** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

| | MONDAY-9/4 | TUESDAY-9/5 | WEDNESDAY-9/6 | THURSDAY-9/7 | FRIDAY-9/8 |
|----------------------------------|--|---|--|--|---|
| | Assignments Due: | Assignments Due: NE & MA States | Assignments Due: | Assignments Due: | Assignments Due: |
| | Today's Lesson: | Mapping Exercise Today's Lesson: | Today's Lesson: | Ch. 17 Vocabulary Today's Lesson: | Today's Lesson: |
| American Cultures - II IL, Pd. 5 | No School – Labor Day Vacation HAPPY LABOR Day *********************************** | Understand the myriad of people, places, events, etc. that have molded the US into the dominant superpower that we are today: • Word Wall, etc. • Discuss BTS Test | Essential Questions: What does it mean to reconstruct something? What were we "reconstructing"? Why? Understand Lincoln's plan for reconstruction and events surrounding his assassination: Begin analysis of Ch. 17 notes Begin Ch. 17 vocabulary, as time permits | Essential Questions: What economic problems did the South face after the war? Slave were freed what next? Understand Lincoln's plan for reconstruction and events surrounding his assassination: Continue Ch. 17 material, as time permits Map Review Conclude Ch. 17 material Begin Lesson 1 Review ?s (together) | Essential Questions: What are your civil rights What was the purpose of the Civil Rights Act of 1866? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: • NE & MA States Quiz • US States: Mapping (S. Atl & SC/Gulf States) • 17.1 Workbook Activity Worksheet • Begin discussions of 17.2 material, if time permits |
| | Homework: | Homework: | Homework: | Homework: | Homework: |
| | | | Ch. 17 Vocabulary | | |

Assignments Due: Assignments Due: Assignments Due: Assignments Due: Assignments Due: Today's Lesson: Today's Lesson: Today's Lesson: Today's Lesson: Today's Lesson: **Essential Questions:** How do **Essential Questions:** representative Why did people **Essential Questions:** governments work? **Essential Questions**: move to the New Why did John Smith If you don't have the World? put in place such Would the colony money to buy harsh rules about have been more something, what are What should I take working? successful if more of your options to get that with me? the men, early on, money? What one crop were married men Understand the ultimately helps to and came with their Where were the No School troubles faced when save Virginia? families? Pilgrims supposed to starting a new settle? American Cultures – I IL, Pd. 4 Labor colony: Understand the Understand how Day Word Wall, problems and failures ultimately Understand why the Vacation etc. successes of the got "fixed" within Pilgrims came to Why move? Jamestown colony: Jamestown and America and the (Topic 2 Complete other colonies importance of the HAPPY Pearson Intro) any intro started to appear: Mayflower Compact: My Story discussions Discuss 3-1 Read & Discuss (2.1 Video): from Workbook 3.2 material Day John Smith Monday Activity relating to the What to Continue 3-Conclude establishment bring? 1 discussion discussion of the Who to Review of 3-1 Plymouth bring? Vocabulary material, if colony. Analysis of terms needed. who they Begin Begin 3-2 brought Homework Vocabulary, Possible as time Outcomes permits Homework: Homework: Homework: Homework: Homework: Ch. 3 Section 1 3-1 Vocabulary **Workbook Activity** 3.2 Vocabulary

| Assignments Du | e: Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: |
|---|---|---|---|---|
| Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: |
| American Cultures - I, Pds. 3 & 7 HAPPY LABOR Day **** Homework: | Essential Questions: How much does GEOGRAPHY affect people's lives? Has geography's effect on our lives changed over time? Understand the role that geography plays in many of our life decisions: Word Wall, etc. Topic 1 Pearson Essential? What are the perks and drawbacks to living elsewhere in the US? (Topic 1 Pearson Physical Features Map) Pearson login and Text 2.2.1 | Essential Questions: How did we get here and why did we come? Why did we "stop" moving? What items are essential to bring to the New World? What do you like most/least about where we live now? Understand the decisions that needed to be made that were necessary for survival and why travel there at all: • 2.2.1 Notes (Reformation to French Exploration) • IRN #1 (Together) • Choose five items & people to bring and why | Essential Questions: What were the 95 Theses? What motivated explorers to look for new travel routes around the globe? Understand the relationship between natives and early English settlers and begin examination into why Europeans explored North America's coast: • Check and Discuss IR Notepad Vocab • IRN #2 • Begin analysis of 2.2 notes through to reasons for exploration Homework: | Essential Questions: How will exploration of NA lead Europeans to establish colonies? How were French and Dutch settlements in NA similar? Different? Understand why Europeans explored N.A.'s coast and begin analysis of French and Dutch colonization there: IRN #3 Continue 2.2 notes from reasons for exploration to The Dutch Establish Homework: |

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|-----------------------------------|--|---|--|--|---|
| | Today's Lesson: | NE & MA States Mapping Exercise Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: |
| American Cultures - II, Pds 1 & 6 | No School – Labor Day Vacation HAPPY LABOR Day *********************************** | Understand the myriad of people, places, events, etc. that have molded the US into the dominant superpower that we are today: • Word Wall, etc. • Discuss BTS Test | Understand the myriad of people, places, events, etc. that have molded the US into the dominant superpower that we are today: • Text 11.1.1 (Together and Submit) | Essential Questions: What feelings and/or emotions were experienced as they arrive in NY Harbor? How was/is scarcity involved in the decision to move? Understand why immigrants made the difficult journey to the United States: Bellringer (G-father II: Writing) Analysis of trek here, ports of arrival and impressions upon arrival (Ellis Island video) IRN #1 Discuss push and pull factors | Essential Questions: What were goals of immigrants as they came to America? What were obstacles preventing them from achieving those goals? Understand the problems "new immigrants" faced in adapting to life in the United States: • NE & MA States Quiz • US States: Mapping (S. Atl & SC/Gulf States) • Discuss IRN # 3 • IRN #4 • Analyze concept of nativism, acculturation, Americanizatio n and reasons for and against • Pearson 11.1 Synthesize: Role of Neighborhoods |
| | Homework: | Homework: | Homework: | Homework: Text 11.1.2: | Homework: S. Atl & SC/Gulf States |
| | | | 11.1 IRN | A Challenging Journey Across an Ocean | Mapping Exercise |
| | | | Vocabulary | Text 11.1.3: Immigrant Experience in | pearsonrealize.com Text 11.1.4: Nativist Opposition |
| | | | | America IRN #2 & 3 | IRN #5 |
| <u> </u> | | | | II\IV #2 03 3 | I . |