



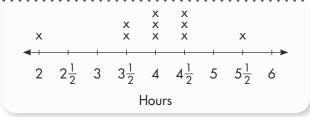


Additional Practice 10-3 Solve Word **Problems Using Measurement Data**

Another Look!

Mr. Culver made a line plot to show the number of hours students worked on a class project. What was the total number of hours that the students worked?

Number of Hours Spent on Class Project



Use the line plot to make a frequency table.

Multiply each number of hours by its frequency. The product is the total amount for that value.

Add the products.

$$2 + 7 + 12 + 13\frac{1}{2} + 5\frac{1}{2} = 40$$

The students spent a total of 40 hours on the project.

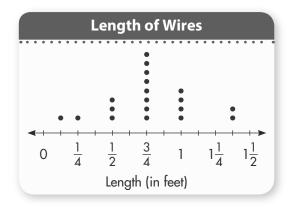
Remember, each X represents one student.



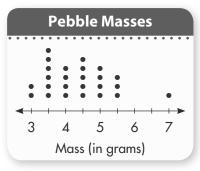
Hours	Frequency	Multiplication
2	1	$1 \times 2 = 2$
31/2	2	$2\times 3\frac{1}{2}=7$
4	3	$3 \times 4 = 12$
41/2	3	$3 \times 4\frac{1}{2} = 13\frac{1}{2}$
$5\frac{1}{2}$	1	$1 \times 5\frac{1}{2} = 5\frac{1}{2}$

In 1 and 2, use each line plot to answer the question.

1. Wai recorded the length of each wire needed for a science project. What is the total length of wire needed?

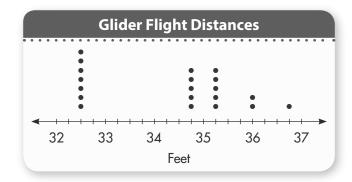


2. Trey measured the mass of some pebbles. What is the combined mass of the pebbles that are $4\frac{1}{2}$ grams or more?



In 3 and 4, Dominick's class flew toy gliders. He recorded the flight distances in a line plot.

- **3.** What is the difference between the longest and shortest distances the gliders flew?
- 4. Did more gliders fly farther or shorter than 35 feet? Explain.



- 5. enVision® STEM On June 1, 2013, the number of hours of daylight in Anchorage, Alaska was $18\frac{1}{4}$ hours. What was the number of hours without daylight?
- **6. Number Sense** How could you estimate the quotient 162 ÷ 19?

7. Reasoning Nolan listed the weights of oranges in a box in the frequency table. Which is greater, the total weight of the 6.25-ounce oranges or the total weight of the 7.25-ounce oranges? How much more? Explain.

DATA	Weight (in ounces)	Frequency	Multiplication
	6.25	13	ś
	6.5	16	$16 \times 6.5 = 104$
	6.75	20	$20 \times 6.75 = 135$
	7.0	14	$14 \times 7.0 = 98$
	7.25	9	ś

Assessment Practice

- 8. Anita recorded the amount of rainfall each day for 14 days. What was the total amount of rainfall in the 14 days?
 - (A) $6\frac{7}{8}$ in.
 - (B) $4\frac{1}{2}$ in. (C) $3\frac{3}{8}$ in.

 - \bigcirc $\frac{1}{8}$ in.

