

English Language Arts - Writing Grade 7

PA Alternate Eligible Content

PA Reporting Category: E07.C Writing

Pa Core Standards:

CC.1.4.7.H Introduce and state an opinion on a topic.

CC.1.4.7.I Acknowledge alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic.

CC.1.4.7.J Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented.

CC.1.4.7.K Write with an awareness of the stylistic aspects of composition.

- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Use sentences of varying lengths and complexities.
- Develop and maintain a consistent voice.
- Establish and maintain a formal style.

Assessment Anchor

E07.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E07.C.1.1 Write arguments to support claims with clear reasons and relevant evidence.	E07.C.1.1.1 Introduce claim(s) for the intended audience, acknowledge alternate or opposing claims, and support the writer's purpose by logically organizing the reasons and evidence.	E07C1.1.1a	Identify both sides of an argument or claim
	E07.C.1.1.2 Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	E07C1.1.2a	Identify one piece of evidence to support each side of argument or claim
	E07.C.1.1.3 Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.		
	E07.C.1.1.4 Establish and maintain a formal style.		
	E07.C.1.1.5 Provide a concluding section that reinforces the claims and reasons presented.	E07C1.1.5a	Identify an ending statement

PA Reporting Category: E07.C Writing

PA Core Standard:

- CC.1.4.7.B Identify and introduce the topic clearly, including a preview of what is to follow.
- CC.1.4.7.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
- CC.1.4.7.D Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
- CC.1.4.7.E Write with an awareness of the stylistic aspects of composition.
- Use precise language and domain-specific vocabulary to inform about or explain the topic.
 - Use sentences of varying lengths and complexities.
 - Develop and maintain a consistent voice.
 - Establish and maintain a formal style.

Assessment Anchor

E07.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E07.C.1.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	E07.C.1.2.1 Introduce a topic for the intended audience and preview what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer's purpose.	E07C1.2.1a	Use a strategy such as definition or compare/contrast to introduce a topic
	E07.C.1.2.2 Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	E07C1.2.2a	Generate on-topic supporting details
	E07.C.1.2.3 Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.		
	E07.C.1.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.	E07C1.2.4a	Identify vocabulary specific to a topic
	E07.C.1.2.5 Establish and maintain a formal style.		
	E07.C.1.2.6 Provide a concluding section that follows from and supports the information or explanation presented.	E07C1.2.6a	Identify an ending statement

PA Reporting Category: E07.C Writing

PA Core Standard:

- CC.1.4.7.N Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
- CC.1.4.7.O Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
- CC.1.4.7.P Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and to signal shifts from one time frame or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events.
- CC.1.4.7.Q Write with an awareness of the stylistic aspects of writing.
- Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
 - Use sentences of varying lengths and complexities.
 - Use precise language.
 - Develop and maintain a consistent voice.

Assessment Anchor

E07.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E07.C.1.3 Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	E07.C.1.3.1 Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer's purpose.	E07C1.3.1a	Select a topic for a narrative about at least two characters
	E07.C.1.3.2 Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	E07C1.3.2a	Convey at least three events in the story
	E07.C.1.3.3 Use a variety of transitional words, phrases, and clauses to convey sequence and to signal shifts from one time frame or setting to another.	E07C1.3.3a	Convey sequencing using transitional words
	E07.C.1.3.4 Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.		
	E07.C.1.3.5 Provide a conclusion that follows from and reflects on the narrated experiences or events.	E07C1.3.5a	Provide the conclusion

PA Reporting Category: E07.D Language

PA Core Standard

CC.1.4.7.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.4.7.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.4.7.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Assessment Anchor

E07.D.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E07.D.1.1 Demonstrate command of the conventions of standard English grammar and usage.	E07.D.1.1.1 Explain the function of phrases and clauses in general and their function in specific sentences.		
	E07.D.1.1.2 Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.		
	E07.D.1.1.3 Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*		
	E07.D.1.1.4 Recognize and correct inappropriate shifts in pronoun number and person.*		
	E07.D.1.1.5 Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*		
	E07.D.1.1.6 Recognize and correct inappropriate shifts in verb tense.*		
	E07.D.1.1.7 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.*		
	E07.D.1.1.8 Correctly use frequently confused words (e.g., <i>to, too, two; there, their, they're</i>).*		
	E07.D.1.1.9 Ensure subject-verb and pronoun-antecedent agreement.*		

Reference: Asterisk (*) indicates that the particular Eligible Content appears in all succeeding grades. Eligible Content includes skills and understandings assessed in previous grades.

PA Reporting Category: E07.D Language

PA Core Standard:

- CC.1.4.7.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
 CC.1.4.7.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
 CC.1.4.7.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Assessment Anchor

E07.D.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E07.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	E07.D.1.2.1 Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>).		
	E07.D.1.2.2 Spell correctly.		
	E07.D.1.2.3 Use punctuation (commas, parentheses, and dashes) to set off nonrestrictive/parenthetical elements.*		
	E07.D.1.2.4 Use punctuation to separate items in a series.*		

Reference:

Asterisk (*) indicates that the particular Eligible Content appears in all succeeding grades. Eligible Content includes skills and understandings assessed in previous grades.

PA Reporting Category: E07.D Language

PA Core Standard:

CC.1.4.7.E Write with an awareness of the stylistic aspects of composition.

- Use precis language and domain-specific vocabulary to inform about or explain the topic.
- Use sentences of varying lengths and complexities.
- Develop and maintain a consistent voice.
- Establish and maintain a formal style.

CC.1.4.7.K Write with an awareness of the stylistic aspects of composition.

- Use precis language and domain-specific vocabulary to inform about or explain the topic.
- Use sentences of varying lengths and complexities..
- Develop and maintain a consistent voice.
- Establish and maintain a formal style.

CC.1.4.7.Q Write with an awareness of the stylistic aspects of writing.

- Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
- Use sentences of varying lengths and complexities.
- Use precis language
- Develop and maintain a consistent voice.

Assessment Anchor

E07.D.2 Knowledge of Language

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E07.D.2.1 Use knowledge of language and its conventions.	E07.D.2.1.1 Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*		
	E07.D.2.1.2 Vary sentence patterns for meaning, reader/listener interest, and style.*		
	E07.D.2.1.3 Maintain consistency in style and tone.*		
	E07.D.2.1.4 Choose punctuation for effect.*		
	E07.D.2.1.5 Choose words and phrases for effect.*		