

3 Classroom/Time Management Strategies

Classroom Celebrations

Classroom celebrations can be an effective classroom management technique in high school. To run an effective classroom celebration, teachers should incorporate classroom traditions into their classroom culture. For example, have students write down five things they learned from each classroom activity and then discuss events using classroom discussion tools.

For these celebrations, teachers could create an end-of-class “What did we learn?” presentation where students can share ideas written on party invitations to encourage participation. Teachers can also incorporate classroom decorations and other classroom rewards to make celebrations more appealing and effective for classroom management in high school classes.

2 Instructional Strategies

Distributed Summarizing Activities

Distributed summarizing moves students beyond recall by asking them to represent knowledge and skills in their own words during a lesson. Research has shown that, for students, summarizing increases comprehension and long-term retention of information. Distributed summarizing helps determine which students know the information before you continue on with instruction. When students summarize, their confusions, misconceptions, or misunderstandings surface, and these can be addressed accordingly. It actively requires students to categorize details, eliminate insignificant information, generalize information, and use clear, concise language to communicate the essence of the information.

[Reference](#)

1 Assessment Strategies

Graffiti Wall

Creating a graffiti wall is another assessment strategy that may be useful for working with visual learners. On a wall or whiteboard invite students to write or draw on it to show what they learned about a topic. Using this activity allows a teacher to identify what students understand and what may require additional lessons for them to master. Consider completing this activity during the middle of a unit and leaving the wall up for them to continue to add to as they learn more.

[Reference](#)



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