Students read and respond to works of literature – with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

**CC.1.3.PK.F**  Answer questions about unfamiliar words read aloud from a story.

**CC.1.3.K.F**  Ask and answer questions about unknown words in a text.

**CC.1.3.1.F**  Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**CC.1.3.2.F**  Describe how words and phrases supply rhythm and meaning in a story, poem, or song.

**CC.1.3.3.F**  Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

**CC.1.3.4.F**  Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

**CC.1.3.5.F**  Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.

**CC.1.3.6.F**  Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.

**CC.1.3.7.F**  Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.

**CC.1.3.8.F**  Analyze the influence of the words and phrases in a text including figurative and connotative meanings and how they shape meaning and tone.

**CC.1.3.9-10.F**  Analyze how words and phrases shape meaning and tone in texts.

**CC.1.3.11-12.F**  Evaluate how words and phrases shape meaning and tone in texts.