



Grades 6–8

3.5.6-8.G Technology and Engineering: Applying, Maintaining, Assessing, and Evaluating Technological Products and Systems

Students who demonstrate understanding can *analyze how an invention or innovation was influenced by the context and circumstances in which it is developed.*

Clarifying Statement: Characteristics of technologies are the result of the circumstances in which they are developed. Economic, political, cultural, and environmental drivers create historical contexts and determine the design of technology and its level of acceptance. For example, over the past decade, lighting technology has evolved considerably, with LED bulbs largely replacing both incandescent and compact fluorescent lighting as a result of people seeking more efficient, long-lasting, and more environmentally benign lighting solutions.

Assessment Boundary: N/A

| Science and Engineering Practices (SEP) | Disciplinary Core Ideas (DCI) | Technology and Engineering Practices (TEP) |
|---|---|---|
| Obtaining, Evaluating, and Communicating Information Obtaining, evaluating, and communicating information in 6–8 builds on K–5 experiences and progresses to evaluating the merit and validity of ideas and methods. <ul style="list-style-type: none"> Critically read scientific texts adapted for classroom use to determine the central ideas and/or obtain scientific and/or technical information to describe patterns in and/or evidence about the natural and designed world(s). | Defining and Delimiting Engineering Problems <ul style="list-style-type: none"> The more precisely a design task's criteria and constraints can be defined, the more likely it is that the designed solution will be successful. Specification of constraints includes consideration of scientific principles and other relevant knowledge that are likely to limit possible solutions. | Critical Thinking <ul style="list-style-type: none"> Defends technological decisions based on evidence. |

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to Pennsylvania's inventors and inventions.

Pennsylvania Career Ready Skills: Distinguish among various social contexts and how they impact personal feelings.

Connections to Other Standards Content and Practices



| Standard Source | Possible Connections to Other Standard(s) or Practice(s) |
|--|---|
| PA Core Standards: Reading and Writing in Science and Technical Areas | <p>CC.1.2.3.G: Use information gained from text features to demonstrate understanding of a text.</p> <p>CC.1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.</p> <p>CC.1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p>CC.1.4.3.V: Conduct short research projects that build knowledge about a topic.</p> <p>CC.1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>CC.1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>CC.1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p>CC.1.4.4.W: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> |
| PA Core Standards: Reading and Writing in Science and Technical Areas (continued) | <p>CC.1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> |
| PA Core Standards and Practices: Math | <p>MP.2: Reason abstractly and quantitatively.</p> |
| Integrated Standards for Science, Environment & Ecology, and Technology & Engineering Standards Grades K–12 | <p>N/A</p> |