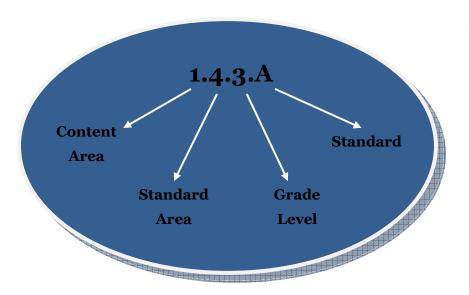
# **PA Academic Standards**

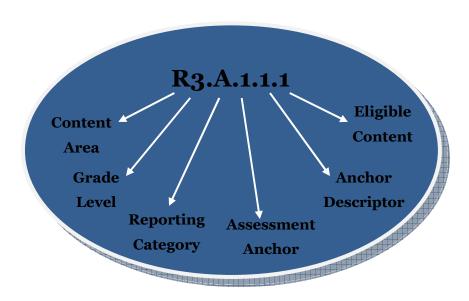
## **Standards Coding**



#### **Standard Coding:**

- 1 indicates the Content Area Reading, Writing, Speaking and Listening.
- 4 is the Standard Area Types of Writing (RWSL has 9 Standard Areas).
- 3 is the Grade Level of the standard
- A is the ordinal descriptor that identifies the specific Standard statement - Write poems and stories; include detailed descriptions of people, places, and things, include literary elements.

## **Assessment Anchor Coding**

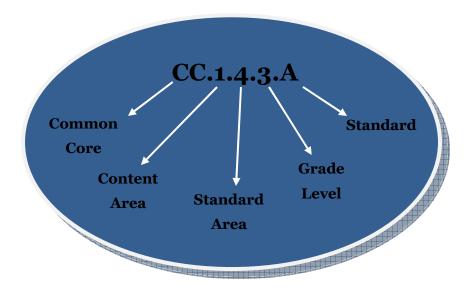


#### **Anchor Coding:**

- R indicates that this is a Reading anchor.
- 3 is the Grade Level of the anchor.
- A is the Reporting Category
   Comprehension and Reading Skills.
- The first number 1 is the Assessment Anchor, and defines the skill that is assessed on the PSSA - Describe and interpret literary elements within and among texts.
- The second number 1 is an ordinal descriptor which indicates the Anchor Descriptor – Compare characters, settings and plots.
- The final number 1 is an ordinal descriptor that indicates the Eligible Content statement - Identify and/or interpret meaning of multiplemeaning words used in text.

## **PA Common Core Standards**

# **Standards Coding**



#### **Standard Coding:**

- CC indicates that this is a Common Core Standard
- 1 indicates the Content Area English Language Arts.
- 4 is the Standard Area Writing (ELA has 5 Standard Areas).
- 3 is the Grade Level of the Standard
- A is the ordinal descriptor that identifies the specific Standard statement - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

#### **Assessment Anchor Coding**



#### **Anchor Coding:**

- E indicates that this is an *English* anchor.
- 03 is the grade level of the anchor.
- C is the reporting category Writing.
- The next number 1 is the Assessment Anchor, and defines the skill that is assessed on the PSSA – Text types and purposes.
- The second number 1 is an ordinal descriptor which indicates the Anchor Descriptor – Write opinion pieces on topics or texts, supporting a point of view with reasons.
- The final number 1 is an ordinal descriptor that indicates the Eligible Content statement - Introduce the topic or text for the intended audience, state an opinion, and create an organizational structure that lists reasons to support the writer's purpose.