

\*\* Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. \*\*

	MONDAY-10/30	TUESDAY-10/31	WEDNESDAY-11/1	THURSDAY-11/2	FRIDAY-11/3
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> How did trolleys and streetcars encourage city growth?  How did professional sports affect the lives of people in this era? In our era?  Understand what leisure activities were available in the cities and the new transportation systems available to get folks there: <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Conclude 20.3 info</li> <li>• 20.3 Workbook Activity Worksheet</li> <li>• 20.3 Alternative Activity Worksheet</li> </ul>	<u>Essential Questions:</u> What were tenements?  What were some of the problems associated w living in the slums?  Understand the problems facing people in slum area and what remedies were attempted to alleviate these problems: <ul style="list-style-type: none"> <li>• Begin analysis of 20.4</li> </ul>	<u>Essential Questions:</u> Why didn't the government just fix the problems of living in the slums?  What was the impact of the pictures taken by Jacob Riis?  Understand the problems facing people in slum area and what remedies were attempted to alleviate these problems: <ul style="list-style-type: none"> <li>• Conclude 20.4 information</li> </ul>	<u>Essential Questions:</u> What were living and working conditions like in the inner cities during the Progressive Era?  Why did the immigrants face so much prejudice?  Understand the fact that the United States grew rapidly from 1882 – 1900... with all of these changes came many positives and an equally alarming number of negative consequences: <ul style="list-style-type: none"> <li>• Ch. 20 Test Review Packet</li> </ul>	<u>Essential Questions:</u> What were problems that still existed for African Americans even after the repeal of slavery?  How did <i>Plessy v Ferguson</i> affect Americans after 1896?  Understand the fact that the United States grew rapidly from 1882 – 1900... with all of these changes came many positives and an equally alarming number of negative consequences: <ul style="list-style-type: none"> <li>• Complete Ch. 20 Test Review Packet</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">           American Cultures – 11L, Pd. 4         </p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>
	<p>Today's Lesson:</p>	<p>Today's Lesson:</p>	<p>Today's Lesson:</p>	<p>Today's Lesson:</p>	<p>Today's Lesson:</p>
	<p><u>Essential Questions:</u> What land changed hands at the conclusion of this war?</p> <p>How did the English winning this war lead to problems in the future for the colonists?</p> <p>Understand how tensions boiled over between the French and the British and their respective native allies:</p> <ul style="list-style-type: none"> <li>Test and Map Review</li> </ul>	<p><u>Essential Questions:</u> What is another name for the French and Indian War?</p> <p>What were the two sides fighting over?</p> <p>Understand how tensions boiled over between the French and the British and their respective native allies:</p> <ul style="list-style-type: none"> <li><b>Ch. 4 Test</b></li> </ul>	<p><u>Essential Questions:</u> Who is Hawkeye?</p> <p>Why do the Mohawks support the British?</p> <p>Understand how tensions boiled over between the French and the British and their respective native allies:</p> <ul style="list-style-type: none"> <li>Word Wall, etc.</li> <li>Begin analysis of the film "The Last of the Mohicans"</li> <li>Complete accompanying questions</li> </ul>	<p><u>Essential Questions:</u> Who is Cora Munro?</p> <p>Why does Magwa betray the British?</p> <p>Understand how tensions boiled over between the French and the British and their respective native allies:</p> <ul style="list-style-type: none"> <li>Continue analysis of the film "The Last of the Mohicans"</li> <li>Complete accompanying questions</li> </ul>	<p><u>Essential Questions:</u> Why are the "three" taken prisoner?</p> <p>What is Munro's response to hearing of the Ottawa war party moving through the frontier?</p> <p>Understand how tensions boiled over between the French and the British and their respective native allies:</p> <ul style="list-style-type: none"> <li>Continue analysis of the film "The Last of the Mohicans"</li> <li>Complete accompanying questions</li> </ul>
	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>

