

Name: _____

Date: _____

Per: _____

1920s at a Glance:

Topics:

Possible Points:

I.	Historical Content (Informative & Accurate)	0	1	2	3	4	5
II.	Media/Visuals	0	1	2	3	4	5
III.	Speaking Quality (Coordination, Organization, Grammar, Enthusiasm)	0	1	2	3	4	5
IV.	Professionalism	0	1	2	3	4	5
V.	Time (All OR Nothing) {1:55 to 2:05}	0	OR				5

Total Points _____ / 25

Comments: _____

- Historical Content:*** Student gives a detailed analysis that fully addresses the selected topic in all of its complexity... why so important/relevant to the 1920s?
- Media:*** Images {FIVE – 5} create a distinct tone that complements different parts of the story. The images may communicate symbolism and/or metaphors. Audience was informed/entertained.
- Speaking Quality:*** The pace (rhythm and voice punctuation) fits the story line and helps the audience “get into” the story. The speaking by the student was polished and obviously rehearsed. In command of the subject matter.
- Professionalism:*** Student takes care of potential editing issues prior to the presentation being displayed. Presentation is neat and organized while being thoroughly informative.
- Time:*** Once again, not the most important category, but, you have a segment of time to fill. Fill it with quality AND quantity. Take the guessing game out of it and do a video/recording. Just my suggestion. All OR Nothing here... 1:55 to 2:05 gets you ALL 5!