GRADE 6 – TIER 2 – EMERGING

A sixth grade Tier 2 student performing at the Emerging Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by
- identifying key details to answer literal questions,
- identifying the meaning of simple words and phrases using context,
- answering literal questions.

GRADE 6 – TIER 2 – NOVICE

A sixth grade Tier 2 student performing at the Novice Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Emerging level, students performing at this level demonstrate these abilities by
- identifying the main idea of a text,
- identifying key details to answer basic inferential questions,
- identifying the meaning of basic vocabulary and multiple meaning words
- answering basic inferential questions.

GRADE 6 – TIER 2 – PROFICIENT

A sixth grade Tier 2 student performing at the Proficient Level demonstrates an essential academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Novice Level, students performing at this level demonstrate these abilities by
- identifying an author’s claim or an argument using evidence from the text,
- summarizing a text, relaying key elements in order,
- identifying impact between events and characters or actions and events in a text,
- determining how specific words and phrases support an author’s feelings,
- identifying how text features impact text structure,
- identifying the meaning of figurative language such as common similes, metaphors or idioms,
- comparing similarities and differences in 2 authors’ approaches to one topic.

GRADE 6 – TIER 2 – ADVANCED

A sixth grade Tier 2 student performing at the Advanced Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Proficient Level, students performing at this level demonstrate these abilities by
- categorizing evidence as fact or opinion,
- identifying the meaning of more complex, less familiar figurative language,
- determining an author’s point of view and finding details that support this point of view.

As approved by the State Board of Education on July 11, 2019
✓ determining how word choice changes the feeling of the text,
✓ identifying specific similarities and differences in 2 texts from different genres.