

Assessment in Early Childhood



- [Guiding Principles on Early Childhood Assessment for Educators and Professionals – Birth to Age 8 \(Grade 3\)](#)
 - The fundamentals of assessment that we apply to young children are part of a continuum of learning that begins at birth and extends through kindergarten to grade three. This is an updated main resource on early childhood assessments, for those looking to learn more about assessments.
- [Basics on Assessment Systems Informs and Cultivates Success](#)
 - The BASICS (Basics on Assessments Systems Informs and Cultivates Success) Sheets summarize key points and fundamentals on assessments, mentioned in the main resource. Available for those looking for compact informational one-pagers to educate; for educators and professionals within the early childhood field; and for staff, families, children, and anyone looking to be informed and learn about assessments.
- [Framework for a Comprehensive and Aligned Assessment System for Pennsylvania](#)
 - This infographic provides a visual representation of large amounts of information related to Pennsylvania’s comprehensive assessment system. For those looking for a visually stimulating overview of Pennsylvania’s Early Learning System of Assessment.
- [Summary Tables on Each Examined Assessment and Screening Tool](#)
 - The assessment tools are grouped into tables in the following document. The Summary Tables summarize common information from each assessment and screening tool examined. The tables will offer guidance for those looking for specific information regarding the reliability and validity of commonly used assessment and developmental screening tools to better help select appropriate tools for the populations they serve.

To view more information regarding assessments and outcomes reporting please visit the PA Keys:
<http://www.pakeys.org/getting-started/ocdel-programs/early-learning-outcomes-reporting/>