

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-9/16	TUESDAY-9/17	WEDNESDAY-9/18	THURSDAY-9/19	FRIDAY-9/20
American Cultures - II IL, Pd. 4	Assignments Due: 9/11 Resilience Papers Due	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson: <u>Essential Questions:</u> What are your civil rights What was the purpose of the Civil Rights Act of 1866? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: <ul style="list-style-type: none"> • Word Wall, etc. • S. Atl & SC/Gulf States Quiz • US States: Mapping NC Plains • Discuss 17.1 Workbook Activity Worksheet • Begin discussions of 17.2 material, if time permits 	Today's Lesson: <u>Essential Questions:</u> What are your civil rights? What was the purpose of the Civil Rights Act of 1866? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violation: <ul style="list-style-type: none"> • Begin discussions of 17.2 material 	Today's Lesson: <u>Essential Questions:</u> What was the purpose of the Freedmen's Bureau? What happened during the Second Great Indian Removal? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: <ul style="list-style-type: none"> • Continue 17.2 material • 17.2 Activity Worksheet (together) 	Today's Lesson: <u>Essential Questions:</u> What does it mean to be impeached? What's the difference between a scalawag and a carpetbagger? Understand how Northerners took advantage of the chaos in the South for their benefit: <ul style="list-style-type: none"> • States 26 – 37 Review • Begin 17.3 Material 	Today's Lesson: <u>Essential Questions:</u> Why were many city neighborhoods defined by social status? How did tenement housing both solve and produce problems? Understand the relationship between social class and cities' geographies: <ul style="list-style-type: none"> • North Central Plains States Quiz (#s 26 – 37) • Begin Rocky Mtn. and Pacific States ID (#38 – 50)
	Homework:	Homework:	Homework: 17.2 Section Review ?s	Homework: 17.3 Workbook Activity Worksheet	Homework:

Assignments Due:

**9/11
Community Spirit
Award
Papers Due**

Today's Lesson:

Essential Questions:

If you don't have the money to buy something, what are your options to get that money?

Where were the Pilgrims supposed to settle?

Understand why the Pilgrims came to America and the importance of the Mayflower Compact:

- Read & Discuss 3.2 material relating to the establishment of the Plymouth colony.
- Complete 3.2 Activity

Homework:

**3.2 Vocabulary
3.2 Alternative
Activity
Worksheet**

Assignments Due:

Today's Lesson:

Essential Questions:

What conditions would you agree to borrow money?

What problems weren't solved with the Mayflower Compact?

Understand that having a plan for government doesn't necessarily solve all of your problems:

- Discuss strengths and weaknesses of the Compact
- 3.2 Activity Worksheet and Lesson Review ?s

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

Why do you think Puritans wanted religious freedom but did not want to grant that freedom to others?

How has bowling changed since its "original" form in the 1600s?

Analyze the differences between the two groups... discuss some of the innovations from then to their modified forms today.

- 3.3 Class Reading and Outline

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

What was one similarity between Rhode Island, Connecticut and Maryland?

Where were the English colonies established and when?

Understand how the remaining English colonies were established:

- Discuss 3.2 AA Worksheet
- 3.3 Class Reading and Outline
- Begin 3.3 Workbook Activity Worksheet

Homework:

**3.3 Workbook
Activity Worksheet**

Assignments Due:

Today's Lesson:

Essential Questions:

From what countries other than GB did new settlers come to the colonies?

Why was the health of the early colonists so poor?

Understand how the colonies managed to grow and what daily life entailed in the colonies:

- Return Corrected Work
- Review 13 Colonies
- Continue discussing 3.4 material
- Begin 3.4 Workbook Act

Homework:

