**Optional PBA Template**

As you populate the template to create a viable PBA, consider the following:

* Construct a project that aligns with the Eligible Content and does not exceed the thinking required of the selected Keystone Exam module.
* Create a PBA for each Keystone Exam module. Example: Algebra Module 1 – Operations and Linear Equations and Inequalities and Algebra Module 2 – Linear Functions and Data Organizations.
* Provide directions that clearly tells the student what to do and defines expectations in concise terms – bullet format is very effective.
* Design a step-by-step process that assists the student in responding to tasks.
* Ensure the scoring rubric directly aligns with the Eligible Content.

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| **Project Overview** |
| **Project Title:** |  |
| **Module:*** *Specify whether Module 1 or 2 (Algebra I, Literature)*
* *Specify whether Module A or B (Biology)*
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| **Eligible Content Items Assessed:*** *EC statements derived from the AA/EC document*
* *Not all ECs are required*
* *EC displayed by number and content*
* *Provide 1-2 resources students may use to gain understanding of the EC (hyperlink)*
 | EC # | EC Statement | Link(s) to Study Resources for Students (Optional) |
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| **Project Tasks** |
| **Overview:*** *A narrative that frames the project and the work the student must complete*
* *Below is the list of tasks that you must complete in this project. A task is a set of activities that you will work on under the direction of your monitor and tutor.*
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| **Task 1:*** *Insert the title of the task.*
* *Write the directions for the task.*
* *Include all of the activities necessary for the task.*
* *After each task, there should be a checkpoint for review of student progress.*
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| **Task 2:*** *Insert the title of the task.*
* *Write the directions for the task.*
* *Include all of the activities necessary for the task.*
* *After each task, there should be a checkpoint for review of student progress.*
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| **Task 3:*** *Insert the title of the task.*
* *Write the directions for the task.*
* *Include all of the activities necessary for the task.*
* *After each task, there should be a checkpoint for review of student progress.*
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| **Task 4:*** *Insert the title of the task.*
* *Write the directions for the task.*
* *Include all of the activities necessary for the task.*
* *After each task, there should be a checkpoint for review of student progress.*
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| **Note: Include as many tasks as necessary to complete the project.** |  |
| **Scoring Guide** |
| **Create a scoring guide for all tasks.*** *The chart below should offer guidance for scoring the PBA. If there is a right answer, it is provided below. Additionally, if there are answers that rely upon interpretation with student justification, it is responsibility of the evaluator to judge if the student answers are satisfactory. It is essential that an evaluator carefully evaluate all student responses to ensure accurate/reasonable answers. Responses should demonstrate satisfactory performance of the related Eligible Content.*
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| **Task #, Activity #** | **Scoring Guidance** |
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