YOUR LETTERHEAD

Dr. Khalid N. Mumin

Secretary of Education

Pennsylvania Department of Education

607 South Drive, Harrisburg, PA 17120

July 5, 2024

**RE:** RFA# 84.305S Using Longitudinal Data to Support State Education Policymaking – Supporting Pandemic Recovery in Math to Promote More Equitable Education Outcomes in Pennsylvania

I am submitting this letter of agreement to serve on an advisory group for the “Supporting Pandemic Recovery in Math to Promote More Equitable Education Outcomes in Pennsylvania” project. The research associated with this project will examine post-pandemic math recovery efforts, advanced math course-taking, and longer-term secondary and postsecondary outcomes for key learner groups in Pennsylvania (economically disadvantaged, Black, and Hispanic students in grades 6 to 12).

As an IU Curriculum Coordinator in Pennsylvania, I am aware of the effects the COVID-19 pandemic had on student achievement and proficiency rates. Given Pennsylvania’s commitment to help students recover from the pandemic, I welcome the opportunity to work with the Pennsylvania Department of Education and Mathematica to understand the recovery strategies used by LEAs, provide guidance to diminish substantial declines in achievement, and promote more positive post high school outcomes including postsecondary education.

If this research is funded through a Using Longitudinal Data to Support State Education Policymaking grant, I understand that my role will be in an advisory capacity, first providing feedback on the research questions to be addressed, and then meeting with project staff throughout the grant period to discuss findings, implementation of the research, and dissemination efforts.

Sincerely,

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