American Cultures – I, Pds. 3 & 7	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><u>Essential Questions:</u> What reasons pulled the Puritans to the New World?</p> <p>How did the physical characteristics of the environment contribute to conflict between colonists and natives?</p> <p>Understand how conflicts over religion and politics were resolved in colonial New England and fostered the creation of new colonies:</p> <ul style="list-style-type: none"> <li>• <b>Topic 2.3 Test</b></li> </ul>	<p><u>Essential Questions:</u> What economic factors promoted growth in the New England colonies?</p> <p>What were some of the most important effects of colonization in New England?</p> <p>Understand the routines of daily life and how the economy of New England functioned:</p> <ul style="list-style-type: none"> <li>• 2.3 Review (Crossword)</li> <li>• Begin Text 2.4.1 and/or IRN Vocabulary</li> </ul>	<p><u>Essential Questions:</u> What were the political and economic reasons for the Dutch and the English to colonize in the Americas?</p> <p>Why did many religious groups choose to settle in New York during the 17<sup>th</sup> century?</p> <p>Understand the reason for the establishment of the colonies of New York and New Jersey:</p> <ul style="list-style-type: none"> <li>• Check Vocab</li> <li>• Intro (Flipped Video)</li> <li>• Begin discussion of change of ownership in New Amsterdam</li> </ul>	<p><u>Essential Questions:</u> What ethnic and religious groups settled in New York</p> <p>What is a free enterprise system?</p> <p>Understand the reason for the establishment of the colonies of New York and New Jersey:</p> <ul style="list-style-type: none"> <li>• <b>IRN #2</b></li> <li>• Think, Pair, Share what a free enterprise system is (pros/cons)</li> </ul>	<p><u>Essential Questions:</u> Who is Pennsylvania named after?</p> <p>What does the name translate to mean?</p> <p>Understand the reasons for the establishment of the colonies of Pennsylvania and Delaware:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• <b>IRN #3</b></li> <li>• Conclude analysis of the establishment of PA as a “model” colony</li> <li>• Discussion of PA Dutch culture, etc.</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:
		<p><b>pearsonrealize.com</b></p> <p><b>Text 2.4.1:</b> <b>A Dutch Colony Becomes English</b></p> <p><b>IRN Vocabulary</b></p>	<p><b>pearsonrealize.com</b></p> <p><b>Text 2.4.2:</b> <b>New Jersey Forms out of New York</b></p> <p><b>IRN #1</b></p>		<p><b>pearsonrealize.com</b></p> <p><b>Text 2.4.3:</b> <b>Pennsylvania Becomes a Colony</b></p> <p><b>Guided Reading Activity Worksheet</b></p>

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<p><u>Essential Questions:</u> What are the signature events that have shaped the US in the past 23+ years?</p> <p>What means of compromising will your group use to complete this task?</p> <p>Understand the implications, both positive and negative, of progress (Progressive Era)</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Class research for project</li> <li>• Continue collage project focusing on Modern America (2000 – 2023)</li> </ul>	<p><u>Essential Questions:</u> What were some of the issues that women were campaigning for up to and through the Progressive Era?</p> <p>What were two notable names associated with the suffrage movement?</p> <p>Understand the efforts women went to in order to achieve suffrage and improved opportunities:</p> <ul style="list-style-type: none"> <li>• Begin analysis of women's suffrage movement</li> <li>• Suffragists' Storm Reading and Article</li> </ul>	<p><u>Essential Questions:</u> What were some of the tactics that the suffragists used to earn the right to vote?</p> <p>If you were denied some of these essential rights... how would you have felt? How would you have responded?</p> <p>Understand the efforts women went to in order to achieve suffrage and improved opportunities:</p> <ul style="list-style-type: none"> <li>• Conclude <i>Storm</i> reading</li> <li>• Analyze article and accompanying questions</li> </ul>	<p><u>Essential Questions:</u> What are the signature events that have shaped the US in the past 23+ years?</p> <p>What means of compromising will your group use to complete this task?</p> <p>Understand the implications, both positive and negative, of progress (Progressive Era)</p> <ul style="list-style-type: none"> <li>• Class research for project</li> <li>• Continue collage project focusing on Modern America (2000 – 2023)</li> </ul>	<p><u>Essential Questions:</u> What are the signature events that have shaped the US in the past 23+ years?</p> <p>What means of compromising will your group use to complete this task?</p> <p>Understand the implications, both positive and negative, of progress (Progressive Era)</p> <ul style="list-style-type: none"> <li>• Class research for project</li> <li>• Continue collage project focusing on Modern America (2000 – 2023)</li> </ul>
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<p><b>Script, Project and Presentations due/begin on Monday, November 6</b></p> <p>😊</p>				<p><b>Script, Project and Presentations due/begin on Monday, November 6</b></p> <p>😊</p>
