher observations are listed below along with the recommendation to reclassify the student. If you have any question, you may contact:

Name

Title

Phone

e-mail

| ACCESS for ELLs® Proficiency Level (Overall Composite) | Reclassification Points |
|--|-------------------------|
| 4.5-4.7 | 3.6 |
| 4.8-5.0 | 4.5 |
| 5.1-5.3 | 5.8 |
| >5.3 | 8.4 |

ACCESS for ELLs® Proficiency Level: _____

ACCESS for ELLs® Reclassification Points: _____

Points from language use inventory #1: _____

Points from language use inventory #2: _____

TOTAL Points for Reclassification: _____

Does the total number of points meet or exceed the threshold of 10.5?

_____ YES

_____ NO

Based on the student's ACCESS for ELLs® overall proficiency level score and use of language as observed by his/her teachers, this student

_____ is recommended for reclassification as a former EL.

_____ is not recommended for reclassification as a former EL.

If the student's score is equal to or exceeds the threshold of 10.5, but the student is not recommended for reclassification, provide an explanation below.

Notes:

ESL Teacher/Coordinator Signature: _____

ESL Teacher/Coordinator Printed Name: _____

重新归类通知

学生姓名: _____ PASID: _____

日期: _____ 年级: _____

学区: _____ 就读学校: _____

致家长/监护人,

根据教师的观察和年度英语评估（所有 ELL 考的 ACCESS），您的孩子的英语水平为精通。因此，他/她将被重新归类为前英语学习者，并从该学区的语言教学教育计划中除名。您的孩子将在接下来的两个学年中接受监控，以确保他/她不会遇到因英语语言习得而造成的任何障碍。如果确定有仍然不能摆脱的英语语言习得需求，那么他/她可能会被安置回到语言课程中。下面列出了英语评估的分数和教师观察结果，以及对该学生重新归类的建议。如果您有任何疑问，可以联系：

名字

职称

电话

电子邮件

ACCESS for ELLs

熟练程度 重新归类分数

(整体综合评分)

4.5-4.7 3.6

4.8-5. 4.5

5.1-5.3 5.8

>5.3 8.4

ACCESS for ELLs® 熟练程度: _____

ACCESS for ELLs®的重新归类分数 : _____

语言使用清单 #1 中的要点: _____

语言使用清单 #2 中的要点: _____

重新归类总分: _____

总积分是否达到或超过 10.5 的门槛?

_____是

_____否

根据学生对 ACCESS for ELLs®的总体熟练程度分数以及他/她的老师观察到的其对语言使用的情况, 该学生

建议对_____重新归类为曾经的 EL。

不建议将 _____ 重新归类为曾经的 EL。

如果学生的分数等于或超过 10.5 的门槛, 但不建议对学生进行重新分类, 请在下面提供解释。

备注: