





** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-3/25	TUESDAY-3/26	WEDNESDAY-3/27	THURSDAY-3/28	FRIDAY-3/29
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><u>Essential Questions:</u> How did Congress and other Americans react to FDR's actions in regard to the Supreme Court?</p> <p>In regard to FDR, why is the 1936 election historically significant?</p> <p>Understand how the 2nd New Deal reforms, the election of 1936 and other important events shaped FDR's 2nd presidential term:</p> <ul style="list-style-type: none"> • Word Wall, etc. • 25.3 Workbook Activity • 25.3 Activity Worksheet 	<p><u>Essential Questions:</u> What were some of the popular types of Hollywood movies and why?</p> <p>How did the 1936 Olympic Games get connected to politics?</p> <p>Understand some of the movies and heroes that were popular during the Great Depression and why:</p> <ul style="list-style-type: none"> • Begin analysis of the 25.4 material 	<p><u>Essential Questions:</u> How were the accomplishments of Joe Louis and Jesse Owens similar?</p> <p>How did Amelia Earhart encourage women?</p> <p>Understand some of the movies and heroes that were popular during the Great Depression and why:</p> <ul style="list-style-type: none"> • Conclude analysis of the 25.4 material 	<p><u>Essential Questions:</u> How did FDR's approach to dealing w the Depression differ from that of Hoover?</p> <p>What is the significance of any new president's First 100 Days?</p> <p>Understand the trials and tribulations that the nation encountered as we plunged into the Depression and how it was handled by Hoover and FDR:</p> <ul style="list-style-type: none"> • Begin Ch. 25 Test Review 	<p>No School:</p> 
	Homework:	Homework:	Homework:	Homework:	Homework:
	Ch. 25 Vocabulary		<p>25.4 Activity Worksheet</p> <p>25.4 Workbook Activity Worksheet</p>		

<p>American Cultures – 11L, Pd. 4</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>
	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why did Southerners fear the abolitionist movement?</p> <p>Why were Northerners against a RR from New Orleans to San Diego?</p> <p>Understand how the issue of slavery continued to divide the nation as it continued to grow westward:</p> <ul style="list-style-type: none"> • Begin Ch. 14 Test Review <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did the Fugitive Slave Law affect slaves?</p> <p>How were new states added to the Union after the Kansa-Nebraska Act?</p> <p>Understand how the issue of slavery continued to divide the nation as it continued to grow westward:</p> <ul style="list-style-type: none"> • Conclude Ch. 14 Test Review <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did the Fugitive Slave Law affect Northerners who helped runaway slaves?</p> <p>Where can I get tickets for the Underground Railroad?</p> <p>Understand the Fugitive Slave Law and describe the importance of cotton to both the Northern and Southern economies:</p> <ul style="list-style-type: none"> • Begin analysis of PBS's <i>The William Still Story</i> <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did the Fugitive Slave Law affect Northerners who helped runaway slaves?</p> <p>Where can I get tickets for the Underground Railroad?</p> <p>Understand the Fugitive Slave Law and describe the importance of cotton to both the Northern and Southern economies:</p> <ul style="list-style-type: none"> • Complete analysis of PBS's <i>The William Still Story</i> <p>Homework:</p> <p>Complete William Still Worksheet</p>	<p>Today's Lesson:</p> <p>No School:</p>  <p>Homework:</p>

American Cultures – I, Pds. 3 & 7	Assignments Due: Today's Lesson: <u>Essential Questions:</u> Which region, N or S, had the economic advantage going into the war? What were Northern objectives in the Civil War? Understand the strengths and weaknesses of the North and South as the war began: <ul style="list-style-type: none"> • Word Wall, etc. • Wrap up discussion of + and – of the two sides, if necessary. • Focus on the strengths of Lincoln, Davis, and Lee • Warm up... IRN #4 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What was the goal of the Anaconda Plan? According to Jomini, what are some key rules of warfare? Describe the strategies the North and South adopted to win the war: <ul style="list-style-type: none"> • Exchange and Discuss 8.3B GRA • Warm-up... 8.4 IRN #1 • Continue Analysis of N and S strategies 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What were the Southern objectives in the Civil War? What were the Northern objectives in the Civil War? Describe the strategies the North and South adopted to win the war: <ul style="list-style-type: none"> • 8.4 IRN #s 2 – 5 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What were the goals of the Union to win the war? What were the goals of the South to win the war? Understand that early battles dispelled the myth that the war would be over quickly: <ul style="list-style-type: none"> • Conclude S Forces win in the East, as needed • Begin Union forces finding success in the West 	Assignments Due: Today's Lesson: No School: 
	Homework: pearsonrealize.com Text 8.3.6: The Leadership Roles of Lincoln and Davis IRN #s 4 – 5 Guided Reading Activity 8.3B	Homework: 8.4 IRN Vocabulary and pearsonrealize.com 8.4.1 The Different Strategies	Homework: pearsonrealize.com 8.4.2 The Beginnings of a Long War 8.4 IRN #s 2 – 5	Homework: pearsonrealize.com 8.4.3 Confederate Forces Win in the East IRN # 6	Homework:

<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why did conflict in Asia and Europe concern the US?</p> <p>As far as Europe goes, what did the Cat in the Hat think about all that?</p> <p>Understand how aggression led to war in Asia and Europe:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Begin analysis of Entering WWII (14.2 material) to Poland attacked <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 14.2.1: The Beginnings of War</p> <p>14.2 Voc & IRN #4</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Do events in these parts of the globe still concern us today?</p> <p>Was it fair for German subs to fire on US cargo ships?</p> <p>Understand how the US responded to the outbreak of WWII:</p> <ul style="list-style-type: none"> • Discuss Germany attacks thru Battle of Britain • Interactive Map <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 14.2.2: Germany Attacks France and Britain</p> <p>IRN #5</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Would the US have entered the war if it had not been attacked by Japan?</p> <p>What do you believe the US hoped to gain from entering this war?</p> <p>Understand why the US finally entered the war:</p> <ul style="list-style-type: none"> • Analysis of US aid thru Yamamoto <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 14.2.3: The US Assists the Allies</p> <p>Text 14.2.4 The US Declares War</p> <p>IRN #s 6 & 7</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why would an alliance with Japan benefit Germany?</p> <p>What can you predict about the outcome of the war once the US enters?</p> <p>Understand the chain of events that brought rulers like Hitler to power and decisions made that ultimately brought the US into the war:</p> <ul style="list-style-type: none"> • 14.1 – 14.2 Test Review <p>Homework:</p> <p>14.2.2 Guided Reading Activity Worksheet</p> <p>14.1 – 14.2 Study Guide</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p>No School:</p>  <p>Homework:</p>
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