**3.4 Workbook
Activity**

	<p>Assignments Due:</p> <p style="text-align: center;">9/11 Community Spirit Award Papers Due</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How will exploration of NA lead Europeans to establish colonies?</p> <p>How were French and Dutch settlements in NA similar? Different?</p> <p>Understand why Europeans explored N.A.'s coast and begin analysis of French and Dutch colonization there:</p> <ul style="list-style-type: none"> • Word Wall, etc. • IRN #3 • Continue 2.2 notes from reasons for exploration to The Dutch Establish... <p>Homework:</p> <p style="text-align: center;">Text 2.2.2: New France is Colonized</p> <p style="text-align: center;">IRN (Top of) #4 and #5</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did geography play a part in where the Dutch (and French) set up their colonies?</p> <p>Why is 1607 a significant year in American history?</p> <p>Understand why the Dutch chose to colonize in NA to reasons for English colonization:</p> <ul style="list-style-type: none"> • Check and discuss responses to IR Notepad ?s • Continue 2.2 notes from The Dutch to Raleigh tries again <p>Homework:</p> <p style="text-align: center;">pearsonrealize.com</p> <p style="text-align: center;">Text 2.2.3: The Dutch Establish New Netherland</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did geography play a part in where the Dutch (and French) set up their colonies?</p> <p>Why is 1607 a significant year in American history?</p> <p>Understand why the Dutch chose to colonize in NA to reasons for English colonization:</p> <ul style="list-style-type: none"> • Bell Ringer IRN #s 4 & 6 w partner & discuss • Continue 2.2 notes Raleigh tries again to two types of colonies <p>Homework:</p> <p style="text-align: center;">pearsonrealize.com</p> <p style="text-align: center;">Text 2.2.4: Roanoke and Jamestown</p> <p style="text-align: center;">IRN #7</p> <p style="text-align: center;">Reteaching 2.2.3 Worksheet</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did geography help/hurt the English in settling Jamestown?</p> <p>Why was the "Company Period" unsuccessful for early Jamestown colonists?</p> <p>Understand the reasons for English colonization in NA w emphasis on Roanoke and Jamestown:</p> <ul style="list-style-type: none"> • Continue 2.2 notes from Tobacco thru growth of Jamestown • Distribute Tobacco: By the Numbers <p>Homework:</p> <p style="text-align: center;">pearsonrealize.com</p> <p style="text-align: center;">Text 2.2.5</p> <p style="text-align: center;">An Improved Form of Government</p> <p style="text-align: center;">IRN #8</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What are the benefits of a representative government?</p> <p>What are the drawbacks to a representative government?</p> <p>Understand how Jamestown was able to "succeed" with beyond the Company Period:</p> <ul style="list-style-type: none"> • 2.2 "Quiz" Worksheet • Discuss 2nd Set of Leaders to An Improved Form of Gov't <p>Homework:</p> <p style="text-align: center;">pearsonrealize.com</p> <p style="text-align: center;">Text 2.2.6</p> <p style="text-align: center;">The Jamestown Colony Grows</p> <p style="text-align: center;">IRN #9</p>
--	---	---	---	---	---

<p>Assignments Due:</p> <p style="text-align: center;">9/11 Resilience Papers Due</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What is the family chain that brought immigrants here?</p> <p>How did American businesses benefit from immigration to the US?</p> <p>Understand the causes and effects of nativist opposition to immigration:</p> <ul style="list-style-type: none"> • Word Wall, etc. • S. Atl & SC/Gulf States Quiz • US States: Mapping NC Plains <p>Homework:</p> <p style="text-align: center;">Text 11.1.2: A Challenging Journey Across an Ocean</p> <p style="text-align: center;">Text 11.1.3: Immigrant Experience in America</p> <p style="text-align: center;">IRN #2 & 3</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What feelings and/or emotions were experienced as they arrive in NY Harbor?</p> <p>How was/is scarcity involved in the decision to move?</p> <p>Understand why immigrants made the difficult journey to the United States:</p> <ul style="list-style-type: none"> • Bellringer (G-father II: Writing) • Review push and pull factors • Analysis of trek here, ports of arrival and impressions upon arrival (Ellis Island video) <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were goals of immigrants as they came to America?</p> <p>What were obstacles preventing them from achieving those goals?</p> <p>Understand the problems "new immigrants" faced in adapting to life in the United States:</p> <ul style="list-style-type: none"> • Discuss IRN # 3 • IRN #4 • Analyze concept of nativism, acculturation, Americanization and reasons for and against • Pearson 11.1 Synthesize: Role of Neighborhoods <p>Homework:</p> <p style="text-align: center;">pearsonrealize.com</p> <p style="text-align: center;">Text 11.1.4: Nativist Opposition</p> <p style="text-align: center;">IRN #5</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What is the family chain that brought immigrants here?</p> <p>How did American businesses benefit from immigration to the US?</p> <p>Understand the causes and effects of nativist opposition to immigration:</p> <ul style="list-style-type: none"> • States 26 – 37 Review • Bellringer: Pearson image of Statue... predict what we will learn • Conclude nativism discussion and begin Come on In scenario and role play <p>(Collins Type I)</p> <ul style="list-style-type: none"> • 11.1 Lesson Quiz <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why were many city neighborhoods defined by social status?</p> <p>How did tenement housing both solve and produce problems?</p> <p>Understand the relationship between social class and cities' geographies:</p> <ul style="list-style-type: none"> • North Central Plains States Quiz (#s 26 – 37) • Begin Rocky Mtn. and Pacific States ID (#38 – 50) <p>Homework:</p>
--	--	--	---	--
