

Name: _____



Interactive Reading Notepad

Lesson 2.5 The Southern Colonies

Key Terms

Act of Toleration

Indigo

Debtor

Slave codes

Racism

Academic Vocabulary

trustee: a person who is authorized to administer property for the benefit of another person or group

buffer: something that serves as a protective barrier

pacifist: a person strongly opposed to war

hold: the interior of a ship below decks

(Things we *SHOULD KNOW* by the end of our discussions...
YOU DO NOT HAVE TO ANSWER THESE. 😊)

Lesson Objectives

1. Explain the reasons for the establishment of Maryland.
2. Explain the reasons for the establishment of the Carolinas and Georgia.
3. Describe the relationship between different environments, different settlement patterns, and different economic systems in the Southern Colonies.
4. Explain the development of the slave trade and the spread of slavery in the Southern Colonies.

Lord Baltimore’s Colony: Text

1. Identify Cause and Effect How did Sir George Calvert’s experience in England influence his reasons for establishing Maryland?

2. Cite Evidence Maryland was established as a place where people could practice their religion freely. Was it truly such a place? Explain why or why not, citing evidence from the text to support your answer.

Settlement in the Carolinas and Georgia: Text

3. Determine Central Ideas How did South Carolina’s geography help shape its economy?

4. **Compare and Contrast** the founding of Georgia with the founding of Maryland. How were they similar? How were they different?

The Slave Trade Expands: Text

5. **Identify Cause and Effect** Explain the relationship between the growth of the plantation system and the growth of the slave trade. Which was cause and which was effect?

6. **Cite Evidence** from the text that “enslaved Africans and African Americans were treated not as human beings but as property.”
