GRADE 4 – TIER 1 – EMERGING
A fourth grade Tier 1 student performing at the Emerging Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by,
✓ identifying any detail or event from the story with support,
✓ identifying the meaning of common words and phrases with support,
✓ answering basic literal questions with support.

GRADE 4 – TIER 1 – NOVICE
A fourth grade Tier 1 student performing at the Novice Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Emerging level, students performing at this level demonstrate these abilities by
✓ identifying a clearly stated main idea in a text with support,
✓ identifying one detail within the text that supports a point explicitly made in the text,
✓ identifying the meaning of commonly encountered words using context or using prefixes and root words.

GRADE 4 – TIER 1 – PROFICIENT
A fourth grade Tier 1 student performing at the Proficient Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Novice Level, students performing at this level demonstrate these abilities by
✓ identifying one or more details to answer questions about a character,
✓ answering literal questions,
✓ identifying a simplified theme or central message in a text.

GRADE 4 – TIER 1 – ADVANCED
A fourth grade Tier 1 student performing at the Advanced Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Proficient Level, students performing at this level demonstrate these abilities by
✓ identifying one or more details to answer questions about events, characters, concepts or steps in a text,
✓ answering basic inferential questions,
✓ identifying one detail from 2 different texts about the same topic,
✓ identifying text structures or features in a text.