GRADE 3 – TIER 1 – EMERGING

A third grade Tier 1 student performing at the *Emerging* Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- \checkmark identifying the appropriate measurement tool for a given context,
- \checkmark identifying time on a digital clock to the hour,
- \checkmark identifying the concept of addition,
- ✓ identifying a simple polygon.

GRADE 3 – TIER 1 – NOVICE

A third grade Tier 1 student performing at the *Novice* Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- \checkmark identifying the denominator of a unit fraction that matches a representation (halves or fourths),
- \checkmark identifying the area of a rectangle by counting squares or tiling,
- \checkmark selecting an object that extends a simple pattern,
- \checkmark identifying the concept of subtraction,
- \checkmark selecting a set of pictures to be added to a pictograph based on given information.

GRADE 3 – TIER 1 – PROFICIENT

A third grade Tier 1 student performing at the *Proficient* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* level, students performing at this level demonstrate these abilities by

- \checkmark identifying which number is closer when given support and a quantity greater than 10,
- \checkmark counting up to five pennies or one-dollar bills,
- ✓ identifying numbers ordered from smallest to largest with support,
- \checkmark identifying the perimeter of a rectangle as distance around the outside,
- ✓ identifying the solution to a one step, real-world addition problem using quantities and visual support,
- ✓ selecting a visual representation that models a simple addition or subtraction problem with small quantities and support,
- \checkmark identifying similar, simply polygons based on the number of sides with support.

GRADE 3 – TIER 1 – ADVANCED

A third grade Tier 1 student performing at the *Advanced* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* level, students performing at this level demonstrate these abilities by

✓ identifying the length/width of an item with an affixed ruler with one-inch markings up to five inches,

As approved by the State Board of Education on July 11, 2019

- ✓ identifying a simple pattern,
 ✓ identifying a unit fraction that matches a representation,
- \checkmark identifying equivalent fractions using simple visual representations with support,
- ✓ identifying the solution to a one step, real world subtraction problem using quantities and support,
- \checkmark identifying the representation that matches a simple multiplication situation with small quantities and support.