

Alternate Eligible Content (AEC) Example

Subject: ELA

Grade: 11

AEC Code: CC1.2.1112Ja

AEC: Determine the meaning of a general academic and domain-specific word or phrase related to text.

Intent Statement: Define words and phrases related to the text.

PA Reporting Category: Informational Text

PA Core Standards (List all that apply): CC.1.2.11–12.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Assessment Anchor: n/a

Descriptor: n/a

Eligible Content: n/a

AEC Coded

- KNOW: The meaning
- DO: Determine
- CONTEXT: General academic and domain-specific word or phrase related to text

Definition Notes: Domain-specific vocabulary – Words that are specific to a particular field of study (domain)

Original Text: Role of the President of the United States

Source: Readworks <http://www.readworks.org/books/passages>

Most Complex Level

Content Target: Students will read or listen to modified text, that is a high interest low level reader, and determine the meaning of two (2) words or phrases (one general academic word and one domain-specific to the text) with visual supports found on Readworks. Small sample of modified text below.

Example: Modified Text from Readworks. Videos, other resources can be used to build prior knowledge skills before assessing students. Teacher can explain each of the words and phrases that are within the texts. Students are able to use the context clues within the passage, videos, and other pre- learning activities for the students.

Sample:U.S. Constitution RAP REVIEW <https://www.teachertube.com/videos/us-constitution-rap-review-3515>

The United States *Constitution* is a legal document that was written many years ago. It explains the requirements for someone to become President of the United States.A president is a leader of something. The President of the United States in the leader of the country. According to the United States Constitution, only a *natural born citizen* of the United States will be eligible to be the *President*. No one can be eligible to be the President until they are at least 35 years old and lived in the United States for 14 years.

Example: Describe, or draw a picture of each of the vocabulary words.

Modification if needed: match the pictures with the words that depicts the word or phrase.

President



Constitution



Natural Born Citizen



Mid Complexity Level

Content Target: Students will read or listen to greatly modified text and determine the meaning of two (2) words or phrases, one specific to the text and another for general academics.

Example: Modified text- Teacher should also teach prior knowledge skills before beginning this lesson on assessing the students. Modified reading and videos could be useful as well as introduction of new vocabulary. Teacher can explain each of the words and phrases that are within the texts. Students are able to use the context clues within the passage, videos, and other pre- learning activities for the students.

Example video: SchoolHouse Rock- The Constitution

<https://www.bing.com/videos/search?q=childrens+song+about+the+constitution&docid=608036277993013859&mid=B18C99C3158F63905DDEB18C99C3158F63905DDE&view=detail&FORM=VIRE>

The United States Constitution is a legal document that was written many years ago.



It explains the requirements for someone to become President of the United States.



According to the United States Constitution, only a natural born citizen of the United States will be eligible to be the President.



Directions: Match the underlined word/s or phrase to a picture that depicts that word by drawing a line to the correct image..

Constitution



Natural Born Citizen



Least Complex Level

Content Target: Students will read or listen to significantly modified text and determine the meaning of two (2) words or phrases that are specific to the text. Teachers may use visuals, audio, signs, or any other modification the student may need.

Example: Modified Text- Teacher should provide introductions and many reviews of new vocabulary in context to provide the students with proper background knowledge. Teacher can explain each of the words and phrases that are within the texts. Students are able to use the context clues within the passage, videos, and other pre- learning activities for the students.

Example video: SchoolHouse Rock- The Constitution

<https://www.bing.com/videos/search?q=childrens+song+about+the+constitution&docid=608036277993013859&mid=B18C99C3158F63905DDEB18C99C3158F63905DDE&view=detail&FORM=VIRE>

The United States *Constitution* is a historical paper that was written long ago.



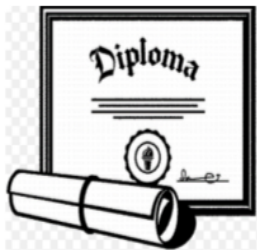
It tells us what we can do (our rights)

It explains how someone can become President of the United States.



The *Constitution*, says that only people born here (in U.S.) can be the President.

Example: Select the underlined word, *Constitution*, or describe it as the historical paper that tells us what we can do (our rights) with the correct picture. (Use objects, familiar language specific for the student's understanding.)



Example: Select the underlined word, *President*, or describe it as the historical paper that tells us what we can do (our rights) with the correct picture. (Use objects, familiar language specific for the student's understanding.)

