

ENGLISH LANGUAGE DEVELOPMENT PROGRAM

Parental Waiver Form

Student Name: _____

School: _____

Opt-out Date: _____

Grade: _____

Student ID#: _____

As required by federal law, your child has taken an English language proficiency test to determine if s/he qualifies for English Language Development (ELD) instruction in order to comprehend daily lessons and participate socially in school. Your child has been tested in English reading, writing, speaking and listening. The test scores indicate that s/he is eligible to receive ELD instruction in a program designed to help students acquire English language proficiency and access grade level content instruction.

Parental Right to Refuse ELD Services: The school has described in detail the ELD program they recommend for my child. I have considered the program(s) offered by the school and have chosen to decline separate, specialized ELD instruction for my child. Specialized services or classes are those provided only for English Learners (ELs), for example ELD pull-out classes, ESL tutoring, after-school English tutoring for ELs or content classes consisting of only ELs. This does not include a class composed of ELs and non-ELs in which ELD is supported through content instruction. By checking each item below, I acknowledge that I have read and understand each statement.

_____ I am aware of my child's English language assessment score and other information about my child's current academic progress, and understand why s/he was recommended for additional English language instruction.

_____ My decision to decline or opt-out of specialized ELD instruction is voluntary.

_____ The school district will report my child to the Pennsylvania Department of Education as an English Learner (EL) until my child attains English proficiency.

_____ Federal law requires that my child will be tested annually with the WIDA ACCESS for ELs 2.0 until s/he attains English proficiency and is no longer considered EL status.

_____ The school district will monitor my child's academic progress without benefit of receiving specialized ELD instruction until my child attains English proficiency, and four years after exit from EL status.

_____ The school district will continue to inform me of my child's progress in attaining English proficiency.

_____ I can change my preference at any time by notifying the school district in writing and allow my child to enroll in the ELD program(s) offered by the school.

I, _____ (parent/guardian name) with a full understanding of the above information, wish to

_____ Decline all of the specialized ELD programs and services offered to my child.

_____ Decline some of the ELD programs and/or particular ELD services offered to my child.

Parent/Guardian Signature: _____

Date: _____

INGLIZ TILINI RIVOJLANTIRISH DASTURI

Parental Ota-onalarning voz kechish shakli

O'quvchi ismi: _____

Maktab: _____

O'chirish sanasi: _____

Sinf: _____

O'quvchi ID#: _____

Federal qonun talabiga ko'ra, farzandingiz kundalik darslarni tushunish va maktabda ijtimoiy ishtirok etish uchun ingliz tilini rivojlantirish (ELD) yo'riqnomasiga muvofiqligini aniqlash uchun ingliz tilini bilish imtihonidan o'tdi. Farzandingiz ingliz tilidan o'qish, yozish, gapirish va tinglash bo'yicha sinovdan o'tgan. Test ballari shuni ko'rsatadiki, u talabalarga ingliz tilini egallashga va sinf darajasidagi kontentga kirishga yordam berish uchun mo'ljallangan dasturda ELD yo'riqnomasini olish huquqiga ega.

Ota-onaning ELD xizmatlaridan voz kechish huquqi: Maktab mening bolam uchun tavsiya qilgan ELD dasturini batafsil tasvirlab berdi. Men maktab taklif qilayotgan dastur(lar)ni ko'rib chiqdim va farzandim uchun alohida, ixtisoslashtirilgan ELD yo'riqnomasini rad etishni tanladim. Ixtisoslashgan xizmatlar yoki sinflar faqat ingliz tilini o'rganuvchilar (ELs) uchun taqdim etiladigan xizmatlardir, masalan, ELD darslari, ESL repetitorligi, ELLar uchun maktabdan keyingi ingliz tili repetitorligi yoki faqat ELLardan iborat kontent sinflari. Bu EL va EL bo'lmagan sinflardan tashkil topgan sinfni o'z ichiga olmaydi, unda ELD kontent yo'riqnomasi orqali qo'llab-quvvatlanadi. Quyidagi har bir bandni tekshirish orqali men har bir bayonotni o'qib chiqqanimni va tushunganimni tan olaman.

_____ Men bolamning ingliz tilini baholash ballidan va bolamning hozirgi o'quv yutuqlari haqidagi boshqa ma'lumotlardan xabardorman va nima uchun unga ingliz tilini qo'shimcha o'qitish uchun tavsiya etilganini tushunaman.

_____ Ixtisoslashgan ELD yo'riqnomasini rad etish yoki rad etish haqidagi qarorim ixtiyoriydir.

_____ Maktab okrugi mening bolam ingliz tilida mukammal darajaga yetmaguncha u haqida Pensilvaniya Ta'lim Departamentiga ingliz tilini o'rganuvchi (EL) sifatida xabar beradi.

_____ Federal qonunga ko'ra, farzandim ingliz tilini bilmaguniga qadar va EL maqomiga ega bo'lmaguncha har yili WIDA ACCESS ELs 2.0 testidan o'tishini talab qiladi.

_____ Maktab okrugi farzandim ingliz tilini bilmaguniga qadar va EL maqomidan chiqqanidan keyin to'rt yil o'tgach, maxsus ELD bo'yicha yo'riqnoma olishdan foyda ko'rmasdan, farzandimning o'qishdagi muvaffaqiyatini kuzatib boradi.

_____ Maktab okrugi menga bolamning ingliz tilini bilishdagi yutuqlari haqida xabar berishda davom etadi.

_____ Men xohlagan vaqtda maktab okrugiga yozma ravishda xabar berish orqali o'z xohishimni o'zgartirishim va farzandimga maktab tomonidan taklif etilayotgan ELD dasturi(lar)ga yozilishiga ruxsat berishim mumkin.

Men, _____ (ota-ona/vasiy ismi)yuqoridagi ma'lumotlarni to'liq tushunish bilan, istaymanki

_____ Farzandimga taklif etilayotgan barcha ixtisoslashtirilgan ELD dasturlari va xizmatlaridan voz kechish.

_____ Farzandimga taklif etilayotgan ayrim ELD dasturlari va/yoki alohida ELD xizmatlarini rad etish.

Ota-ona/Vasiy imzosi

Sana: _____