

Name: \_\_\_\_\_



## Interactive Reading Notepad

### Lesson 8.3 Division and the Outbreak of War

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#### Key Terms

Unamendable

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Jefferson Davis

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border states

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martial law

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Robert E. Lee

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#### Academic Vocabulary

**Confederacy:** the alliance of Southern states that seceded from the Union

**counter:** to go against; oppose; contradict

**inaugural address:** the speech given by the new president at the inauguration, or swearing in ceremony

**secede:** to formally withdraw from an alliance, federation, political union, or other organization

**sentiment:** an attitude, feeling, or emotion toward something

**shell:** to fire explosive objects such as bullets, shells, rockets, or grenades

**sovereignty:** independent authority or power as claimed by a state or community

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(Things we *SHOULD KNOW* by the end of our discussions...  
YOU DO NOT HAVE TO ANSWER THESE. 😊)

## Lesson Objectives

1. **Identify** how the 1860 election reflected sectional differences.
2. **Explain** why southern states seceded from the Union following the election of 1860.
3. **Identify** how the Civil War began in 1861.
4. **Describe** the strengths and weaknesses of the North and South as the war began.

## The Nation Moves Toward Civil War: Text

1. **Cite Evidence** Why did John Crittenden's "unamendable" bill to save the Union receive little support? Cite evidence from the text to support your response.

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## War Breaks Out: Text

2. **Draw Inferences** What circumstances at Fort Sumter in 1861 sparked the beginning of the American Civil War? Why was Fort Sumter such an important stronghold?

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**Name:** \_\_\_\_\_

### Strengths and Weaknesses of the North and South: Text

3. **Summarize** the strengths and weaknesses of the North and South in the graphic organizer. Based on the information, what can you predict about the outcome of the Civil War? Use evidence gathered from the text to support your answer.

|                                                                   | North     | South     |
|-------------------------------------------------------------------|-----------|-----------|
| Military/Land                                                     | weakness: | strength: |
| Economy:<br>Factories/Industry                                    | strength: | weakness: |
| Transportation:<br>Railroads, Navy, and<br>Trading/Merchant Ships | strength: | weakness: |
| Population                                                        | strength: | weakness: |

### The Leadership Roles of Lincoln and Davis: Text

4. **Identify Supporting Details** What qualities did Lincoln possess that helped him gain “the respect of those around him?” How did these qualities impact his leadership?

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- 5. Explain an Argument** Why did Robert E. Lee refuse Lincoln's offer to command the Union army? Explain the reasons he gave for his decision.

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## Interactive Reading Notepad

### Lesson 8.4 The Course of War

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#### Key Terms

Battle of Bull Run \_\_\_\_\_

\_\_\_\_\_

*Monitor*

\_\_\_\_\_

\_\_\_\_\_

Battle of Antietam

\_\_\_\_\_

\_\_\_\_\_

Battle of Fredericksburg \_\_\_\_\_

\_\_\_\_\_

Battle of Chancellorsville \_\_\_\_\_

\_\_\_\_\_

Battle of Shiloh

\_\_\_\_\_

\_\_\_\_\_

**Name:** \_\_\_\_\_

## Academic Vocabulary

**defensive:** resisting attack

**rally:** to come together for an effort or purpose

**retreat:** to stop fighting and withdraw to safety

**blockade:** a port or harbor obstructed by hostile ships to prevent entrance or exit

**offensive:** the attacking force

(Things we *SHOULD KNOW* by the end of our discussions...  
YOU DO NOT HAVE TO ANSWER THESE. 😊)

## Lesson Objectives

1. **Describe** the strategies the North and South adopted to win the war.
2. **Explain** how early battles dispelled hopes for a quick end to the war.
3. **Identify** the victories of the Confederates and the Union in the early years of the war.

## The Different Strategies of the North and South: Text

1. **Compare and Contrast** Explain the different strategies the Union and Confederacy planned to use to win the Civil War. Why do you think the Union's strategy was more complicated than the Confederacy's?

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## The Beginnings of a Long War: Text

2. **Draw Conclusions** How did the media influence the war effort? Use evidence from the text to support your answer.

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**Name:** \_\_\_\_\_

- 3. Explain an Argument** Why did the Union consider Bull Run a “shocking disaster?” Use evidence from the text to support your response.

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- 4. Analyze Interactions** How is the phrase “all quiet along the Potomac” connected to the reason President Lincoln lost patience with General George McClellan?

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- 5. Analyze Sequence** Explain the sequence of events that occurred after Union ships blockaded southern ports. What led the Confederates to intentionally sink the *Virginia*?

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### Confederate Forces Win in the East: Text

6. **Determine Central Ideas** What were the benefits and costs of the Battle of Fredericksburg and the Battle of Chancellorsville for the Confederates?

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### Union Forces Find Success in the West: Text

7. **Summarize** the details of major Civil War battles on the graphic organizer. The first one is done for you.

| Battle/Event                | Military Leaders                  | Details                                                                                                         | Winner       |
|-----------------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------|
| Bull Run/Battle of Manassas | "Stonewall" Jackson (Confederate) | Union troops set out to attack Confederates; Northerners thought Confederates would be crushed; Union retreated | Confederates |
| Peninsula Campaign          |                                   |                                                                                                                 |              |
| Battle of Antietam          |                                   |                                                                                                                 |              |
| Battle of Fredericksburg    |                                   |                                                                                                                 |              |
| Battle of Chancellorsville  |                                   |                                                                                                                 |              |
| Battle of Shiloh            |                                   |                                                                                                                 |              |