

Quarterly English Language Development Progress Report

Date: _____ Quarter: ___1 ___2 ___3 ___4

School: _____

Student name: _____ Grade: _____

ESL teacher(s): _____

It is important that you are aware of your child's growth toward achieving proficiency in English. In addition to the report for the annual English proficiency assessment, ACCESS for ELLs, the school provides you with interim progress reports that describe your child's progress throughout the school year as measured by the ESL teacher(s).

	Low		Satisfactory		High
Overall progress in the last quarter:	1	___2	___3	___4	___5

Performance in class:

	Low		Satisfactory		High
Reading comprehension	___1	___2	___3	___4	___5
Oral language (listening / speaking)	___1	___2	___3	___4	___5
Writing	___1	___2	___3	___4	___5
Completes assignments on time	___1	___2	___3	___4	___5
Asks for help when needed	___1	___2	___3	___4	___5
Is able to work independently	___1	___2	___3	___4	___5
Participates in class activities	___1	___2	___3	___4	___5

If you have any questions, please contact:

Name: _____

Title: _____

Phone: _____

e-mail: _____

We encourage you to attend your child's parent-teacher conferences throughout the year and to contact the school to see if there are additional ways in which you can partner with the school to support your child's education.

英语语言发展季度进展报告

日期： _____ 季度： 1 2 3 4 （请圈选其中一个）

学校： _____

学生姓名： _____

ESL 教师： _____

重要的是，您要意识到您的孩子在达到英语水平方面的成长。除了年度英语水平评估报告、ACCESS FOR ELLs 之外，学校还为您提供临时进度报告，该报告中将描述在其 ESL 老师衡量情况下您孩子在整个学年中的进步情况。

	<i>低</i>		<i>满意</i>		<i>高</i>
上个季度的总体进展：	1	2	3	4	5

课堂表现：

	<i>低</i>		<i>满意</i>		<i>高</i>
阅读理解	1	2	3	4	5
口语（听力/口语）	1	2	3	4	5
写作	1	2	3	4	5
按时完成作业	1	2	3	4	5
在需要时寻求帮助	1	2	3	4	5
能够独立工作	1	2	3	4	5
参加课堂活动	1	2	3	4	5

如果您有任何疑问，请联系：

姓名： _____ 职称： _____

（电话）： _____ （电子邮件） _____

我们鼓励您全年参加孩子的家长会，并联系学校看看是否有其他方式可以与学校合作以支持您孩子的教育。