



** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

| | MONDAY-9/4 | TUESDAY-9/5 | WEDNESDAY-9/6 | THURSDAY-9/7 | FRIDAY-9/8 |
|-------------------------------------|------------------|---|---|---|--|
| American Cultures - II IL, Pd. 5 | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: |
| | Today's Lesson: | <p><i>NE & MA States Mapping Exercise</i></p> <p>Today's Lesson:</p> | <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What does it mean to reconstruct something?</p> <p>What were we “reconstructing”? Why?</p> <p>Understand Lincoln’s plan for reconstruction and events surrounding his assassination:</p> <ul style="list-style-type: none"> • Begin analysis of Ch. 17 notes • Begin Ch. 17 Vocabulary, as time permits | <p>Ch. 17 Vocabulary</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What economic problems did the South face after the war?</p> <p>Slave were freed... what next?</p> <p>Understand Lincoln’s plan for reconstruction and events surrounding his assassination:</p> <ul style="list-style-type: none"> • Continue Ch. 17 material, as time permits • Map Review • Conclude Ch. 17 material • Begin Lesson 1 Review ?s (together) | <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What are your civil rights</p> <p>What was the purpose of the Civil Rights Act of 1866?</p> <p>Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations:</p> <ul style="list-style-type: none"> • NE & MA States Quiz • US States: Mapping (S. Atl & SC/Gulf States) • 17.1 Workbook Activity Worksheet • Begin discussions of 17.2 material, if time permits |
| | Homework: | Homework: | Homework: | Homework: | Homework: |
| | | | Ch. 17 Vocabulary | | |

**No School –
Labor
Day
Vacation**



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| American Cultures – I, Pds. 3 & 7 | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: | Assignments Due: |
| | Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: | Today's Lesson: |
| | <p>No School –</p> <p>Labor Day Vacation</p>  | <p><u>Essential Questions:</u> How much does GEOGRAPHY affect people's lives?</p> <p>Has geography's effect on our lives changed over time?</p> <p>Understand the role that geography plays in many of our life decisions:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Topic 1 Pearson Essential ? • What are the perks and drawbacks to living elsewhere in the US? <p>(Topic 1</p> <ul style="list-style-type: none"> • Pearson Physical Features Map) • Pearson login and Text 2.2.1 | <p><u>Essential Questions:</u> How did we get here and why did we come?</p> <p>Why did we “stop” moving?</p> <p>What items are essential to bring to the New World?</p> <p>What do you like most/least about where we live now?</p> <p>Understand the decisions that needed to be made that were necessary for survival and why travel there at all:</p> <ul style="list-style-type: none"> • 2.2.1 Notes (Reformation to French Exploration) • IRN #1 (Together) • Choose five items & people to bring and why | <p><u>Essential Questions:</u> What were the 95 Theses?</p> <p>What motivated explorers to look for new travel routes around the globe?</p> <p>Understand the relationship between natives and early English settlers and begin examination into why Europeans explored North America's coast:</p> <ul style="list-style-type: none"> • Check and Discuss IR Notepad Vocab • IRN #2 • Begin analysis of 2.2 notes through to reasons for exploration | <p><u>Essential Questions:</u> How will exploration of NA lead Europeans to establish colonies?</p> <p>How were French and Dutch settlements in NA similar? Different?</p> <p>Understand why Europeans explored N.A.'s coast and begin analysis of French and Dutch colonization there:</p> <ul style="list-style-type: none"> • IRN #3 • Continue 2.2 notes from reasons for exploration to The Dutch Establish... |
| | Homework: | Homework: | Homework: | Homework: | Homework: |

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| <p>Assignments Due:</p> <p>Today's Lesson:</p> <p>No School – Labor Day Vacation</p>  <p>Homework:</p> | <p>Assignments Due:</p> <p><i>NE & MA States Mapping Exercise</i></p> <p>Today's Lesson:</p> <p>Understand the myriad of people, places, events, etc. that have molded the US into the dominant superpower that we are today:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Discuss BTS Test <p>Homework:</p> | <p>Assignments Due:</p> <p>Today's Lesson:</p> <p>Understand the myriad of people, places, events, etc. that have molded the US into the dominant superpower that we are today:</p> <ul style="list-style-type: none"> • Text 11.1.1 (Together and Submit) <p>Homework:</p> <p>11.1 IRN Vocabulary</p> | <p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What feelings and/or emotions were experienced as they arrive in NY Harbor?</p> <p>How was/is scarcity involved in the decision to move?</p> <p>Understand why immigrants made the difficult journey to the United States:</p> <ul style="list-style-type: none"> • Bellringer (G-father II: Writing) • Analysis of trek here, ports of arrival and impressions upon arrival (Ellis Island video) • IRN #1 • Discuss push and pull factors <p>Homework:</p> <p>Text 11.1.2: A Challenging Journey Across an Ocean</p> <p>Text 11.1.3: Immigrant Experience in America</p> <p>IRN #2 & 3</p> | <p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were goals of immigrants as they came to America?</p> <p>What were obstacles preventing them from achieving those goals?</p> <p>Understand the problems “new immigrants” faced in adapting to life in the United States:</p> <ul style="list-style-type: none"> • NE & MA States Quiz • US States: Mapping (S. Atl & SC/Gulf States) • Discuss IRN # 3 • IRN #4 • Analyze concept of nativism, acculturation, Americanization and reasons for and against • Pearson 11.1 Synthesize: Role of Neighborhoods <p>Homework:</p> <p>S. Atl & SC/Gulf States Mapping Exercise</p> <p>pearsonrealize.com</p> <p>Text 11.1.4: Nativist Opposition</p> <p>IRN #5</p> |
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